

## Year 1 Home Learning Grid SPRING 2: DUE IN ON A TUESDAY



Choose **ONE** home learning activity each week. You can choose which one to do and in which order you do them.

Parents/Carers please sign and date when your child has completed each task. For when you have a busy weekend, we have included a Family Week. These are only suggestions of some things you might do and there is no need put anything in the homework book for the family week, unless you wish to. Just sign to show that that is the activity chosen.

<p><b><u>Maths 1: Money</u></b> Practise playing shopkeepers with an adult using real coins or paper cut outs. Focus on the value of each coin. How much money have you got? How much change do you need? Which coins can you use? <a href="http://www.ictgames.com/moneyPage">www.ictgames.com/moneyPage</a> write some addition sums e.g. 5p+2p=7p <b><u>Challenge:</u></b> Write some addition or subtractions which = £1.00</p>	<p><b><u>Writing 1: Report writing</u></b> Write an information page about a pet or farm animal Include titles, subheadings, how to care for it, what it eats etc Present your work as a poster or leaflet <b><u>Challenge:</u></b> Can you find out about a very unusual pet like a lizard or snake?</p>	<p><b><u>Science: Animals</u></b> We will be learning about different types of animal as part of our science topic. Draw your favourite animal and label it with little bits of information such as where it lives, what it eats, how it hunts/hides, if it is endangered etc. <b><u>Challenge:</u></b> Ask your family what their favourite animals are and why.</p>	<p><b><u>Topic: Important People</u></b> Who do you think the most important person in history is? What do your parents or grandparents think? Ask their ideas, then make a little poster about the person they have said. <b><u>Challenge:</u></b> Find out some more information about the famous people your family has suggested.</p>
<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>
<p><b><u>Maths 2: Time:</u></b> Practise telling the time on an analogue clock (with hands) Can you do it on a digital clock? What can you do in a minute? Ask someone to time you and then beat your record! Can you do more than someone in your family? (hops, sit ups, headers, write a word etc) Play some time games: <a href="http://www.maths_games.org/time-games">www.maths_games.org/time-games</a> <b><u>Challenge:</u></b> Can you read the time in 5 minute intervals? E.g. 25minutes to 6? Can you use am or pm?</p>	<p><b><u>Writing 2: Recount</u></b> Write a recount about a trip you have been on. Write in the 1<sup>st</sup> person using I, me, my, mine, our etc Use time adverbs such as First, Next, After that, Later on, Before, Finally. Use conjunctions to write longer sentences (because, but, so etc) <b><u>Challenge:</u></b> Illustrate your trip as a journey map</p>	<p><b><u>Creative:</u></b> Make a junk model of a vehicle which an important person could use to travel. What would they need? Why? What size containers or boxes do you need? How will you join them together? <b><u>Challenge:</u></b> Make a little booklet to explain how you made it</p>	<p><b><u>Family Week:</u></b> For example: -a busy family weekend -a walk in the woods -a visit to a museum Or This is free for whatever lovely activity you choose to do together one weekend.</p>
<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>