

## Special Educational Needs and Disability (SEND)

Alban Wood Primary School and Nursery is an inclusive school

and may offer the following range of provision to support children with SEND

Intervention
<p><b>Social Skills programmes/support including strategies to enhance self-esteem.</b></p> <p>Alban Wood will offer:</p> <ul style="list-style-type: none"><li>• the SEAL Programme and Philosophy for Children (P4C)</li><li>• mixed age circle times each half term to encourage whole school pupil discussion on particular issues.</li><li>• the Learning Mentor delivering programmes linked to developing self-esteem with individuals such as Positive Behaviours and Drawing and Talking.</li><li>• an afternoon Nurture Group for Reception and KS1 pupils to provide support for children who have difficulties with social skills and self-worth</li></ul>
<p><b>Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)</b></p> <p>Alban Wood has a number of laptops and iPads to support all children including those with SEND. In addition it offers:-</p> <ul style="list-style-type: none"><li>• particular programmes to help those who have Specific Learning Difficulties, for example, Clicker 5, Oxford Owl, Communication in Print, Number Shark, Word Shark and apps to support learning.</li><li>• resources that are prepared specifically to meet needs, for example, enlarged print, different coloured backgrounds, a scribe or Dictaphone, specific resources.</li><li>• all staff to be given planning and preparation time.</li></ul>
<p><b>Strategies/programmes to support speech and language</b></p> <ul style="list-style-type: none"><li>• small group work and 1:1 support for speaking and listening to encourage interaction between peers and adults, especially in the EYFS</li><li>• use of interactive Speech Bubbles and Talking Pegs</li><li>• Barrier Games</li><li>• activities to help with Receptive and Expressive language difficulties.</li><li>• Talking Partners.</li><li>• Nurture Group</li><li>• encouragement to parents to use the Speech and Language Drop-In clinic</li><li>• involvement of Speech And Language Therapy Service</li><li>• in-house Language Group supported by the Speech and Language Therapy Service</li></ul>
<p><b>Mentoring activities</b></p> <p>Alban Wood has a full time Learning Mentor able to offer :-</p> <ul style="list-style-type: none"><li>• Protective Behaviours and Drawing and Talking Programmes</li><li>• timetabled lunchtime and playtime support</li><li>• homework club support</li></ul> <p>In addition school will:-</p> <ul style="list-style-type: none"><li>• support in transition to secondary school – sometimes linked to Chessbrook Outreach Services</li><li>• train pupils to be prefects and playtime buddies to help those who need assistance in playtimes whilst developing peer responsibilities and peer support</li><li>• offer bereavement support – sometimes linked to the Educational Psychology Service and/or Peace Prospect</li></ul>

**Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs**

Pupils requiring additional support will be referred to Occupational Therapy or Physiotherapy Services.

- where necessary pupil exercises will be incorporated into PE/Games sessions or specific 1:1 sessions.
- Fine and Gross motor skills activities can be delivered either 1:1 or as part of a small group. Needs, activities and resources will be detailed in Individual Provision Maps
- writing slopes
- flexi-cushions
- specialist pens/scissors/rulers

**Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)**

- Alban Wood operates an 'open door' philosophy so parents are able to speak immediately to a member of the SLT and to class teachers as soon as is possible.
- the INCo holds a weekly drop-in session where parents/cares can discuss any aspect of their child's SEND (or EAL or A&T).
- pupils are able to speak to members of staff about any concerns. (Parent/pupil surveys demonstrate confidence that both can and will approach staff)
- communication with parents/carers happens through:- newsletters, text messages, the school website and email
- invitations to attend workshops and family learning in school to reach all parents
- Family Support Worker support
- Thriving Families involvement

**Strategies to support/develop literacy inc. reading**

Pupils with SEND will have the opportunity to work as part of a small group or 1:1 with the class teacher and/or the Teaching Assistant at different points throughout the week

In addition school will offer:-

- differentiated work and strategies for individual needs.
- implementation of various programmes as identified during Pupil Progress Meetings that are held 4 times a year. For example-Rapid Writing, Better Reading Programme and Code X Reading Programme
- phonics support through differentiated groupings and additional small group interventions, tailored to individual learning. This will include real and alien words
- spelling pattern groups – also looking at high frequency words, alliteration and rhyme
- Precision Teaching- when phonic knowledge needs further support

Pupils with literacy difficulties may be referred to the Educational Psychologist or to the Specific Learning Difficulties Base

**Strategies to support modify behaviour**

- Alban Wood operates a whole school policy to support positive behaviour.
- pupils are encouraged to gain team points and rewards plus individual rewards through collective responsibility
- support is given from the SLT and Learning Mentor and sanctions are consistently applied. There is a focus on a safe and stimulating learning environment for all
- pupils may have a personalised visual timetable
- a pupil may need a personalised risk assessment to support themselves and to reassure parents/carers, staff and all other pupils
- any pupil requiring additional help will have a behaviour chart to work towards specified 'goals' and rewards.
- a pupil may need a Personal Support Plan involving collaboration with parents/carers.
- the Family Support Worker may be asked to support

