



## Alban Wood Primary School – English Policy

### **Statement of Aims**

We aim to develop pupils' English skills through Spoken Language, Reading & Writing. Pupils will be given opportunities to apply and develop English skills across the curriculum through cross curricular teaching and learning.

This will enable our pupils to use language to learn and communicate ideas, views and feelings across a range of different situations.

### **Aims**

By the age of 11 we aim for children to:

#### **Reading**

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction texts
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.
- use a range of strategies to self-monitor and correct taking into account the audience

#### **Writing**

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required
- using a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- making some correct use of using inverted commas, commas for clarity, and punctuation for parenthesis as well as some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

As well as:

- using paragraphs to organise ideas
- describing settings and characters
- using some cohesive devices within and across sentences and paragraphs
- using different verb forms mostly accurately
- using co-ordinating and subordinating conjunctions
- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction- mostly correctly

#### **Spoken Language**

- to have a suitable, technical and emotive vocabulary to articulate their responses, using drama to portray ideas and feelings; use relevant strategies to build their vocabulary
- to have an interest in words and their meanings, developing a growing vocabulary in spoken and written forms
- listen and respond appropriately to adults and their peers
- consider and evaluate different viewpoints, attending to and building on the contributions of others

