



The spending, impact and allocation of Sports Premium funding

A summary report for 2015 – 2016

Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/ Sport. Each school receives £8000, plus an extra £5 per pupil each year – here at Alban Wood this means around £9180 per year. This money is ring-fenced to ensure PE and sport is at the heart of school life to raise achievement for all young pupils.

Impact of funding 2014 – 2015

Teaching and Learning

Throughout the year, teachers benefitted from both internal and external CPD, funded through Sports Premium. Part of the Sports Premium was used to enable staff and the PE co-ordinator to attend quality courses on PE provision in their key stage. The PE co-ordinator led staff meetings on planning for progression and assessing children's progress in PE. Teachers now plan and teach differentiated PE lessons, which include opportunities for formative assessment against the Alban Wood PE Assessment Criteria. Teachers now have a good knowledge of the progression of skills across year groups and how to include assessment within lessons. This allows teachers to plan for progression across units of work to ensure they are targeting children's areas for development. We continue to maintain the Silver Quality Youth Sports Trust Award through membership to the Youth Sports Trust.

Resourcing

As a school we used the PE premium to fund a number of new resources including golf equipment and new sports kit for the children. We were also keen to purchase equipment which would help with specialist coaching sessions, such as league sized goals which would allow us to host football matches against other schools and dodgeball equipment to give children the opportunity to learn a new sport. We also purchased new planning resources which teachers can use as a planning tool to ensure they are planning for progression across the year groups. In addition, we have spent money on continually reviewing and updating our resources to ensure the teachers have the appropriate equipment they need in order to teach effective PE lessons.

Impact on attendance to sports clubs

Qualified coaches were hired to ensure the after school clubs were well attended and were of excellent quality. Free, after school provision was offered to each year group (R – Y6) for at least one term of the academic year. Attendance to sports clubs has continued to grow over the last year, both at free and paid clubs. The introduction of street dance club was a great success, children have continued to show an interest in attending clubs next year and the quality of dance outcomes were excellent as seen through termly dance performances.

Term	Club	Number of children	Percentage of club attending who were eligible for pupil premium
Autumn term 2014	Year 5/6 Netball	14	31%
	Year 5/6 Football	18	35%
	Year 5/6 Tag Rugby	7	43%
	Year 1 – 3 Gymnastics (not funded)	11	10%
	Year 4 – 6 Gymnastics (not funded)	15	27%
	Year 1 – 3 Multi skills	20	30%
Spring term 2015	Year 5/ 6 Football	20	35%
	Year 5/6 Tag Rugby	13	33%
	Year 3/4 Netball	14	31%
	Year 1 – 3 Gymnastics (not funded)	14	21%
	Year 4 – 6 Gymnastics (not funded)	15	27%
	Year 1 – 3 Multi skills	20	15%
Summer term 2015	Reception early morning PE	15	17%
	Street dance (not funded)	30	31%
	Year 1 – 3 Gymnastics (not funded)	15	20%
	Year 4 – 6 Gymnastics (not funded)	15	45%
	Year 1 – 3 Multi skills	20	31%
	Year 5 – 6 Cricket	12	33%
	Year 3/4 Football	20	35%
	Year 4/5 Netball	8	25%

The demand for all of the sports clubs was high, especially clubs for the younger year groups. This is why we introduced a club for Reception children and ensured different children were given the opportunity to participate in clubs each term.

Further positive impact can be seen through our annual pupil and parent surveys. 89% of parents, during the academic year of 2014-2015 agree that Alban Wood offers a broad range of clubs. This was an area of development following parent surveys in 2013-2014. Furthermore, 98% of our key stage one pupils agree that there are a good range of clubs and 99% of key stage two pupils agree with this statement.

Sports Events and Achievements

The Sports Premium funding enabled children at Alban Wood to participate in a greater number, and wider range, of PE events and activities across the academic year. Coaching has enabled children to acquire the necessary skills to be able to compete at a higher level. The impact of this can be seen through Alban Wood winning the football and cricket league, a hockey tournament and an athletics festival. Following our success in the football league, we were able to play other league winners to

ensure our children were given the opportunity to compete at the highest level. In addition, our KS1 and KS2 children all competed in at least one sporting event across the year and were all able to challenge their personal bests.

