



Alban Wood Primary School and Nursery SEN Information Report

1. How does the school know if children need extra help and what should I do if I think my child may have special educational needs?

The class teacher will identify if your child has Special Educational Needs (SEN). They will be the first people to address your child's individual needs within the classroom setting. They will also use information provided from prior testing. Information from parents regarding your child's history is valuable evidence in supporting identification.

Your child is assessed regularly throughout the school year and the results from this assess whether your child has SEN.

If you think your child has SEN, please contact the school directly.

2. How will school staff support my child?

The majority of your child's learning needs will be supported or addressed with high quality, differentiated teaching in the classroom.

Additional SEN Support may be required where evidence points to the pupil needing support 'additional to or different from their peers'.

For a few SEN pupils, highly differentiated and individualised interventions may be necessary.

3. How will I know how my child is doing?

If your child is identified as having SEN, you will be notified by the school and a graduated approach supporting your child will be put in place. Your views and the views of your child will be requested when considering appropriate interventions. Information will be shared with you at review meetings in addition to normal reporting arrangements.

Alban Wood Primary School SEN Support offer.

4. How will the learning and development provision be matched to my child's needs

All teaching staff work towards 'Quality First Teaching' which ensures that provision is made in each lesson for meeting the diverse needs of all learners. This may include specialist equipment or additional learning support in lessons. All relevant staff will be made aware of your child's identified needs.

5. What support will there be for my child's overall wellbeing?

Alban Wood School employs a medical support assistant plus first aid trained staff to support any child's medical requirements. Staff are all trained on how to use an EpiPen. Alban Wood also employs a Learning Mentor to offer social and emotional support, including providing Draw and Talk and Protective Behaviours Programmes. We also have a Nurture provision for Reception to Year 2 pupils, (the Sunshine Room).

Access to the Hertfordshire County Council school nurse is also available.

6. What specialist services and expertise are available at or accessed by the school?

Alban Wood School will seek additional support from any of the following agencies:- Educational Psychologist, Specific Learning Difficulties Base, Colnbrook Moderate Learning Base Outreach, Chessbrook Education Support Centre Outreach, Communications Disorder Advisory Service, Speech and Language Therapy Service, Occupational and Physiotherapy Services, Early Years Advisory Service, Visual Impairment Service, Children's Centres, Family Support Worker Service, CAMHS, School Nurse, Parent Partnership, Social Services plus any other team as deemed appropriate.

7. What training have the staff who are supporting children with SEND, had or are having?

Alban Wood has an on-going programme of Continuous Professional Development opportunities both in and out of the school for all staff. In addition your child's teacher and teaching assistant will work in collaboration with the school's SENCo (Special Educational Needs Coordinator).

8. How will you help me to support my child's learning?

Alban Wood School will communicate with you regarding your child's progress on a regular basis. This may be through parent's evenings, normal reporting procedures, contact with your class teacher and/or the SENCo.

9. How will I be involved in discussions about and planning for my child's education?

All the contact outlined in section 8 will provide you with an opportunity to discuss plans for your child's education.

In addition, pupils receiving SEN Support will follow the graduated response as recommended by the SEN Code of Practice, 2014 and will include you in the 'Assess, Plan, Do, Review' formula, (see SEN Policy).

10. How will my child be included in activities outside the classroom including school trips?

All reasonable adjustments will be made in order that your child is given the opportunity to participate in activities outside the classroom including school trips. Where necessary, Alban Wood School will carry out a risk assessment and discuss this with the child's parent.

11. How accessible is the school environment?

Alban Wood Primary School is on one level. There are access ramps. School also has disabled toilets and a medical room.

12. Who can I contact for further information?

Alban Wood School operates an 'open door' policy. You may contact your child's class teacher, the school SENCo, the head or deputy head teachers who may then also liaise with the Learning Support Team of Teaching Assistants, the Nurture Teaching Assistant and/or the Learning Mentor.

13. How will the school prepare and support my child to join the school, transfer to a new school or to the next stage of education?

Alban Wood School will help prepare and support your child through their transition stages by:- liaising with their previous school or their next school, by sharing information in line with statutory requirements from the SEN Code of Practice, 2014. Within school stages, Alban Wood Primary School will prepare your child by familiarising him/her with their new classroom, new teacher and teaching assistant. Photographs may also help. If a new playground area is to be used, your child will be able to see this too.

14. How are the school's resources allocated and matched to children's special educational needs?

All mainstream schools are provided with resources to support those with additional needs, including pupils with SEN and disabilities. Some pupils needing SEN Support will have additional funding. Hertfordshire County Council also provides Exceptional Needs Funding to support particular pupils. The budget for SEN pupils is used to provide staffing and relevant resources for those pupils identified as requiring SEN Support.

15. How is the decision made about how much support my child will receive?

All teaching staff work towards 'Quality First Teaching' which ensures that provision is made in each lesson to meet the diverse needs of all learners. The support that your child will receive will depend upon the type and degree of need which is additional to and different from that of their peers.

16. How can I find information about the local authority's Local Offer of Services and provision for children with special educational needs and disability?

All information is on the Hertfordshire website:- www.hertsdirect.org/localoffer