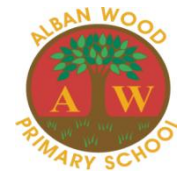
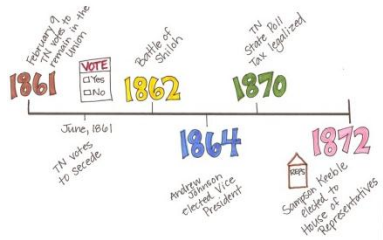




Year 3 Home Learning Grid Autumn 1 - Ancient Civilisations - The Mayans



Choose one home learning activity each week. You can choose which one to do and in which order you do them. Homework books will be taken in on a **Tuesday** and given back out on **Wednesday** so that they can be marked. Homework club will be during **Tuesday** and **Thursday** lunchtimes. Parents/Carers please sign and date when your child has completed each task. For when you have a busy weekend we have included a Family Week. These are only suggestions of some things you might do and there is no need to put anything in the homework book for the family week, unless you wish to. Just sign to show that is the activity chosen.

<p>Create a timeline of significant events from the Mayan period. You can include pictures and information about these events.</p> <p>Challenge: What other ancient civilisations were there? Where do they belong on the time line?</p>  <p>Signature of parent/carer: Date completed:</p>	<p>Research the main Mayan tribes and their different cultures/lifestyles - write a fact file to explain your findings.</p> <p>Challenge: Create a booklet using your own words to write the information you have found.</p> <div style="text-align: center; border: 2px solid green; padding: 5px; width: fit-content; margin: 0 auto;"> <h3 style="margin: 0;">FACT FILE</h3> </div> <p>Signature of parent/carer: Date completed:</p>	<p>Research the Mayan numerical system and write out a multiplication grid or hundred square using their number system.</p> <p>Challenge: Can you create some calculations using the Mayan number system?</p> <div style="text-align: center;"> <table style="margin: 0 auto;"> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> </div> <p>Signature of parent/carer: Date completed:</p>	0	1	2	3	4						5	6	7	8	9						10	11	12	13	14						15	16	17	18	19					
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<p>Locate the continents & countries of North and South America. Use a map to locate the positions of main Native American tribes.</p> <p>Challenge: Include information about the different tribes written in your own words.</p>  <p>Signature of parent/carer: Date completed:</p>	<p>Get creative and make a model of one of the following:</p> <ul style="list-style-type: none"> - Totem pole - Jewellery or head dress - Temple or house <p>Challenge: Can you include an information pack to go with your model or label it?</p>  <p>Signature of parent/carer: Date completed:</p>	<p>Family Week For example:</p> <ul style="list-style-type: none"> - a busy family weekend - a walk in the woods - we went to a museum <p style="text-align: center;">Or</p> <p>Family Week This is free for whatever lovely activity you choose to do together one weekend</p> <p>Signature of parent/carer: Date completed:</p>																																								

Ongoing activities:

Times tables: Practise your 3, 4 and 6 times tables. Challenge: 7 and 8 times tables.

Reading: Read your school book, library book, or any other book at home. Remember to record this in your reading record to receive a reading certificate.

Spellings: Each week you will be given a spelling list to practise at least 4 times in the week. LOOK. SAY. COVER. WRITE. CHECK.

Sometimes I will set additional grammar or maths homework too.

Remember to use your best handwriting and take your time with the task you choose. I hope to be impressed!