To enable us to continue to measure the impact of the PE premium, the PE co-ordinator writes a yearly action plan and meets on a regular basis with the senior leadership team to discuss the spending and impact of the funding. This action plan is also shared and evaluated with governors.

Provision 2015 – 2016

It is important that we use the money allocated wisely. Prior to allocating funds, an action plan was written to ensure funds are being used in areas which currently need developing. These areas will be reviewed throughout the year. In order to get the best value and maximum impact for our children, we plan to use the funding to:

<p>Curriculum PE: To ensure the teaching and learning of PE is of an outstanding quality, through ongoing CPD for teachers. To ensure the PE curriculum covers a broad range of objectives which are in line with our school’s PE assessment objectives.</p>	<p>In line with the 2014 National curriculum, we aim to develop a PE curriculum that develops children’s motivation and skill to beat their personal best, the desire to compete in competitions and promotes healthy lifestyles. We ensure that children have the opportunity to take part in gym, dance, games, athletics and outdoor adventurous games (for example orienteering) each year so they can continue to develop their skills each year. We give teachers the opportunity to work alongside specialist coaches to develop their knowledge of activities to support the teaching of different skills. We also enable teachers to attend CPD courses across the year, so they can develop their teaching of PE and share their skills with other members of staff. This year we also welcome a sports apprentice to our staff team, who will support with PE sessions, play time and lunch time sport sessions, and after school sport provision. A proportion of expenditure will be allocated to the release time of the PE co-ordinator to continually review PE and sport, coaches to develop teacher’s skills and the sports apprentice role.</p>
<p>School sport: To widen school sport opportunities to encourage an increased participation of children in sporting activities, in particular targeted groups.</p>	<p>Last year saw increased participation and success in school sport for children in all key stages. Funding this year will allow us to continue to provide opportunities for the children to compete at the highest level, whilst supporting their development through training and coaching. Pupils are happy with the range of clubs on offer and we will continue to look into ways of offering a wider range of clubs to children of different age groups. The funding will allow children to compete in</p>

	<p>intra and inter school competitions to give their PE lessons a purpose and wider context.</p> <p>The delivery of extra-curricular sport from external coaches will be continually monitored by the PE co-ordinator. Effective communication between school staff and coaches will ensure coaching sessions are having a direct impact on children's successes at sporting events.</p>
<p>Health and fitness: To develop children's understanding of health and fitness whilst promoting an enjoyment of improving fitness levels.</p>	<p>Last year saw the introduction of PE assessment for all year groups. The PE assessment objectives not only cover physical skill, but children's technical knowledge and vocabulary.</p> <p>Teachers have the assessment levels of all children in their current class, which they will be able to continue to use to plan for progression for groups and individuals. The addition of our sports apprentice this year will encourage children to use their play and lunch times to help them keep fit through offering a range of structured, adult-led activities.</p> <p>Children who display a level of fitness below age related expectations will be supported to participate in clubs and activities.</p>
<p>Partnership working: To continue to build upon best practice through School Sports Partnership contract and Youth Sports Trust membership</p>	<p>The School Sports Partnership based at Rickmansworth Secondary School will deliver a specialist PE service, which has proved a real asset to our school in previous years. The partnership will provide the opportunity for children to compete against others of a similar standard – through tournaments, festivals and league matches. Membership of the partnership gives us the opportunity to work with PE co-ordinators and teachers from other primary and secondary schools. The partnership provides in school coaching sessions for children, where the teachers can continue to develop their knowledge of the teaching of PE.</p> <p>The Youth Sports Trust membership is a national trust which provides support in a range of ways, including CPD for staff. This year, in conjunction with the partnership, the YST have offered 3 full day CPD courses to primary schools as part of membership. These courses are tailored to different key stages and help teacher's development in the teaching of PE. The YST also provide a primary audit, on which we are currently at a silver level. This self evaluation</p>

