

## Special Educational Needs and Disability (SEND)

Alban Wood Primary School and Nursery is an inclusive school

and may offer the following range of provision to support children with SEND

Intervention
<p><b>Social Skills programmes/support including strategies to enhance self-esteem.</b></p> <p>Alban Wood will offer:</p> <ul style="list-style-type: none"><li>• the SEAL Programme and Philosophy for Children (P4C); incorporating group and whole class discussion and thought provoking around issues relevant to pupils.</li><li>• the Learning Mentor delivering programmes linked to developing self-esteem with individuals such as Positive Behaviours and Drawing and Talking.</li><li>• an afternoon Nurture Group for Reception and KS1 pupils to provide support for children who have difficulties with social skills and self-worth</li><li>• Lego Therapy</li><li>• Step2 programme</li></ul>
<p><b>Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)</b></p> <p>Alban Wood has a number of laptops and iPads to support all children including those with SEND. In addition it offers:-</p> <ul style="list-style-type: none"><li>• programmes to help those who have Specific Learning Difficulties, for example:- Oxford Owl, Communication in Print, Dragon Dictation and numerous iPad apps to support learning across all age ranges.</li><li>• resources that are prepared specifically to meet needs, for example, enlarged print, different coloured backgrounds, overlays, a scribe or Dictaphone, specific resources.</li><li>• all staff to be given planning and preparation time.</li></ul>
<p><b>Strategies/programmes to support speech and language</b></p> <ul style="list-style-type: none"><li>• small group work and 1:1 support for speaking and listening to encourage interaction between peers and adults, especially in the EYFS</li><li>• use of interactive Speech Bubbles and Talking Pegs</li><li>• Barrier Games</li><li>• activities to help with Receptive and Expressive language difficulties.</li><li>• Talking Partners.</li><li>• Nurture Group</li><li>• encouragement to parents to use the Speech and Language Drop-In clinic</li><li>• involvement of Speech And Language Therapy Service</li><li>• in-house Language Group supported by the Speech and Language Therapy Service</li><li>• Elklan Training for members of staff to deliver precise 1:1 support to pupils with speech and language difficulties at Tier 2 within school</li></ul>
<p><b>Mentoring activities</b></p> <p>Alban Wood has a full time Learning Mentor able to offer :-</p> <ul style="list-style-type: none"><li>• Protective Behaviours and Drawing and Talking Programmes</li><li>• timetabled lunchtime and playtime support</li><li>• homework club support</li></ul> <p>In addition school will:-</p> <ul style="list-style-type: none"><li>• support in transition to secondary school – sometimes linked to Chessbrook Outreach Services</li><li>• train pupils to be prefects and playtime buddies to help those who need assistance in playtimes whilst developing peer responsibilities and peer support</li></ul>

- offer bereavement support – sometimes linked to the Educational Psychology Service and/or Peace Prospect

**Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs**

Pupils requiring additional support will be referred to Occupational Therapy or Physiotherapy Services. In addition school will offer:-

- where necessary pupil exercises will be incorporated into PE/Games sessions or specific 1:1 sessions.
- Fine and Gross motor skills activities can be delivered either 1:1 or as part of a small group. Needs, activities and resources will be detailed in Individual Provision Maps
- writing slopes
- flexi-cushions
- specialist pens/scissors/rulers

**Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)**

- Alban Wood operates an ‘open door’ philosophy so parents are able to speak immediately to a member of the SLT and to class teachers as soon as is possible.
- the INCo holds drop-in sessions where parents/cares can discuss any aspect of their child’s SEND (or English As an Additional Language or More Able & Talented needs).
- pupils are able to speak to members of staff about any concerns. (Parent/pupil surveys demonstrate confidence that both can and will approach staff)
- communication with parents/carers happens through:- newsletters, text messages, the school website, Facebook page and email
- invitations to attend workshops and family learning in school to reach all parents
- Family Support Worker support
- Thriving Families involvement

**Strategies to support/develop literacy inc. reading**

Pupils with SEND will have the opportunity to work as part of a small group or 1:1 with the class teacher and/or the Teaching Assistant at different points throughout the week

In addition school will offer:-

- differentiated work and strategies for individual needs.
- implementation of various programmes as identified during Pupil Progress Meetings that are held 3 times a year. For example-Rapid Writing, Better Reading Programme and Code X Reading Programme
- phonics support through differentiated groupings and additional small group interventions, tailored to individual learning. This will include real and alien words
- spelling pattern groups – also looking at high frequency words, alliteration and rhyme
- Precision Teaching- when phonic knowledge needs further support

Pupils with literacy difficulties may be referred to the Educational Psychologist or to the Specific Learning Difficulties Base

**Strategies to support/develop Maths fluency**

Pupils with SEND will have the opportunity to work as part of a small group or 1:1 with the class teacher and/or the Teaching Assistant at different points throughout the week

