



Year 4 Home Learning Grid Autumn 2 s Food and Feasts (where does our food come from?)

Choose one home learning activity each week. You can choose which one to do and in which order you do them.

Homework books will **be taken in on a Monday and given back out on the following day (Tuesday) after marking.** Homework club is **every day apart from Monday.** Parents/Carers, please sign and date when your child has completed each task. For when you have a busy weekend we have included a Family Week. There is no need to put anything in the homework book for the family week, unless you wish to. Just sign to show that is the activity chosen and hand in your book.

<p>Imagine what it was like before we had electricity. Write a diary entry from the viewpoint of a child about a typical day (you could set it Tudor times if you wish). Think about food preparation and storage, cooking, washing, reading, what you did in your spare time.</p> <p>Challenge: Which objects would have been very important to your family?</p> <p>Signature of parent/carer: Date completed: Topic/ Science</p>	<p>Visit the local Library or use the internet to find and read information about a scientist who is linked to electricity e.g Faraday, Ampere, Volt, Watts. Choose how to record the information that you find. (We will study Edison in class)</p> <p>Challenge: Include a glossary to explain some of your key words.</p> <p>Signature of parent/carer: Date completed: SCIENCE</p>	<p>Conduct a survey at home. Look at food labels. List the different countries that food in your home comes from. Think about how to present your list. Can you say which continent they are from too?</p> <p>Challenge: Can you present your findings as a graph? Which country occurs most?</p> <p>Signature of parent/carer: Date completed: TOPIC</p>
<p>Create a poster about keeping safe at home with electricity. Your audience can be either children or adults. Make sure you use imperative verbs (bossy words!) Use a mixture of words and images. Use ICT if you wish.</p> <p>Challenge: How many powerful, relevant adjectives can you include?</p> <p>Signature of parent/carer: Date completed: SCIENCE</p>	<p>Imagine you live in the future and are a scientist or space explorer and have discovered an amazing new food (like the Tudors and potatoes). Write a description of this food including what it tastes, smells, looks like, how you might prepare/cook it.</p> <p>Challenge: Can you create a recipe using this new food item?</p> <p>Signature of parent/carer: Date completed: TOPIC</p>	<p>Family Week For example: -a walk in the woods -we went to a museum -we went away for the weekend</p> <p>Or Choose an activity of your own to do together</p> <p>Signature of parent/carer: Date completed:</p>

Ongoing activities:

Spellings: Will be sent home fortnightly and need to be completed as well as a weekly task

Times tables: Practise your Times Tables at least once a week. Practise one at a time starting with the 4 or 6 x

Reading: Don't forget our class reading challenge! Read your school book or any other book at home. Record books in your Reading Record with dates.

Occasional grammar or maths homework may be set to allow for longer half term coverage.

Remember to use your best handwriting and take your time with the task you choose. I hope to be impressed!