	<p>tool allows the PE co-ordinator to identify areas for development for the coming year. The audit will support us to move from 'good' to 'outstanding'.</p>
<p>Equipment: To ensure quality PE equipment is available for the children to use at break times, lunch times and after school clubs.</p>	<p>Funding will be used to purchase a wider range of sports equipment to use within PE lessons and to support with sports based break time activities. This equipment will support children in developing their skills and allow us to continue to compete at a high level.</p> <p>Funding this year will particularly focus on games and activities which will enable children to have an active break time, with the support of an adult.</p> <p>As with previous years, PE equipment needs to be continually audited and updated to suit the needs and wants of teachers, to support them in the delivery of high quality PE sessions. Orienteering resources will be added to, to enable us to teach the new national curriculum objectives.</p>

How will impact be measured?

- Monitoring the number of pupils attending after school clubs, both funded and non-funded.
- Monitoring the attendance and successes of children during leagues, tournaments and festivals.
- Pupil voice will be carried out to gain views of children about PE and sport opportunities.
- Parent voice following annual surveys
- Equipment is fit for purpose and used more effectively to deliver high quality sessions.
- Observations of children and staff during PE lessons using Ofsted criteria.
- Monitoring of teacher's planning and assessment of PE against Alban Wood PE Assessment Criteria Objectives.
- Increase in pupil participation in PE/ Sport.
- Children's knowledge of healthy lifestyles will develop.
- Sports apprentice role will continue to develop with the needs of the children.
- Observations of specialist coaching staff to ensure provision is in line with school expectations and that children are enjoying sessions.

Sustainability of Sports Premium Allocation

The purpose of Sports Premium funding is 'To achieve self-sustaining improvement in the quality of PE and sport in primary schools.' (DfE 2015) At Alban Wood, we are ensuring the improvements we are making to the teaching and learning of PE are sustainable by:

- Using part of the funding to ensure there are opportunities, throughout the year, for all children, including those from vulnerable groups, to attend a free sports club. This is having

a positive impact on children's motivation towards leading a healthy, active lifestyle.

Ensuring our children have a secure understanding of how to lead a healthy, active lifestyle will ensure that children's interest in PE and sport is sustained.

- Part of the funding has been allocated to the leadership of PE, thus raising the profile of PE and sport amongst the school community. The PE leader has implemented an assessment system for PE, ensuring the children's knowledge and skills in PE are assessed as thoroughly as the other foundation subject areas. PE is assessed each year, so children's progress and attainment can be tracked throughout their time at Alban Wood. Teachers feel confident in the assessment of PE and this is sustainable beyond the Sports Premium funding.
- CPD opportunities, both internal and external, have been made available to teachers, both led by the PE co-ordinator and outside agencies. Teachers are asked to reflect on their teaching of PE and CPD opportunities are tailored to the needs of the individual. The up skilling of teachers is sustainable beyond the Sports Premium funding.
- Through using part of the funding to employ coaches to team teach lessons with teachers, the children are being exposed to a wider range of sports and teachers are feeling increased confidence with teaching a skills based curriculum.
- Alban Wood has always bought in to the School Sport's Partnership, giving children from both Key Stages the opportunity to participate in competitive sport. Through employment of a PE Apprentice, the children have increased opportunity to take part in after school clubs. This PE apprentice role has helped teach children how to behave whilst competing in sports, including showing respect to others, sportsmanship and celebrating successes.

Income	
Lump Sum	£8000
Additional pupil income, £5 per head, based on 236 children on roll as at January 2015 census	£1180
Total anticipated income 2015 - 2016	£9180
Expenditure	
Youth Sports Trust membership	£270
School Sports Partnership contract	£1600
Resources	£600
Curriculum CPD and leadership	£1270
Participation in events and tournaments	£300
Expertise PE staffing	£6860
Total anticipated expenditure 2015 - 2016	£10,900 (The additional £1720 will be funded from school's allocated PE budget)