

Year 6 Home Learning Grid - Spring 1



Choose one home learning activity to complete each week. You can choose which one to do and in which order you do them. Homework books will be taken in on a Monday so they can be marked, and will be given back out on Tuesday. Homework club will be during Tuesday and Thursday lunchtimes. For when you have a busy week at home, we have included a Family Week. All activities should be completed in your homework book to the best of your ability, using your best presentation. Homework completed electronically can be brought into school on a USB stick, or emailed to:

admin@albanwood.herts.sch.uk

<p><u>Mathematical</u></p> <p>In your homework books, create a success criteria for:</p> <ul style="list-style-type: none"> - Column addition - Column subtraction - Short multiplication - Long multiplication - Short division - Long division <p>You should explain each step of the calculation process using words and provide examples. See the working wall in the classroom for ideas if you are not sure how to set out your work.</p>	<p><u>Social</u></p> <p>This term we are going to be learning about evolution and inheritance.</p> <p>For homework, draw a family tree of your family in your homework book. Talk to your parents/ carers/ siblings/ extended family to see how far back you can go!</p> <p>If you are not sure how to create a family tree, you can visit: http://www.uniquelearningresources.com/image-files/familytreestudentworksheet.jpg for a template.</p>	<p><u>Written</u></p> <p>Write a short story about a child during World War II. You could set your story in London during the Blitz, in the countryside where children have been evacuated to, or in a different country, such as France or Germany.</p> <p>The short story must be written to the best of your ability and can be illustrated if you wish.</p> <p>You might want to use : http://www.bbc.co.uk/schools/primaryhistory/world_war2/ to find out more about what life was like for children during the war.</p>
<p><u>Research</u></p> <p>Research a plane, ship, submarine or tank which was used during WWII. Present your findings as a poster, information page or PowerPoint. You could include:</p> <ul style="list-style-type: none"> - A picture (drawn or printed) - Where it was built - Years it was in action - Features, such as seats, speed, material it was made of, defences - Where it served (you could show this on a map) 	<p><u>Linguistic (Language)</u></p> <p>Spend a week learning the spellings on the Year 6 spelling list (stuck into the back of your homework book)</p> <p>You should provide some evidence of your work. This could be:</p> <ul style="list-style-type: none"> Practice spelling the words Putting the words into sentences Get somebody to test you at home <p>These are the spelling patterns which you are likely to find in the spelling and grammar SATs paper.</p>	<p><u>Family Week</u></p> <p>For when you have a busy weekend.</p> <p>This is free for when you have something special planned for a weekend, or just feel like relaxing! (Remember, you only have one of these though!)</p> <p>Just get your parent/ carer to sign to say you have used your free week:</p> <p>Signed:</p> <p>Date:</p>