

## British Values

Throughout our topics British Values are taught and promoted. They are:

- Democracy.
- The rule of law.
- Individual liberty and mutual respect.
- Tolerance of those with different faiths and beliefs.

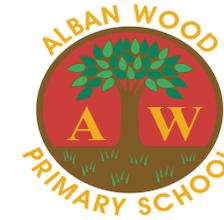
## Assessment

Across the academic year the Humanities team will monitor books, plans and outcomes. Pupil voice is carried out annually to ensure the pupils are also included within this process. The History and Geography assessment systems are based on the Hertfordshire Steps model and both have clear expectations for each year groups' progress and expectations. Teachers will assess the children in their class twice a year to monitor progress and the data is used to inform future planning and teaching.

## Health and Safety for History and Geography

All fieldwork and visits outside of the school grounds are carried out in compliance with statutory requirements and recommendations as laid out in the Offsite Visits Manual.

Policy updated July 2015.



## Alban Wood Primary School – Humanities Policy

### Rationale

At Alban Wood Primary School we aim to provide a teaching environment conducive to learning for all our pupils. Each pupil is valued, respected and challenged regardless of their ability, race, gender, religion, social background, culture or disability.

High expectations are set so that learning objectives and activities are challenging but extra support is given to any pupil who needs it to enable them access to History Geography, Global Citizenship and British Values. Teaching styles are varied to encourage maximum participation by all pupils.

### History Aims

We aim to:

- Stimulate an interest and understanding of people who lived in the past.
- Develop the ability to question and speculate about the past.
- Develop a sense of chronology for the pupils to be able to place themselves in time and build up a sequenced framework of events.
- Prepare pupils for adult life by understanding the nature of Society and the development of Britain, Europe and the wider world.
- Develop skills of enquiry, investigation, analysis evaluation and presentation.
- Use a variety of resources to inform and support learning, including visits, artefacts, ICT and books.

### **In Key Stage 1, children will be taught:**

- Changes within living memory.
- Events beyond living memory that are significant nationally or globally, such as Guy Fawkes and the moon landing.
- The lives of significant individuals in the past who have contributed to national and international achievements, in different periods, for example, Christopher Columbus, Mary Seacole and Florence Nightingale.
- Significant historical events, people and places in their own locality.

### **In Key Stage 2, children will be taught:**

- British, local and world history, such as the Tudors, Victorians, Greeks and Egyptians.
- Connections, contrasts and trends over time.
- To use historical terms appropriately.
- To question change, cause, similarity and difference, and significance.
- To use a wide range of sources to gather evidence.

## **Geography Aims**

We aim to enable pupils to:

- Gain knowledge and understanding of places both locally and globally.
- Learn graphic skills, including how to use, draw and interpret maps on different scales.
- Increase their knowledge of other cultures and societies to develop positive global citizenship.
- Know and understand environmental issues at a local, regional and global level.
- Develop their views on sustainable development.
- Develop a variety of life skills such as enquiry, problem solving, group discussion, investigation and presentation.

In line with the new National Curriculum, History will be taught with an emphasis on chronological order. Topics are planned by the year group teachers to be taught in year group pairs (years 1 and 2, 3 and 4, 5 and 6) on a rolling two year cycle. Geographical and Historical skills have been mapped over the two key stages to ensure progression. Where possible, pupil voice is conducted to evaluate the topics that have been taught to help inform future planning and teaching.

### **All children will be taught:**

- To investigate places.
- To investigate patterns.
- To communicate geographically.

In Key Stage 1 the children will focus on the UK and a contrasting locality. In Lower Key Stage 2 this moves onto learning about Europe and the UK, and in Upper Key Stage 2 the focus is on the whole world.

### **How We Teach Humanities**

There will be whole class, groups or individual teaching as deemed appropriate. There will be activities which help pupils answer the geographical and historical questions such as: Where is it? What is it like? How has it changed? Why has it changed? How will it change next? What will happen if? How might it be better? What can be done about it? How do I feel? How did people live? Why did people act in certain ways? What was it like for people? What happened?

In History lessons artefacts will be made available whenever possible for the pupils to experience first-hand. Websites are available for all the topics along with a wealth of topic boxes of books and pictures. Visits to historical places and visitors into school are encouraged to stimulate the pupils and to encourage them to think and question as historians. History has many links to other subjects and opportunities are sought to gain experience from a wide range of activities, including fieldwork. This will allow pupils to begin to appreciate and understand History in real contexts.

In Geography lessons there will be a variety of learning activities that are regularly used, including observation, enquiry, investigation, games, puzzles and problem-solving. Pupils will be encouraged to evaluate critically information, ideas and different viewpoints and describe, explain, predict and evaluate places and environmental changes. Pupils will use and make maps, atlases and globes regularly in order to locate places being studied. Pupils will be encouraged to record their work in a variety of ways, including diagrams, illustrations, pictures, letters, posters, annotated drawings and maps, reports and accounts. As with History there are cross-curricular opportunities for the pupils.

### **Global Citizenship**

During Humanities lessons children will have the opportunity to become more globally aware of the world around them and learn that everyone has a responsibility to help others. As a school we support various local and global charities such as Christmas Jumper Day and The Shoebox Appeal.