






Reception Home Learning Grid Autumn 1

Choose one home learning activity each week. You can choose which one to do and in which order you do them. Parents/Carers please sign and date when your child has completed each task. For when you have a busy weekend we have included a Family Week. These are only suggestions of some things you might do and there is no need put anything in the homework book for the family week, unless you wish to. Just sign to show that is the activity chosen. We will look at homework grids on a Tuesday.

<p><u>Sound Hunt-</u></p> <p>Bring in some objects from home that begin with s, a, t, p, i or n for us to explore in our phonics area.</p>  <p><u>Challenge:</u> See if you can find s, a, t, p, i, n in words at home or on a walk around your neighbourhood (e.g. road signs, shop signs, menus, adverts etc).</p> <p>Signature of parent/carer: Date completed:</p>	<p><u>All About Me</u></p> <p>Make a shoebox to tell us all about you e.g. you could put in your favourite or first toy/book, baby/family/pet photos, objects that remind you of your family, souvenirs from holidays etc..</p>  <p><u>Challenge:</u> Bring in your shoebox on a Tuesday and tell your keyworker group about what is in your shoebox.</p> <p>Signature of parent/carer: Date completed:</p>	<p><u>Wrap up warm</u></p> <p>Draw around your hands and design a pair of gloves.</p>  <p><u>Challenge:</u> Can you design a pair of gloves with a repeating pattern (for example red, yellow, green, red, yellow, green)?</p> <p>Signature of parent/carer: Date completed:</p>
<p><u>Number Hunt-</u></p> <p>Look for numbers 0-10 (e.g. telephone numbers, buses, clock, house numbers). Take photos or bring what you have found to add to our display.</p>  <p><u>Challenge:</u> Practise writing your numerals. Cut out the correct number of pictures to match your numerals (for example cut out 5 toys from an Argos catalogue and stick them underneath numeral 5)</p> <p>Signature of parent/carer: Date completed:</p>	<p><u>Exploration</u></p> <p>Go for a walk and collect leaves, acorns, conkers, fir cones. What do you notice about the trees in Autumn?</p>  <p>Bring what you have found to school for us to describe and investigate texture.</p> <p><u>Challenge:</u> Draw what you have found and write the first letter e.g. c for conker.</p> <p>Signature of parent/carer: Date completed:</p>	<p><u>Family Week</u></p> <p>For example:</p> <ul style="list-style-type: none"> -a busy family weekend -a walk in the woods -we went to a museum <p>Or</p> <p>Family Week</p> <p>This is free for whatever lovely activity you choose to do together one weekend</p> <p>Signature of parent/carer: Date completed:</p>

