

High-frequency words taught as 'sight recognition' for Reception to Year 2 **Red words in Yellow Level**

The National Literacy Strategy includes a list of 45 words to be taught by the end of Reception and approximately 150 words to be learned during Years 1 and 2.

The lists are composed of essential high-frequency words which pupils will need, even to tackle the simplest sentences. Some have irregular or difficult spellings and can be hard to predict from surrounding text. Therefore, teachers need to ensure pupils can read these words both in and out of context.

Reception

| | | | | |
|------|-------|------|------|------|
| a | cat | he | my | they |
| all | come | I | no | this |
| am | dad | in | of | to |
| and | day | is | on | up |
| are | dog | it | play | was |
| at | for | like | said | we |
| away | get | look | see | went |
| big | go | me | she | yes |
| can | going | mum | the | you |

Years 1 and 2

| | | | | |
|----------|-------|---------|--------|----------------------------|
| about | door | little | over | took |
| after | down | live(d) | people | tree |
| again | first | love | push | two |
| an | from | made | pull | us |
| another | girl | make | put | very |
| as | good | man | ran | want |
| back | got | many | saw | water |
| ball | had | may | school | way |
| be | half | more | seen | were |
| because | has | much | should | what |
| bed | have | must | sister | when |
| been | help | name | so | where |
| boy | her | new | some | who |
| brother | here | next | take | will |
| but | him | night | than | with |
| by | his | not | that | would |
| call(ed) | home | now | their | your |
| came | house | off | them | Plus: |
| can't | how | old | then | days of the week |
| could | if | once | there | months of the |
| did | jump | one | these | year |
| do | just | or | three | numbers to |
| don't | last | our | time | twenty |
| dig | laugh | out | too | common colour words |
| | | | | pupil's name and address |
| | | | | name and address of school |