

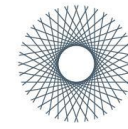


Across the school, we use 'The Write Stuff' for our English lessons. Below is a table outlining the genre of each unit as well as any focus texts. On the 'Curriculum Overviews' page of the website, you will find The Learning Journey for each unit which highlights the sequence of learning as well as any cross-curricular links.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	On Sudden Hill <i>Story</i>	Rosie's Walk <i>Story</i>	Chocolate Mug Cake <i>Instructions</i>	We're Going on a Bear Hunt <i>Adventure</i>	Jack and the Jellybean Stalk <i>Traditional Tale</i>	If Sharks Disappear <i>Report</i>
R	Ruby's Worry <i>Story</i>	Perfectly Norman <i>Story</i>	Penguins <i>Report</i>	Pigs Might Fly <i>Traditional Tale</i>	I Wanna Iguana <i>Persuasive Letter</i>	Rainbow Fish <i>Story</i>
1	When I am By Myself <i>Poetry</i> Song Of The Sea <i>Irish Myth</i>	Firework Night <i>Poetry</i> Toys from the Past <i>Report</i>	The Train Ride <i>Story</i> Our Trip to the Woods <i>Recount</i>	Pinocchio <i>Traditional Tale</i> On Safari <i>Travel Journal</i>	The Queen's Hat <i>Adventure</i> Bold Women in Black History <i>Biography</i>	The Way Back Home <i>Science Fiction</i> Ice Planet Adventure Park <i>Persuasive Letter</i>
2	Little Red Reading Hood <i>Traditional Tale with a Twist</i> Great Fire of London <i>Diary</i>	My Christmas Star <i>Story</i> Meerkat Christmas <i>Postcard</i>	The Owl who was Afraid of the Dark <i>Adventure</i> How to make a Bird Feeder <i>Instruction Text</i>	George and The Dragon <i>Legend</i> Grace Darling <i>Biography</i>	Star Dust <i>Story</i> Plants <i>Information Text</i>	Desk Diddler <i>Poetry</i> Pirates <i>Non-chronological Report</i>



3	<p>Flood <i>Tragedy</i></p> <p>Autumn is Here <i>Poetry</i></p>	<p>Stone Age Boy <i>Story</i></p> <p>Skara Brae <i>Holiday Brochure</i></p>	<p>The Incredible Book Eating Boy <i>Comedy</i></p> <p>Street Beneath my Street <i>Explanation</i></p>	<p>I asked the little boy who couldn't see <i>Poetry</i></p> <p>Earthquakes <i>Non-chronological Report</i></p>	<p>Wolves in the Walls <i>Suspense</i></p> <p>My Strong Mind <i>Instruction</i></p>	<p>The Magic Paintbrush <i>Traditional Tale</i></p> <p>The Journal of Illiona – A Young Slave <i>Diary</i></p>
4	<p>The Plague <i>Playscripts</i></p> <p>Once Upon a Raindrop <i>Script for factual tour</i></p>	<p>The BFG <i>Adventure</i></p> <p>Gut Garden <i>Explanation</i></p>	<p>The Lost Thing <i>Fantasy</i></p> <p>Wizards of Once <i>Newspaper Report</i></p>	<p>The Great Chocoplot <i>Mystery</i></p> <p>Secrets of a Sun King <i>Diary</i></p>	<p>Journey <i>Adventure</i></p> <p>Inviting an Author into School <i>Persuasive Writing</i></p>	<p>The River <i>Poetry</i></p> <p>Should we feed animals at National Parks? <i>Balanced Argument</i></p>
5	<p>Cosmic <i>Science-Fiction</i></p> <p>Refugees <i>Speech</i></p>	<p>One Small Step <i>Adventure</i></p> <p>Mars Transmission <i>Journal</i></p>	<p>The Fantastic Flying Books of Mr Morris Lessmore <i>Fantasy</i></p> <p>Kick <i>Persuasive Letter</i></p>	<p>The Nowhere Emporium <i>Mystery</i></p> <p>Scott of the Antarctic <i>Diary</i></p>	<p>The Highwayman <i>Narrative Poetry</i></p> <p>Emperor Penguins <i>Non-chronological Report</i></p>	<p>The Explorer <i>Adventure</i></p> <p>David Attenborough <i>Biography</i></p>



6	<p>Kensuke's Kingdom <i>Adventure</i></p> <p>Goldilocks <i>Newspaper Report</i></p>	<p>The Graveyard Book <i>Mystery</i></p> <p>The Origin of Species <i>Non-chronological Report</i></p>	<p>Letter to Mr Scrooge <i>Persuasive Letter</i></p> <p>Hansel and Gretel <i>Traditional Tale</i></p>	<p>A Monster Calls <i>Horror</i></p> <p>Greta <i>Speech</i></p>	<p>Reading and Grammar skills</p> <p>Postcard from Prison <i>Postcard</i></p>	<p>The Journey <i>Story</i></p> <p>Letters from the Lighthouse <i>Recount</i></p>
----------	---	---	---	---	---	---