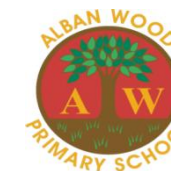


## TAKE ONE BOOK WEEK

One week per term. During these weeks, written outcomes will focus on one text. They will be linked with fiction and non-fiction already covered across the Key Stage and/or year. In the Summer term TOBW will be Poetry themed.

## English Yearly Overview- 2016 - 2017

### Year 6



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Unit:</b> Significant authors (Possible author: David Almond)</p> <p><b>Skills developed:</b> varied descriptive language, abstract</p> <p><b>Outcome:</b> -describe an abstract noun as an animal - write a section of narrative using themes from reading: bullying</p>	<p><b>Unit:</b> Mystery</p> <p><b>Skills developed:</b> Choosing vocabulary for effect Varied sentences</p> <p><b>Outcome:</b> -Mystery story, written out of sequence</p>	<p><b>Unit:</b> Journalistic writing</p> <p><b>Skills developed:</b> Passive/active voice Impersonal</p> <p><b>Outcome:</b> -newspaper articles</p>	<p><b>Unit:</b> Arguments – world events</p> <p><b>Skills developed:</b> Modal verbs, Formal language PEE</p> <p><b>Outcome:</b> -written one sided and balanced arguments -writing from different viewpoints</p>	<p><b>Unit:</b> Persuasive writing</p> <p><b>Skills developed:</b> Formal language Rhetoric Exaggeration superlatives</p> <p><b>Outcome:</b> - Formal letters (complaint)</p>	<p><b>Unit:</b> Debating skills (world/big issues)</p> <p><b>Skills developed:</b> Using formal language Structure arguments S&amp;L standard English</p> <p><b>Outcome:</b> -team work skills -balanced arguments -writing from different viewpoints</p>
<p><b>Unit:</b> F-Power of imagery-poetry. (Possible text: Magic Box Wizard’s Pocket)</p> <p><b>Skills developed:</b> Figurative language, abstract concepts</p> <p><b>Outcome:</b> Personification poems</p>	<p><b>Unit:</b> Formal letter writing (community request)</p> <p><b>Skills developed:</b> Formal language Impersonal style</p> <p><b>Outcome:</b> - Series of complaint /formal letters</p>	<p><b>Unit:</b> Fiction from our literary heritage (Possible text: Goodnight Mr Tom)</p> <p><b>Skills developed:</b> Using evidence Sentence structure</p> <p><b>Outcome:</b> -diary entry -recount -WW2 based descriptive writing -information text</p>	<p><b>Unit:</b> Historical figures (Possible historical figure: Winston Churchill)</p> <p><b>Skills developed:</b> Formal /impersonal language</p> <p><b>Outcome:</b> -NC report -newspaper article -eyewitness account -Report Writing -Biographical writing -Speech writing</p>	<p><b>Unit:</b> Descriptive writing (settings)</p> <p><b>Skills developed:</b> Vocabulary Sentence structure</p> <p><b>Outcome:</b> -short 3 layered descriptions Contrasting +ve and –ve for same picture</p>	<p><b>Unit:</b> Biographies and autobiographies</p> <p><b>Skills developed:</b> Sentence structure, Paragraphing, active/passive</p> <p><b>Outcome:</b> - Autobiographical writing</p>

Year 6 Production – S&L, drama skills