

## Year 2 Home Learning Grid Autumn 2

Choose one home learning activity from the grid each week. You can choose which one to do and in which order you do them. When you have finished a piece hand in your book and I will try to mark it as quickly as I can. Homework club runs during **Tuesday** and **Thursday** lunchtimes. Parents/Carers please sign and date when your child has completed each task. For when you have a busy week we have included a Family Week, just sign to show that is the activity that has been chosen.



<p><b>English:</b> Learn a poem by heart. Perform it to family or friends and then ask them to write a comment in your homework book.</p> <p>Challenge: Add expression and actions.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Maths:</b> Practise your times tables. Use your fingers, things from around your house or your head. Then try the times tables worksheet.</p> <p>Challenge: Can you write the inverse sentences?</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Spellings:</b> Choose ten spellings from the front of your spelling book that you know you have been finding hard. Use the look, cover, write check sheet to help you. Joining please!</p> <p>Challenge: Are there any sneaky tricks that can help you remember to spell these words?</p> <p>Signature of parent/carer: Date completed:</p>
<p><b>Reading:</b> Read a book (a school book, library book or one from home) and write a book review on it. What happened, what was your favourite part, did you like the characters, would you tell a friend to read this book?</p> <p>Challenge: Draw a picture of your favourite part.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Science:</b> Become a materials detective! Which materials can you find around your home? Use the table to sort the objects you find by their materials (e.g. plastic, fabric, wood, metal, etc).</p> <p>Challenge: Choose an object. What is it made of, why do you think it is made of this material?</p> <p>Signature of parent/carer: Date completed:</p>	<p>Family Week For example: -a walk in the woods -we went to a museum -we acted out a story</p> <p>Signature of parent/carer: Date completed:</p>

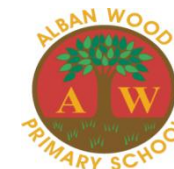
Ongoing activities:

- ✓ **Times tables:** Practise your 2, 5 and 10 times tables. Challenge: 3 times tables.
- ✓ **Reading:** Read your school book, library book, or any other book at home. Remember to record this in your reading record.
- ✓ **Spelling:** Practise spelling your high frequency and tricky words.
- ✓ **Handwriting:** Practise your joins.

Use your best handwriting and take your time with the task you choose. I hope to be impressed!

### Year 2 Home Learning Grid Autumn 2 David Hotopila

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<p><b>Maths:</b> Ordering numbers to 20. Find objects from around your house. Make piles of numbers to 20 and then order them from the smallest to the biggest. Take pictures for your homework book or ask an adult to write down how you did.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Maths:</b> Counting backwards. Find objects from around your house and put them in order from the biggest to the smallest (using numbers to 10). Use them to help you can down to 0.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Maths:</b> Put the days of the week into the right order on the sheet. Monday has already been done for you.</p> <p>Signature of parent/carer: Date completed:</p>
<p><b>Reading:</b> Practise your tricky words before you read your book. If you can recognise one of the tricky words on the stepping stones you can colour it in.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Spelling:</b> Practise using your phase 3 sounds. Look at the pictures and use the sounds at the bottom to help you write the words.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Family Week For example: -a walk in the woods -we went to a museum -we acted out a story</p> <p>Signature of parent/carer: Date completed:</p>

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