



Monday 3 November 2014

Dear Parents,

Re: Pupil achievement at Alban Wood

I hope you all had a wonderful half term. During half term, the Department for Education and Ofsted published their annual report for all schools (RAISEonline), showing pupil achievement data and comparing this to National figures. I am pleased to be able to write to you today to share some of our school's excellent achievements!

KS2 SATs 2014

In the table below our school results are shown first, with the National data for 2014 compared to it in brackets and bold type. 97% of our children achieved a L4+ in combined Reading, Writing and Maths.

	L3+	L4+	L4b+	L5+	L6
Maths	100% (96%)	100% (86%)	88% (76%)	38% (42%)	16% (9%)
Reading	100% (95%)	100% (89%)	100% (78%)	53% (49%)	0% (0%)
Writing	100% (96%)	97% (85%)	-	47% (33%)	3% (2%)
English Grammar, Punctuation and Spelling	100% (94%)	91% (76%)	66% (68%)	50% (52%)	6% (4%)

As you can see, it is excellent news that almost all of our attainment is higher than the National average, and especially so in reading at a 4b+, where our excellent attainment is noted in the document (recorded as a Sig+ - significantly above the National average). Data is also published as an Average Points Score for each subject, and viewing the data in this way shows Alban Wood to be significantly above the National average in 'All Subjects' (30.1 compared to 28.7 Nationally), Reading (30.2 compared to 29.0 Nationally) and Writing (29.8 compared to 27.9 Nationally). Data is now consistently strong over a 3 year period – 2012 – 2014.

Perhaps even more important is viewing data in relation to the progress that children make at Alban Wood, measured from KS1 – KS2. Our overall value added scores are significantly above National figures in 'All Subjects' (102.4 compared to 100 Nationally) and each individual subject area. The table below shows the percentages of children making expected progress from KS1 – KS2 (2 levels) and those making more than expected progress (3 levels +) – these are figures to really celebrate!

	Expected progress+	More than expected progress+
Reading	100% (91%)	60% (35%)
Writing	100% (93%)	77% (33%)
Maths	97% (89%)	63% (35%)





KS1 SATs 2014

In the table below our school results are shown first, with the National data for 2014 compared to it in brackets and bold type.

	L1+	L2c+	L2b+	L2a+	L3
Reading	100% (98%)	100% (90%)	90% (81%)	77% (57%)	50% (31%)
Writing	100% (97%)	90% (86%)	80% (70%)	53% (39%)	33% (16%)
Maths	100% (98%)	100% (92%)	97% (80%)	73% (53%)	40% (24%)

As with KS2, these results are exceptionally positive, and above the National in all respects, significantly so (Sig +) in reading at 2a+ and 3+, and in Maths at 2b+, 2a+ and 3+. Looking at data as an Average Points Score shows Alban Wood to be significantly above the National figures in 'All subjects' and in each individual subject, the highest pupil attainment results the school has ever had. Again, the data is now strong for a three year period 2012-2014. Viewing progress from the Early Years Foundation Stage, 100% of children made expected progress in reading with 23% making better than expected progress, 93% of children made expected progress in writing with 14% making better than expected progress and 97% of children made expected progress in maths with 7% making better than expected progress.

Y1 Phonics Screening 2014

Within our Y1 cohort of pupils, 87% of children achieved the expected standard in phonics. This compares to 74% Nationally (again, placing us above the National average) and is a three year high for the school (80% in 2013, and 60% in 2012). Great news!

Early Years Foundation Stage Profile

Though RAISEonline does not publish data for the Early Years Foundation Stage, I can confirm that our Alban Wood data is expected to be at least in-line with National data with 67% of children achieving a 'good level of development' at the end of Reception. This represents outstanding progress across the EYFS, with over 90% of children making expected progress from Nursery and approximately 40% of children making better than expected progress across the seven areas of learning.

Analysing Pupil Achievement Data by all Groups

Both RAISEonline and our in-school analysis focuses very carefully on all groups of pupils – these include those pupils eligible for Pupil Premium; boys and girls; pupils speaking English as an Additional Language; pupils from Black and Minority Ethnic Backgrounds; Children who are Looked After; and pupils on the Special Educational Needs register. It is very important to us to strive to ensure that there are no gaps between the attainment and progress of children from these groups and their peers, as well as all groups Nationally. In general, our pupil data across the school is outstanding in these respects, but there is always more that we can do, and we do need to continue to support boys and girls very carefully, as in some classes boys are underperforming in English, especially in writing. I will be writing a special Pupil Premium report this week, which will be published on our school website soon.

I hope that you are as pleased as we are to read this excellent pupil achievement data, which will allow us to continue to self-evaluate as an outstanding school. On behalf of the governing body and the senior leadership team, an enormous thank you to the whole staff team at Alban Wood for their inspiration and commitment to supporting our pupils in this way. Most importantly, though, an even bigger thank you to your children for showing such ambition and excellent efforts in their learning. Let's keep it up this year!

Yours sincerely,

Mrs Rachel Kirk
Headteacher