In addition school will offer:-

- pupils requiring additional numeracy support will be identified in Pupil Progress Meetings.
- a gap analysis from assessment data to identify areas needing support.
- interventions that may take place during the daily maths lesson, or in other slots during the day. These could be; Rapid Maths, Mad Max Maths, 5 min a day programme
- pre and post-teaching
- maths games to consolidate subject knowledge

- mental maths support, including support for Number Superstars (a whole school times table challenge)

Pupils with number difficulties may be referred to the Educational Psychologist or to the Specific Learning Difficulties Base

#### **Strategies to support modify behaviour**

- Alban Wood operates a whole school policy to support positive behaviour.
- pupils are encouraged to gain house/tree points and rewards plus individual rewards through collective responsibility
- support is given from the SLT and Learning Mentor and sanctions are consistently applied. There is a focus on a safe and stimulating learning environment for all
- pupils may have a personalised visual timetable
- a pupil may need a personalised risk assessment to support themselves
- any pupil requiring additional help will have a behaviour chart to work towards specified 'goals' and rewards.
- a pupil may need a Personal Support Plan involving collaboration with parents/carers.
- the Family Support Worker may be asked to support
- in some cases school may involve Chessbrook Outreach Services
- a referral may be made to the Single Point of Action team (SPA)

#### **Provision to facilitate/support access to the curriculum**

Alban Wood will offer:-

- a differentiated curriculum
- 1:1 support/small group support
- a personalised visual timetable
- use of ICT/personalised iPad programmes
- enlarged print
- use of a scribe
- writing slopes
- specialist pens/scissors/rulers
- peer support
- talk partners
- pre-planning
- pupil voice
- use of pupil's preferred intelligences/style of learning

#### **Strategies/support to develop independent learning**

Children may have an Individual Provision Map target which is specifically around how they can develop independence, for example, through particular learning resources.

- adult support is planned for all children throughout a week, as well as periods where children work independently
- P4C as an effective way to promote questioning and curiosity
- self –assessment and self-differentiation used to encourage independence through selecting own challenges, thinking about independence and high aspiration
- all teachers will add comments to marking so all pupils can develop skills
- pupils can select personal challenges within their work

#### **Support/supervision at unstructured times of the day including personal care**

- Alban Wood has a Medical Welfare Assistant who is able to support those pupils needing personal care strategies/personalised medical care plans. She meets regularly with parents and professionals
- under the guidance of the SLT/Learning Mentor, Alban Wood School trains pupils to be Peer Mentors, Bullybusters, School Councillors, Eco-Council members and Prefects.

<p>These pupils are able to support other pupils during break and lunch times</p> <ul style="list-style-type: none"> <li>• lunch-time clubs and plans for particular pupils as needed, for example, gardening club, farm club, indoor clubs using board games and Lego</li> <li>• support through SLT and office staff at all times of the day</li> </ul>
<p><b>Planning and assessment</b></p> <p>Data is systematically analysed for all vulnerable groups to narrow any gaps that may arise.</p> <ul style="list-style-type: none"> <li>• assessment takes place 3 times a year in conjunction with Pupil Progress Meetings and any concerns are identified, however, should concerns arise at any other time in the year strategies and plans are immediately put into place to help the pupil</li> <li>• teachers have a clear understanding of data and plan accordingly</li> <li>• Pupil Premium pupils are identified</li> <li>• termly assessment staff meetings are held</li> </ul>
<p><b>Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports</b></p> <p>Alban Wood has links with numerous agencies and services to support the specific needs of pupils:-</p> <p>Educational Psychology  Speech and Language Therapy  Specific Learning Base  Colnbrook Outreach  Chessbrook Outreach  Thriving Families  Family Support Liaison Workers  Advisory Service for:- Autism, Hearing Impairment, Sight Impairment, Multi-Sensory Needs  Behaviour Support Team  School Nurse  Paediatric Team at Peace Prospect, including school nurse, audiology, ophthalmology  CAHMs  SPA  Virtual Schools for Looked After pupils  Bereavement counselling from the Peace Hospice/EP</p> <p>Parents are requested to attend and liaise with the Professionals and school.  Parents are asked to liaise with the class teacher/INCo to review and plan Provision Map targets set for their child and to support at home.  Written reports are shared with parents.</p>
<p><b>Access to Medical Interventions</b></p> <ul style="list-style-type: none"> <li>• Alban Wood employs a Welfare Assistant</li> <li>• pupils with specific medical conditions have a personalised Medical Health Care Plan. They are identified to all so every member of staff is aware of the needs</li> <li>• there is close liaison with the school nurse</li> <li>• First Aid Training takes place regularly</li> <li>• training for all is given in relation to epipen/diabetes/epilepsy treatment</li> </ul>

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding.