- in some cases school may involve the Behaviour Support Team and/or Chessbrook Outreach Services
- a referral may be made to the Single Point of Action team (SPA)

#### **Strategies to support/develop numeracy**

Pupils with SEND will have the opportunity to work as part of a small group or 1:1 with the class teacher and/or the Teaching Assistant at different points throughout the week

In addition school will offer:-

- pupils requiring additional numeracy support will be identified in Pupil Progress Meetings.
- a gap analysis from assessment data to identify areas needing support.
- interventions that may take place during the daily maths lesson, or in other slots during the day. These could be; Springboard Maths, Mad Max Maths, 5 min a day programme
- pre-teaching
- maths games to consolidate subject knowledge
- mental maths support, including support for Number Superstars (a whole school times table challenge)

#### **Provision to facilitate/support access to the curriculum**

Alban Wood will offer:-

- a differentiated curriculum
- 1:1 support/small group support
- a personalised visual timetable
- use of ICT/personalised iPad programmes
- enlarged print
- use of a scribe
- writing slopes
- specialist pens/scissors/rulers
- peer support
- talk partners
- pre-planning
- pupil voice
- use of pupil's preferred intelligences/style of learning

#### **Strategies/support to develop independent learning**

Children may have an Individual Provision Map target which is specifically around how they can develop independence, for example, through particular learning resources.

- Adult support is planned for all children throughout a week, as well as periods where children work independently
- P4C as an effective way to promote questioning and curiosity
- self –assessment and self-differentiation used to encourage independence through selecting own challenges, thinking about independence and high aspiration
- all teachers use 'moving-on' comments to all pupils to support development of skills

#### **Support/supervision at unstructured times of the day including personal care**

- Alban Wood has a Medical Welfare Assistant who is able to support those pupils needing personal care strategies/personalised medical care plans. She meets regularly with parents and professionals
- under the guidance of the SLT/Learning Mentor, Alban Wood School trains pupils to be Peer Mentors, Bullybusters, School Councillors, Eco-Council members and Prefects. These pupils are able to support other pupils during break and lunch times
- lunch-time clubs and plans for particular pupils as needed, for example, gardening, indoor clubs and Lego club
- support through SLT and office staff at all times of the day

**Planning and assessment**

Data is systematically analysed for all vulnerable groups to narrow any gaps that may arise.

- assessment takes place 4 times a year in conjunction with Pupil Progress Meetings and any concerns are identified, however, should concerns arise at any other time in the year strategies and plans are immediately put into place to help the pupil
- teachers have a clear understanding of data and plan accordingly
- Pupil Premium pupils are identified
- Termly assessment staff meetings are held

**Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports**

Alban Wood has links with numerous agencies and services to support the specific needs of pupils:-

Educational Psychology

Speech and Language Therapy

Specific Learning Base

Colnbrook Outreach

Chessbrook Outreach

Thriving Families

Family Support Liaison Workers

Advisory Service for:- Autism, Hearing Impairment, Sight Impairment, Multi-Sensory Needs

Behaviour Support Team

School Nurse

Paediatric Team at Peace Prospect, including school nurse, audiology, ophthalmology

CAHMs

SPA

Virtual Schools for looked after pupils

Bereavement counselling from the Peace Hospice

Parents are requested to attend and liaise with the Professionals and school.

Parents are asked to liaise with the class teacher/INCo to review and plan Provision Map targets set for their child and to support at home.

Written reports are shared with parents.

**Access to Medical Interventions**

- Alban Wood employs a Welfare Assistant
- pupils with specific medical conditions have a personalised Medical Care Plan. They are identified to all so every member of staff is aware of the needs
- there is close liaison with the school nurse
- First Aid Training takes place regularly
- training for all is given in relation to epipen/diabetes/epilepsy treatment

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding.

## **Guidance for developing a School Local Offer for SEND**

The template for developing a 'School Local Offer for SEND' is attached. The headings for this document have been achieved through consultation with a wide range of school staff and other professionals as part of the 2013 Exceptional Needs Conference. These headings are designed to help schools develop a menu of provision that would reasonably be expected from any mainstream school. A range of these provisions will be used to support a child once that child's needs have been identified by the school.

Every school in Hertfordshire will offer a range of interventions for children and young people and these will differ from school to school dependant on the school's organisation.

Schools should look at each of the headings and decide what provision they currently make or would hope to make for children and young people in their school. (an exemplar is also attached)

This information could be published on the school website so that parents can see what support a school provides for its pupils.