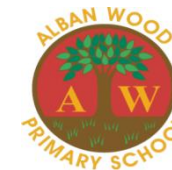


Year 2 Home Learning Grid Spring 1

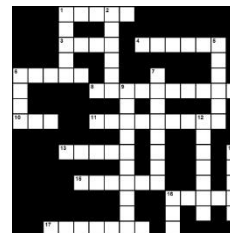
Choose one home learning activity from the grid each week. You can choose which one to do and in which order you do them.

Homework will now be handed in, marked and given out again every Friday. Homework Club runs from Monday to Thursday each week.

Parents/Carers please sign and date when your child has completed each task. For when you have a busy week we have included a Family Week, just sign to show that is the activity that has been chosen.



<p>Spelling challenge: Choose a challenge and practise the spellings each week. Make sure you choose a challenge where you are learning to spell words that you cannot already spell. Most importantly, remember that the winner of each challenge gets a prize!</p> <p>Challenge: write sentences with your spellings.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Maths: Read the math puzzle and try to find different ways of solving it.</p> <p>Challenge: Give me an incorrect answer and explain why it is wrong - e.g. this would give me an answer that is too high / too low, etc.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Science: Our unit this half term is electricity. Make a list of all of the electrical items you can find in four rooms where you live.</p> <p>Challenge: if you had to choose only one of these rooms to have electricity, which room would it be and why?</p> <p>Signature of parent/carer: Date completed:</p>
<p>Topic: We are learning about explorers this half term. Look in a map or at a globe - which country would you like to explore and why?</p> <p>Challenge: make a poster about this place.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Maths: In Year 2 it is important that we learn how to write numbers as numbers and also words. Answer the problems and use the word bank to help you spell the answer.</p> <p>Challenge: can you work out the answers mentally?</p> <p>Signature of parent/carer: Date completed:</p>	<p>Family Week For example: -a walk in the woods -we went to a museum -we acted out a story</p> <p>Signature of parent/carer: Date completed:</p>



Ongoing activities:

- ✓ **Times tables:** Practise your 2, 5 and 10 times tables. Challenge: 3 times tables.
- ✓ **Reading:** Read your school book, library book, or any other book at home. Remember to record this in your reading record to work towards a certificate!
- ✓ **Spelling:** Practise spelling your high frequency and tricky words.
- ✓ **Handwriting:** Practise your joins.

Use your best handwriting and take your time with the task you choose. I hope to be impressed!