



The spending, impact and allocation of Sports Premium funding

A summary report for 2016 - 2017

Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Each school receives £8000, plus an extra £5 per pupil each year – here at Alban Wood this means around £8900 per year. This money is ring-fenced to ensure PE and sport is at the heart of school life to raise achievement for all young pupils.

Impact of funding 2015 – 2016

Teaching and Learning

Throughout the year, teachers benefitted from both internal and external CPD, funded through Sports Premium. Part of the Sports Premium was used to enable staff and the PE co-ordinator to attend quality courses on PE provision in their key stage. The PE co-ordinator led staff meetings on teaching health and fitness and assessing children's progress in PE. Teachers now plan and teach differentiated PE lessons, which include opportunities for formative assessment against the Alban Wood PE Assessment Criteria. Assessment is carried out termly by teachers with the support of our PE apprentice and is tracked by the PE co-ordinator. Following CPD, teachers have a good knowledge of the progression of skills across year groups and how to include assessment within lessons. This allows teachers to plan for progression across units of work to ensure they are targeting children's areas for development. Where possible, PE learning continues to be linked to children's topics, such as WWII dance. We continue to maintain the Silver Quality Youth Sports Trust Award through membership to the Youth Sports Trust.

Resourcing

As a school we are always keen to purchase resources which support new clubs following on from pupil voice carried out with the children. For example, the children were keen to continue working on their basketball skills, so resources needed to be purchased so that a club could be offered. We were also keen to purchase equipment which would help with children's development of health and fitness. We purchased resources to support with circuit training, one of the ways in which we are trying to improve children's health and fitness. We are always keen to try new ways of getting children enthusiastic in their PE lessons and have found some yoga resources we purchased have been very popular with the children! In addition, we have spent money on continually reviewing and updating our resources to ensure the teachers have the appropriate equipment they need in order to teach effective PE lessons.

Impact on attendance to sports clubs

Sports clubs are provided by both our PE apprentice and external qualified coaches (depending on discipline) and all clubs were well attended and were of excellent quality. Free, after school provision was offered to each year group (R – Y6) for at least one term of the academic year. Attendance to sports clubs has continued to grow over the last year, both at free and paid clubs. The introduction of street dance club to KS1 was a great success, children have continued to show an interest in attending clubs next year and the quality of outcomes, such as gymnastics awards, success at inter-school matches, dance assemblies, were excellent.

Term	Club	Number of children	Percentage of club attending who were eligible for pupil premium
Autumn term 2015	Year 5/6 Netball	10	40%
	Year 5/6 Football	20	40%
	Year 5/6 Tag Rugby	11	9%
	Year 1 – 3 Gymnastics (not funded)	15	13%
	Year 4 – 6 Gymnastics (not funded)	15	20%
	Year 1 – 3 Multi skills	20	25%
Spring term 2016	Year 5/ 6 Football	18	38%
	Year 5/6 Tag Rugby	15	20%
	Year 3/4 Netball	10	50%
	Year 1 – 3 Gymnastics (not funded)	15	6%
	Year 4 – 6 Gymnastics (not funded)	15	13%
	Year 1 – 3 Multi skills	20	20%
	Apex Dance KS2 (not funded)	9	22%
	Apex Dance R/ KS1 (not funded)	10	20%
Summer term 2016	Apex Dance KS2 (not funded)	6	22%
	Year 1 – 3 Gymnastics (not funded)	15	6%
	Year 4 – 6 Gymnastics (not funded)	10	10%
	Year R - 2 Multi skills	15	20%
	Year 5/6 Cricket	11	27%
	Year 4/5 Football (PE Apprentice) (not funded)	17	29%
	Year 4/5 Netball	7	14%
	Year 3/4 Cricket (PE Apprentice) (not funded)	9	44%
	Year 3/4 Multi skills (PE Apprentice) (not funded)	13	30%
	KS2 Tennis	20	5%

The demand for all of the sports clubs was high, especially clubs for the younger year groups. We will continue to ensure a range of clubs are available to all year groups next year.

