

## Year 3 Home Learning Grid Spring 1 - The Vikings

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Homework books will be taken in on a **Tuesday** and given back out on **Wednesday** so that they can be marked. Homework club will be during **Tuesday** and **Thursday** lunchtimes.

Parents/Carers please sign and date when your child has completed each task.

<p>Write a job advertisement for a Viking warrior.</p> <p style="text-align: center;"><b>Wanted - Viking Warrior</b> Must be... Must be able to... Must be good at...</p> <p>Challenge: Draw a picture of a Viking Warrior and label his or her clothes and accessories.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Write some messages using Viking runes.</p> <p style="text-align: center;">               a b c d e f g h i/j k l m                n o p q r s t u/v/w x y z         </p> <p>Challenge: Can you write your name? Signature of parent/carer: Date completed:</p>	<p>Vikings sailed in long ships. Can you find out where they sailed to and why? What was it like on board the ships?</p> <p>Challenge: Can you create a model of a long ship?</p> <p>Signature of parent/carer: Date completed:</p> <div style="text-align: right;"> </div>
<p>When were the Vikings around? Who did they come before or after? Create a poster with 10 interesting facts about the Vikings.</p> <p>Challenge: Create a timeline to show when the Viking period was. Add other historical periods before and after the Vikings and include the Tudors.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Find out about a place in England where the Vikings settled.</p> <p>Challenge: What does the name of the town or city tell you about what the Vikings did while they were there?</p> <p style="text-align: center;"><b>VIKING PLACE NAMES</b></p> <ul style="list-style-type: none"> <li>• <b>-thorpe</b>: secondary settlement (but in the Midlands could be Old English <i>Throp</i> meaning settlement). Example Copmanthorpe</li> <li>• <b>-thwaite</b>: originally thveit, woodland clearing. Example Slaithwaite (Huddersfield)</li> <li>• <b>-toft</b>: site of a house or building. Example Lowestoft, Langtoft</li> <li>• <b>-keld</b>: spring. Example Threkeld</li> <li>• <b>-ness</b>: promontory or headland. Note: Sheerness is Old English; Inverness is Gaelic (meaning mouth), Skegness is Old Norse</li> <li>• <b>-by</b>: farmstead, village, settlement. Example Selby, Whitby</li> <li>• <b>-kirk</b>: originally kirkja, meaning church. Example Ormskirk</li> </ul> <p>Signature of parent/carer: Date completed:</p>	<p>Family Week</p> <p>For example:</p> <ul style="list-style-type: none"> <li>-a busy family weekend</li> <li>-a walk in the woods</li> <li>-we went to a museum</li> </ul> <p style="text-align: center;">Or</p> <p>Family Week</p> <p>This is free for whatever lovely activity you choose to do together one weekend</p> <p>Signature of parent/carer: Date completed:</p>



### Ongoing activities:

**Times tables:** Practise your 3, 4 and 6 times tables. Challenge: 7 and 8 times tables.

**Reading:** Read your school book, library book, or any other book at home. Remember to record this in your reading record to receive a reading certificate.

**Spellings:** Each week you will be given a spelling list to practise at least 4 times in the week. LOOK. SAY. COVER. WRITE. CHECK.

Sometimes I will set additional grammar or maths homework too.

Remember to use your best handwriting and take your time with the task you choose. I hope to be impressed!

