



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme Title</b>	<b>London</b>		<b>Chocolate</b>		<b>Shipwrecked</b>	
<b>Foundation Focus</b> Art/DT/History/ Geography	<p><b>Geography:</b> Countries and Capital cities of UK. Human and physical features of UK</p> <p><b>History:</b> Great Fire of London and Samuel Pepys, Gun Powder Plot and Guy Fawkes</p> <p><b>Art &amp; Design:</b> Portraits, Tints and Tones painting, Splatter painting (Jackson Pollock)</p> <p><b>Design &amp; Technology:</b></p>		<p><b>Geography:</b> Location of cacao growing countries, comparing climates, location of chocolate production.</p> <p><b>History:</b> Mayan and Aztec civilisations, Columbus, Cortes and the Quakers.</p> <p><b>Art &amp; Design:</b> Observational drawings, Aztec inspired art, using cocoa as a painting material.</p> <p><b>Design Technology:</b> Chocolate tasting, making chocolate, chocolate boxes</p>		<p><b>Geography:</b> Continents and Oceans, coral reefs.</p> <p><b>History:</b> Victorian sea-side resorts, History of Lighthouses</p> <p><b>Art &amp; Design:</b> Diorama of a coral reef, 3D sea creature</p> <p><b>Design &amp; Technology:</b> Puppets</p>	
<b>English</b>	<p>Circus (Whole School)</p> <p>Traditional tales with a twist - Little Red Reading Hood</p> <p>Diary entries - Great Fire of London</p>	<p>Narrative – My Christmas Star</p> <p>Postcard - Meerkat Christmas</p>	<p>Poetry – Desk Diddler</p> <p>Instruction text – How to make a bird feeder</p>	<p>Legend – George and the Dragon</p> <p>Biography – Grace Darling</p>	<p>Story Writing – Stardust</p> <p>Instruction text - Plants</p>	<p>Adventure story – The Owl who was afraid of the dark</p> <p>Non-Chronological report - Pirates</p>
<b>Maths</b>	<p>Numbers to 20; Place value, Counting on and back in 1s and 10s; Ordering and comparing numbers up to 100; Estimation</p>	<p>Addition and subtraction to 20; Number bonds to 10 and 100; Adding and subtraction 1 and 2 digit numbers; Finding part of a whole; Money; Comparing numbers using mathematical terms; Measuring</p>	<p>Statistics including graphs; Written method of addition and subtraction; Problem solving with addition and subtraction; Time; Doubles and halves; amounts of money; Times tables – 2s 5s and 10s; Counting in 3s</p>	<p>Numbers to 20; Place value, Counting on and back in 1s and 10s; Ordering and comparing numbers up to 100; Estimation</p>	<p>Addition and subtraction to 20; Number bonds to 10 and 100; Adding and subtraction 1 and 2 digit numbers; Finding part of a whole; Money; Comparing numbers using mathematical terms; Measuring</p>	<p>Statistics including graphs; Written method of addition and subtraction; Problem solving with addition and subtraction; Time; Doubles &amp; halves; amounts of money; Times tables (2s 5s and 10s)</p>



<b>Science</b>	<b>Materials</b> Identify and Classify different objects based on their material; Distinguish between an object and the material from which it is made; Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.		<b>Animals including Humans</b> Understand than animals (including humans) grow into adults. To investigate and understand what animals need to survive and stay healthy		<b>Living things and their habitats</b> Identify that animals live in a habitat which is matched to their needs, and that the plants and animals of the habitat rely on each other. Understand that animals are part of a food chain.		<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify the main parts of a plant, and understand how they reproduce.		<b>Electricity</b> Staying safe around electricity; Basic circuits; Electrical objects; Types of energy (solar, wind, fossil fuel)		
	<b>RE</b>	Important people and events; Understanding feelings; Messages from religious texts; Fairness and cooperation		Understanding different celebrations		Understanding morals; exploring stories from different religions					
<b>PE</b>	Indoor – Gymnastics Outdoor - Games	Indoor – Locomotion Outdoor - Games	Indoor – Gymnastics Outdoor - Games	Indoor – Dance Outdoor - Games	Indoor – Orienteering Outdoor - Games	Indoor - Athletics Outdoor – Athletics					
<b>Music</b>	Use voices expressively and creatively by singing songs and speaking chants and rhymes		Create a musical instrument and compose a piece of music inspired sea scape		Play tuned and un-tuned instruments musically						
<b>Computing</b>	Begin to explore digital texts, creating their own digital content (still image, word and sound) using a range of devices and software; Develop understanding of some of the devices they use and apply some unplugged programming approaches to support their understanding execute by following precise and unambiguous instructions; Create and debug simple programs		Develop their understanding of digital texts, creating their own digital content (still, moving and animated image and word) using a range of devices and software with increased precision; Demonstrate understanding of some of the devices they use; Use unplugged approaches to support their understanding of algorithms		Explore various ways of conveying messages using both digital and non-digital systems; Use emails and respond to blogs; Explore very simple onscreen simulations and link these to their understanding of algorithms						