

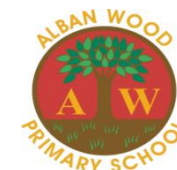
### TAKE ONE BOOK WEEK

One week per term. During these weeks, written outcomes will focus on one text. They will be linked with fiction and non-fiction already covered across the Key Stage and/or year.

In the Summer term TOBW will be Poetry themed.

## English Yearly Overview – 2016 - 2017

### Year 2



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit: Stories with familiar settings (Example texts: Burglar Bill, Starting School, Cops and Robbers)</p> <p>Skills developed: Punctuation, sentence starters, structure of a story,</p> <p>Outcome: Writing a story based on Cops and Robbers</p>	<p>Unit: Patterns on the page</p> <p>Skills developed: Understanding and use of alliteration, word choices, onomatopoeia, rhymes, structure of a poem</p> <p>Outcome: Write our own tongue twister and/or patterned poems.</p>	<p>Unit: Traditional stories</p> <p>Skills developed: Use time phrases to show passing of time, use speech punctuation correctly, vary the punctuation and use synonyms for said, vary sentence type, use commas to make clauses, paragraphing.</p> <p>Outcome: Rewrite a traditional tale.</p>	<p>Unit: Diaries (for example Diary of a Killer Cat)</p> <p>Skills developed: Use compound, complex sentences, adverbial phrases to describe, choose apt and exciting words.</p> <p>Outcome: Fictional diary writing</p>	<p>Unit: Letters</p> <p>Skills developed: Paragraph, write in correct tense, vary sentence type, movement between paragraphs, use appropriate and interesting vocabulary.</p> <p>Outcome: Write a formal and informal letter based on a text.</p>	<p>Unit: Settings and character development skills</p> <p>Skills developed: Expanded noun phrases, statements, dialogue, paragraphing</p> <p>Outcome: A number of contrasting descriptions</p>
<p>Unit: Instructions</p> <p>Skills developed: Use time related words and phrases, adverbs, present tense, second person, imperative verbs.</p> <p>Outcome: Create own game in PE and write instructions for it.</p>	<p>Unit: Different stories by the same author (Example author: Giles Andreae)</p> <p>Skills developed: Paragraphing, clauses, use of third person and past tense; descriptions of settings and characters; some dialogue, contractions.</p> <p>Outcome: Children plan and</p>	<p>Unit: Information texts</p> <p>Skills developed: Organise ideas into paragraphs, collect information, and make info pages with all the correct features, use adverbials.</p> <p>Outcome: Make information pages on two things (linked to topic)</p>	<p>Unit: Non-chronological reports</p> <p>Skills developed: Using sub headings and paragraphs to structure ideas and content, using exciting and appropriate words relating to the topic, pronouns, variety of sentence openers.</p> <p>Outcome: Writing a non-chronological report</p>	<p>Unit: Extended stories / significant authors</p> <p>Skills developed: Use time phrases, expand nouns, paragraphing, vary sentence type, use commas, move between paragraphs logically.</p> <p>Outcome: Rewrite a story over a period of time to</p>	<p>Unit: Explanations</p> <p>Skills developed: Punctuation, subordination in sentences, varying the types of sentences, paragraphs, movement between paragraphs.</p> <p>Outcome: Write an explanation text.</p>

<p>Unit: Non-chronological reports</p> <p>Skills developed: Using sub headings to structure ideas and content, using exciting and appropriate words relating to the topic, pronouns, variety of sentence openers.</p> <p>Outcome: Write own non-chronological report (linked to topic)</p>	<p>write their own complete stories, with: consistent use of third person and past tense; descriptions of settings and characters; some dialogue.</p>		<p>(topic linked)</p>	<p>develop their skills</p>	
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