Further positive impact can be seen through our annual pupil and parent surveys. 82.9% of parents, during the academic year of 2015 - 2016 agree that Alban Wood offers a broad range of clubs. Furthermore, 95.6% of our KS1 and KS2 children agree there are a range of clubs on offer for them to enjoy. (Data taken from 2015 – 2016 parent/ pupil surveys)

Sports Events and Achievements

The Sports Premium funding enabled children at Alban Wood to participate in a greater number, and wider range, of PE events and activities across the academic year. Coaching has enabled children to acquire the necessary skills to be able to compete at a higher level. The impact of this can be seen through Alban Wood winning the football and cricket league, a fun run and an athletics festival. Following our success in the football league, we were able to play other league winners to ensure our children were given the opportunity to compete at the highest level. In addition, our KS1 and KS2 children all competed in at least one sporting event across the year and were all able to challenge their personal bests. Our annual sports day was well attended by parents and carers and children enjoyed the range of sports they were able to compete in throughout the day. Careful teaching of specific athletics skills prior to sports day ensured the children were well prepared and able to perform to their full potential.

To enable us to continue to measure the impact of the PE premium, the PE co-ordinator writes a yearly action plan and meets on a regular basis with the senior leadership team to discuss the spending and impact of the funding. This action plan is also shared and evaluated with governors. Alongside this, an annual report regarding the reporting of PE and Sport is shared with governors.

Provision 2016 – 2017

It is important that we use the money allocated wisely. Prior to allocating funds, an action plan was written to ensure funds are being used in areas which currently need developing. These areas will be reviewed throughout the year. In order to get the best value and maximum impact for our children, we plan to use the funding to:

<p>Curriculum PE: To ensure the teaching and learning of PE is of an outstanding quality, through ongoing CPD for teachers. To ensure the PE curriculum covers a broad range of objectives which are in line with our school’s PE assessment objectives.</p>	<p>In line with the 2014 National curriculum, we aim to develop a PE curriculum that develops children’s motivation and skill to beat their personal best, the desire to compete in competitions and promotes healthy lifestyles. We ensure that children have the opportunity to take part in gym, dance, games, athletics and outdoor adventurous games (for example orienteering) each year so they can continue to develop their skills throughout their time at Alban Wood. We give teachers the opportunity to attend CPD (both in school and provided by external agencies) to ensure teacher’s knowledge and skills continue to develop. We also ensure that teachers have the opportunity to share their knowledge with others. This year we are fortunate to be continuing our work with our PE apprentice, Mr Mitchell and look forward to welcoming him back next year! Mr Mitchell will take on increased teaching responsibility</p>
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	<p>(supported by class teachers), support with PE assessment, aid play time and lunch time sport sessions, and provide after school sports opportunities across the school. A proportion of expenditure will be allocated to the release time of the PE co-ordinator to continually review PE and sport and explore ways in which PE and sport continue to grow.</p>
<p>School sport: To widen school sport opportunities to encourage an increased participation of children in sporting activities, in particular targeted groups.</p>	<p>Last year saw increased participation and success in school sport for children in all key stages. Funding this year will allow us to continue to provide opportunities for the children to compete at the highest level, whilst supporting their development through training and coaching. Pupils are happy with the range of clubs on offer and we will continue to look into ways of offering a wider range of clubs to children of different age groups.</p> <p>The funding will allow children to compete in intra and inter school competitions to give their PE lessons a purpose and wider context.</p> <p>The delivery of extra-curricular sport from external coaches will be continually monitored by the PE co-ordinator. Effective communication between school staff and coaches will ensure coaching sessions are having a direct impact on children's successes at sporting events.</p> <p>Attendance (including that of PP children) at sports clubs (both paid and free clubs) will continue to be monitored by the PE co-ordinator.</p>
<p>Health and fitness: To develop children's understanding of health and fitness whilst promoting an enjoyment of improving fitness levels.</p>	<p>PE assessment across the school will continue to be carried out termly and monitored by the PE co-ordinator. Teachers will continue to use their assessment to inform subsequent planning/ target groups or individuals for support during PE. This support could be provided by a member of support staff or our PE apprentice.</p> <p>Teachers have the assessment levels of all children in their current class, which they will be able to continue to use to plan for progression for groups and individuals. Our sports apprentice continues to offer sports and play opportunities at break times and lunch times to both key stages. This encourages children to take part in physical activity during their free time.</p> <p>Children who display a level of fitness below age related expectations will be encouraged to participate in clubs and activities.</p>

