

Year 2 Home Learning Grid Summer 1



Choose one home learning activity from the grid each week. You can choose which one to do and in which order you do them. When you have finished a piece hand in your book and I will try to mark it as quickly as I can. Homework club runs during **Tuesday** and **Thursday** lunchtimes.

Parents/Carers please sign and date when your child has completed each task. For when you have a busy week we have included a Family Week, just sign to show that is the activity that has been chosen.

<p><b>Maths:</b> Practise your three times tables by completing the colour by number space themed sheet.</p> <p>Challenge: Write comparing sentences using the times tables:  <math>3 \times 2 &gt; 3 \times 5</math></p> <p>Signature of parent/carer:                  Date completed:</p>		<p><b>Maths:</b> Choose a word problem sheet from Miss Maclean and use RUCSAC to help you solve the word problems.</p> <p>Challenge: Choose a word problem sheet with all four operations.</p> <p>Signature of parent/carer:                  Date completed:</p>		<p><b>Science:</b> Choose an animal and find out where it lives. Why does it live there and not somewhere else?</p> <p>Challenge: Use pictures to write about your animal and its habitat, and label them.</p> <p>Signature of parent/carer:                  Date completed:</p>	
<p><b>Grammar:</b> We can use an apostrophe to show possession or where something is owned, like a toy, a bag or a pet. Write sentences about the dinosaur.</p> <p>Challenge: Use expanded noun phrases and adverbs.</p> <p>Signature of parent/carer:                  Date completed:</p>	<p><b>Grammar:</b> Homophones and near-homophones are words that look the same but have different spellings and meanings. Choose the correct ones for the sentences.</p> <p>Challenge: Write your own sentences with the incorrect homophones.</p> <p>Signature of parent/carer:                  Date completed:</p>	<p>Family Week                  For example:                  -a walk in the woods                  -we went to a museum                  -we acted out a story</p> <p>Signature of parent/carer:                  Date completed:</p>			

Ongoing activities:

- ✓ **Times tables:** Practise your 2, 5 and 10 times tables. Challenge: 3 times tables.
- ✓ **Reading:** Read your school book, library book, or any other book at home. Remember to record this in your reading record.
- ✓ **Spelling:** Practise spelling your high frequency and tricky words.
- ✓ **Handwriting:** Practise your joins.

Use your best handwriting and take your time with the task you choose. I hope to be impressed!