Reception Home Learning Grid Summer 1

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task. For when you have a busy weekend we have included a Family Week. We will look at homework grids on a Tuesday.



Magic Carpet

Design the pattern for your own magic carpet. Where would you like to go if you had a magic carpet and why?

<u>Challenge:</u>

Write your own magic carpet adventure remembering finger spaces. For a further challenge have a go at using capital letters and full stops.

Signature of parent/carer: Date completed:

Number Formation:

Practise forming numbers 11 to 20. Ask an adult to muddle up your numbers and see if you can put them back into order. With an adult practise saying one more and one less than numbers to 20. Challenge:

Practise counting in 2s, 5s and 10s (you could use ten 2ps, 5ps and 10ps).

Signature of parent/carer: Date completed:

Pirates

Design and then make your own pirate ship (you could use recycled items e.g. kitchen rolls, yogurt pots, boxes, cartons etc). Discuss how you could make your pirate ship even better next time.

<u>Challenge:</u>

Make your own role play or story based upon pirates. What is the problem and the solution?

| Signature of parent/carer: | Date completed:

Road safety

Type in the following website:

www.childrenstrafficclub.com and allow your child to independently control the computer to look through the website (with support as needed). When completed ask how you can stay safe when near the road/ crossing the road.

<u>Challenge:</u>

Design a poster with clear steps of how to stay safe near the road. Signature of parent/carer: Date completed:

Family Time

Look at past events in your life e.g. look at photos. Order drawings/ pictures/ photos of yourself growing up. How old were you? What could you do at this age? Bring in your drawings or photos to talk about.

<u>Challenge:</u>

Look at how people's / children's lives were different in the past (e.g. Tudor / Victorian / WWI or WW2 times) - how was it different? Which technologies do we have now that they did not have?

Signature of parent/carer: Date completed:

Family Week

For example:

- -a busy family weekend
- -a walk in the woods
- -we went to a museum

Or

Family Week

This is free for whatever lovely activity you choose to do together one weekend

Signature of parent/carer: Date completed: