

## Year 1 Home Learning Grid Autumn 2 2016



Choose **ONE** home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task. For when you have a busy weekend, we have included a Family Week. These are only suggestions of some things you might do and there is no need put anything in the homework book for the family week, unless you wish to. Just sign to show that that is the activity chosen.

<p><b>Maths 1:</b> Make a months of the year poster. You could decorate each month word with appropriate events from that months (e.g. Halloween, Christmas, Valentine's Day, Easter, Eid, Diwali etc). You could also do this on the computer. Include your birthday!</p> <p><b>Challenge:</b> Work out which months go in each season and make a poster for each of the 4 seasons.</p>	<p><b>Writing 1:</b> Write a set of instructions about how to make your favourite food e.g. sandwich, pizza, cakes, smoothie etc Draw pictures to illustrate each step, number the instructions and begin with an imperative verb (Put, Whisk, Mix, Cut etc)</p> <p><b>Challenge:</b> Can you add a Top Tip for your instructions? E.g. Mind your fingers when using sharp knives for cutting!</p>	<p><b>Science:</b> Find out what British animals (such as squirrels, hedgehogs, badgers, bats, owls, swallows etc) do in the Autumn to prepare for Winter. Present your ideas as a booklet, leaflet or poster.</p> <p><b>Challenge:</b> Can you build a hedgehog home or insect hotel in your own garden? Take a picture!</p>	<p><b>Topic: Philosophy for Children (P4C)</b> Ask your family and friends the following question: <b>Would you rather have a jungle, a snowy mountain or a river outside your house?</b> Discuss their ideas and ask them to write their ideas down for you.</p> <p><b>Challenge:</b> Make a chart to collect the answers e.g. one column for each and add the names to the relevant column.</p>
<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>
<p><b>Maths 2:</b> Capacity: collect several containers and explore which holds the most/least amount of liquid. Put them in order and either draw and label or take a photo.</p> <p><b>Challenge:</b> Can you estimate and then test how many cups of water fill up a bucket or washing up bowl?</p>	<p><b>Writing 2:</b> We will be reading the Tiger who came to tea in week 11. Can you write your own story about a different animal coming to tea/dinner/lunch/breakfast?</p> <p><b>Challenge:</b> Draw and label the food you would eat at the meal.</p>	<p><b>Creative:</b> Make a pop-up or moving Christmas card using different colour card or paper and careful drawings.</p> <p><b>Challenge:</b> Can you make one with 2 different moving parts?</p>	<p><b>Family Week:</b> For example: -a busy family weekend -a walk in the woods -a visit to a museum Or This is free for whatever lovely activity you choose to do together one weekend.</p>
<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>