

Resources

The school has a wide variety of resources which are available to all staff in the PSHCE and P4C resource area.

Cultural Diversity

We encourage all our children to build up their self-esteem, develop tolerance and understanding of one another and to appreciate different religions and cultures, so preparing them for life in a multicultural society.

Assessment and Recording

Teachers assess the children's work in PSHCE and P4C both by making informal judgements through observation, discussion and questioning, and by doing formal assessments of their work, measured against the specific learning objectives as set out in our school's PSHCE and British Values curriculum. We have clear expectations of what pupils will know, understand and be able to do at the end of each year. We report children's achievements to parents each year.

Monitoring and Review

PSHCE is part of the Core Team and the coordinators are responsible for monitoring the standards of children's work and the quality of teaching. The coordinators support colleagues in the teaching of PSHCE, P4C and British Values by giving them information about current developments in the subject areas and by providing a strategic lead and direction for the subject in the school. Time is allocated to allow the coordinators to fulfil this role. They also report annually to the Headteacher

Note

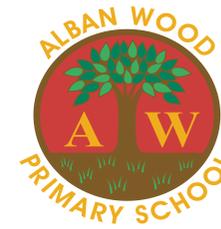
This policy should be read in conjunction with the Sex and Relationship Education, Drugs and Alcohol Education, Health and Safety, Behaviour Management, Anti-Bullying and Race Equality and Equal Opportunities policies.

Policy Review

This policy will be reviewed in full by the Governing Body bi-annually. This policy was last reviewed in autumn 2014 and agreed by the Governing Body. It is due for review in autumn 2018.

Signature(Head Teacher) Date

Signature(Chair of Governors) Date



Alban Wood Primary School – Personal, Social, Health, Citizenship Education (PSHCE) incorporating British Values

Rationale

At Alban Wood Primary School we recognise that PSHCE forms a vital part of a child's education taught alongside Philosophy4Children (P4C) and British Values. In the Early Years Foundation Stage, planning for pupil's Personal, Social and Emotional Development dovetails with the 'development matters' statements identified in the seven areas of learning and development; which lead to the Early Learning Goals. In KS1 and KS2 we follow the framework for PSHCE and incorporate the DfE SEAL materials and P4C resources of questioning and thinking.

At Alban Wood we value: Respect, Kindness and Ambition. We provide a healthy, caring community in which children can learn to respect themselves and others and also to take responsibility for their own actions. Positive approaches to personal, social and health issues are promoted throughout the curriculum and the general life of the school. Children are encouraged to learn and acquire new skills which will enable them to show respect and concern for themselves, others and the environment. They are taught to see themselves as valued members of both the school community and society as a whole. They have an active part to play in their local community and are therefore shown the associated rights and responsibilities that accompany that. This engenders values and attitudes which will stay with them into adult life allowing them to make informed life choices and to develop a personal moral code.

Aims:

- To promote a holistic approach to PSHCE, which will cover all aspects of the child's life at school.
- To plan, create and make use of opportunities which consider achievement and promote positive experiences to develop self-esteem.
- To introduce children to a knowledge and understanding of healthy attitudes and lifestyles, which will help them to maintain a sense of well being.
- To help the children to develop a range of personal and social skills, which will then help them to develop self-awareness, to relate well to others and form stable relationships in their future lives.
- To enable children to have respect for others and have knowledge about other people in terms of gender, race, religious beliefs and other differences.
- To enable children to make decisions based on accurate knowledge and a sense of right and wrong.
- To promote in the children a sense of personal worth, so that they are able to assert their own rights and to respect the rights of others.
- To encourage children to see themselves as active, valued members of the community, knowing their rights and responsibilities and with the ability to express these appropriately.
- To teach the children the practical skills to keep them safe in the different, potentially dangerous situations which they might find themselves in.

Teaching and Learning strategies

Development in PSHCE is the result of both a planned curriculum and a commitment to a whole school ethos where all members of the school community are valued and respected. This means staff being effective role models by maintaining good, appropriate relationships, encouraging a working atmosphere and showing respect for the environment. A range of teaching and learning styles are used where emphasis placed on active learning, involving the children in discussions, investigations and problem solving activities.

Foundation Stage Curriculum planning

We teach PSHE in the Early Years Foundation Stage as an integral part of the topic work covered during the year. The Development Matters statements set out for Personal, Social and Emotional Development are followed. PSHE and Citizenship are also taught through Understanding of the World.

Key Stage 1 and Key Stage 2 Curriculum planning

Teachers follow the agreed scheme of work, where each class has discrete PSHCE/P4C lessons. As much as possible this is activity based. Sessions could involve discussions and debates, pair and group work, games, surveys, stories, articles, role-plays, drama, and interviews.

As well as this, PSHCE/P4C pervades all aspects of school life and much of the curriculum is delivered in a cross-curricular fashion. There are many links to different programmes of study in the National Curriculum which staff take advantage of both in core and foundation subject areas.

Similarly to the above, aspects of PSHCE plus British Values are discussed and taught through whole school assemblies and in classes the British Values can be seen on display.

Equal Opportunities

At Alban Wood School we teach PSHCE, P4C and British Values to all our children. It forms part of the school curriculum policy to provide a broad and balanced education to all children. We enable all pupils to have equal access to the full range of activities involved in learning PSHCE and P4C. Where children are to participate in activities outside the classroom we carry out an accessibility and risk assessment prior to the activity, to ensure that the activity is appropriate and safe for all pupils.

Through our PSHCE and P4C teaching we provide learning opportunities that enable all pupils to make progress by setting suitable learning challenges and responding to each child's different needs. When progress falls significantly outside the expected range, the child may have special needs. Our assessment process looks at a range of factors so that we can take some additional or different action to enable the child to learn more effectively. This ensures that our teaching is matched to the child's needs. See SEN policy.

School and ECO Councils

The school council is a key element in the development of Citizenship within the school. The main aim of the school council is to give a voice to the children of Alban Wood whose ideas and opinions about the improvement of the school might otherwise go unheard. They regularly write important letters to members of the Community as well as to our own parents/carers.

We are very proud to be an ECO Council School. The ECO Council representatives have had an active role in developing our Outdoor Learning opportunities, for example the Community Farm and the new pond development. These aspects of our school life foster and nurture the senses of ownership and responsibilities as well as providing extra curricular activities and alternative strategies for learning.

Both councils demonstrate how important pupil voice is in Alban Wood Primary School.

In addition; to further highlight how our pupils are involved in the day-to-day life of the school, we have prefects, bully-busters, farm experts and librarians. Giving children roles and responsibilities now helps their development for the future.

Whole School Approaches

There are many activities that form part of our school routine that help promote children's self-awareness, self-esteem and confidence. These include:

- Achievement assemblies where efforts are recognised and awarded. This could be for in school or external achievements.
- Displays of work.
- Taking part in class assemblies, concerts and school performances.
- Collective worship, though not PSHE based, often encourages children to reflect, contemplate, share and appreciate the quality of relationships. They also explore different themes and cultures and highlight wider social issues.
- The management of day to day incidents, which provide opportunities to raise awareness, explore issues and generate more thought about future behaviour.
- Clubs and trips which foster independence and responsibility.
- Fund raising, local issues, charity events, visits to and visits from people in the community help provide important links and develop community involvement. This helps prepare them to be active citizens.