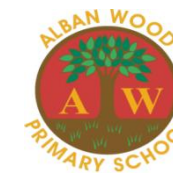


TAKE ONE BOOK WEEK

One week per term. During these weeks, written outcomes will focus on one text. They will be linked with fiction and non-fiction already covered across the Key Stage and/or year. In the Summer term TOBW will be Poetry themed.

English Yearly Overview 2016 - 2017

Year group: 1



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit: Labels, lists and captions. (2wks)</p> <p>Skills developed: Purpose of labels, lists and captions. Reading and writing labels, lists and captions.</p> <p>Outcome: Write labels, a shopping list and a caption for a photo.</p>	<p>Unit: Instructions (2wks)</p> <p>Skills developed: Listen and follow instructions, give instructions, ordering, sequencing, time connectives, locating verbs, recognising features of instructions and write their own.</p> <p>Outcome: Write simple instructions (topic linked)</p>	<p>Unit: Poetry: Pattern and rhyme (2wks) Owl & the Pussy cat Limericks</p> <p>Skills developed: Using simple pattern structures to support their writing, Exploring different patterns and how they are sequenced/ are laid out.</p> <p>Outcome: Write simple patterned text.(Limericks)</p>	<p>Unit: Dictionary (1wk)</p> <p>Skills developed: How to use alphabetical ordering to look up words in a dictionary, past tense and time connectives.</p> <p>Outcome: To order words alphabetically</p>	<p>Unit: Fantasy worlds: The Kiss That Missed (3wks)</p> <p>Skills developed: Comparing and contrasting a range of fantasy stories, identifying fantasy objects and how they relate to the setting or character, making predictions, planning a story, boxing up, developing settings</p> <p>Outcome: To create a fantasy setting and a fantasy character. To write a fantasy story</p>	<p>Unit: Stories with predictable and patterned language (3wks) Julia Donaldson books</p> <p>Skills developed: Recognising rhythm and rhyme in the text, discussing similarities and differences with other cultures.</p> <p>Outcome: To write a story based around patterned text.</p>
<p>Unit: Poems using the Senses (2wks)</p> <p>Skills developed: Identifying and describing senses, using a simple poetry frame.</p> <p>Outcome: To write a poem based around sounds using a simple frame.</p>	<p>Unit: Recounts (viewpoints) The tiger who came to tea (3wks)</p> <p>Skills developed: Orally recount events, explore past tense and Exploring different viewpoints, Writing questions, Writing a recount from a particular point of view, writing a new version</p> <p>Outcome: Write a simple recount of shared event. Write a recount from Mum/ Tiger's viewpoint, write new version (Dinosaur who came for dinner)</p>	<p>Unit: Plays (2wks)</p> <p>Skills developed: Identifying basic features of a play, read some together, attempt to memorise lines, consider audience, act in character</p> <p>Outcome: Write some dialogue & stage direction and act out a traditional tale (for example Jack and the Beanstalk).</p>	<p>Unit: Information texts. (2wks)</p> <p>Skills developed: Writing questions, finding answers, exploring index, glossary and contents pages, recognising differences between fiction and non-fiction.</p> <p>Outcome: Write page for an information book (topic linked)</p>	<p>Unit: Information texts (2wks)</p> <p>Skills developed: Recognising differences between index, contents and glossaries, recognising layout and language features of information books.</p> <p>Outcome: Write information book (topic linked)</p>	<p>Unit: Diary entries Wallace & Gromit (2wks)</p> <p>Skills developed: Time connectives, first person recounts, connectives, vocabulary , viewpoint</p> <p>Outcome: Write a diary entry for Wallace or Gromit while inventing/making the space rocket in A Grand Day Out</p>
<p>Unit: Stories with familiar settings: For example, Harry & the bucketful of dinosaurs/ Six Dinner Sid (2x2wks)</p> <p>Skills developed: Sequencing Adjectives Identifying settings, characters and main events.</p> <p>Outcome: Writing a short story based around the a familiar setting</p>	<p>Unit: Information texts (1 week)</p> <p>Skills developed: Non-fiction sentences, use of conjunctions</p> <p>Outcome: Information text linked to Science</p>	<p>Unit: Traditional tales (2wks)</p> <p>Skills developed: Identifying basic story elements, Summarising stories using beginning, middle, end, boxing up, comparing stories and identifying typical features, character mapping</p> <p>Outcome: Write version of a traditional tale (for example Jack and the Beanstalk).</p>	<p>Unit: Recounts- fact and fiction (3wks)</p> <p>Skills developed: Contrasting recounts with narrative texts, identifying and discussing common features of recounts, justifying opinions based on the text.</p> <p>Outcome: To write a factual recounts linked to topic (topic linked)</p>	<p>Unit: Information texts (2wks)</p> <p>Skills developed: Recognising differences between index, contents and glossaries, recognising layout and language features of information books.</p> <p>Outcome: Write information book (topic linked)</p>	<p>Unit: Poems on a theme (2wks)</p> <p>Skills developed: Recognising others have different responses or ideas to a poem and what it is about, recognising patterns.</p> <p>Outcome: To write a simple poem and explore it through the use of role play, dance and song.</p>