



Year 4 Home Learning Grid Autumn 2 Ancient Civilisations: The Maya

Choose one home learning activity each week. Homework books will be taken in on a **Monday** and given back out on Tuesday to be marked. Homework club is on **Tuesday** and **Thursday** lunchtimes.

Parents/Carers, please sign and date when your child has completed each task. For when you have a busy weekend we have included a Family Week.

These are only suggestions of some things you might do and there is no need to put anything in the homework book for the family week, unless you wish to. Just sign to show that is the activity chosen.

<p>Imagine what it was like before we had electricity. Write a diary entry from the viewpoint of a child about a typical day (you could set it Maya times if you wish). Think about food preparation and storage, cooking, washing, what you did in your spare time.</p> <p>Challenge: Which objects would have been very important to your family?</p> <p>Signature of parent/carer: Date completed: English/Science</p>	<p>Visit the local library or use the internet to find and read information about a scientist who is linked to electricity e.g Faraday, Ampere, Volt, Watts. Choose how to record the information that you find. (We will study Edison in class)</p> <p>Challenge: Include a glossary to explain some of your key words.</p> <p>Signature of parent/carer: Date completed: Science</p>	<p>Conduct a survey at home. What electrical appliances do you have? How many items do you have which need plugging in/charging? How many lights are there? What is the total number of items which need electricity? Present your work so it is clear to read</p> <p>Challenge: Can you present your findings /data as a bar chart or other form of graph? Which do you think uses the most energy?</p> <p>Signature of parent/carer: Date completed: Maths/ Science</p>
<p>Create a poster about keeping safe at home with electricity. Your audience can be either children or adults. Make sure you use imperative verbs (bossy words!) Use a mixture of words and images. Use IT if you wish.</p> <p>Challenge: How many powerful, relevant adjectives can you include?</p> <p>Signature of parent/carer: Date completed: Science</p>	<p>Imagine you have travelled back in time and are with the Maya. You have just tried their liquid chocolate for the first time and seen a cocoa bean. How would you describe it? What does it smell/taste like? Is it sweet or bitter like dark chocolate? How does it compare to the chocolate of today?</p> <p>Challenge: Create a modern day wrapper for Maya chocolate.</p> <p>Signature of parent/carer: Date completed: Topic/English</p>	<p>Family Week For example: -a walk in the woods -we went to a museum -we went away for the weekend</p> <p>Or Choose an activity of your own to do together</p> <p>Signature of parent/carer: Date completed:</p>

Ongoing activities:

Times tables: Practise your 4, 6 and 9 times tables. Challenge: 7 and 8 times tables.

Spelling: When you are given a list of words please practise them. Either write out the words or put them into sentences.

Reading: Read your school book, library book, or any other book at home. Remember to record this in your reading record.

Sometimes I will set additional grammar or maths homework too. This work will need to be done the week that it is sent home please.

Remember to use your best handwriting and take your time with the task you choose. I hope to be impressed!