<p>Partnership working: To continue to build upon best practice through School Sports Partnership contract and Youth Sports Trust membership</p>	<p>The School Sports Partnership based at Rickmansworth Secondary School will deliver a specialist PE service, which has proved a real asset to our school in previous years. The partnership will provide the opportunity for children to compete against others of a similar standard – through tournaments, festivals and league matches. Membership of the partnership gives us the opportunity to work with PE co-ordinators and teachers from other primary and secondary schools. The partnership provides in school coaching sessions for children, where the teachers can continue to develop their knowledge of the teaching of PE.</p> <p>The Youth Sports Trust membership is a national trust which provides support in a range of ways, including CPD for staff. This year, in conjunction with the partnership, the YST have offered 3 full day CPD courses to primary schools as part of membership. These courses are tailored to different key stages and help teacher’s development in the teaching of PE. The YST also provide a primary audit, on which we are currently at a silver level. This self evaluation tool allows the PE co-ordinator to identify areas for development for the coming year. The audit will support us to move from ‘good’ to ‘outstanding’.</p>
<p>Equipment: To ensure quality PE equipment is available for the children to use at break times, lunch times and after school clubs.</p>	<p>Funding will be used to purchase a wider range of sports equipment to use within PE lessons and to support with sports based break time activities. This equipment will support children in developing their skills and allow us to continue to compete at a high level.</p> <p>Equipment specifically designed to help children develop their knowledge of health and fitness (circuit equipment) to be purchased for specific key stages.</p> <p>As with previous years, PE equipment needs to be continually audited and updated to suit the needs and wants of teachers, to support them in the delivery of high quality PE sessions. Orienteering resources will be added to, to enable us to teach the new national curriculum objectives.</p>

How will impact be measured?

- Monitoring the number of pupils attending after school clubs, both funded and non-funded.

- Monitoring the attendance and successes of children during leagues, tournaments and festivals.
- Pupil voice will be carried out to gain views of children about PE and sport opportunities.
- Parent voice will continue to inform future clubs and opportunities across the school.
- Equipment is fit for purpose and used more effectively to deliver high quality sessions.
- Monitoring of teacher's planning and assessment of PE against Alban Wood PE Assessment Criteria objectives. Planning to be either units of work created by teachers or existing units which have been adapted to suit the needs of the class/ individuals.
- Increase in pupil participation in PE/ Sport.
- Children's knowledge of healthy lifestyles will develop.
- Sports apprentice role will continue to develop with the needs of the children. This role will continue to have a positive impact on behaviour of our pupils during unstructured times.

Income	
Lump Sum	£8000
Additional pupil income, £5 per head	£900
Total anticipated income 2015 - 2016	£8900
Expenditure	
Youth Sports Trust membership	£270
School Sports Partnership contract	£1600
Resources	£600
Curriculum CPD and leadership	£1270
Participation in events and tournaments (including transport)	£300
Expertise PE staffing (PE apprentice)	£6960
Total anticipated expenditure 2015 - 2016	£11,000 (The additional £2100, plus PE apprentice 2 nd year increment, will be funded from school's allocated PE budget)