





Alban Wood Topic Curriculum Overview 2014-2015



Subjects are taught, at Alban Wood, using a cross curricular approach. This means, that although there may be one subject named, a range of different skills will be taught across a unit. English and Maths skills are also developed through all of the units in addition to daily English and Maths lessons as this gives children the opportunity to apply their English and Maths skills.

Each topic also has our three drivers: community, enterprise and possibilities interwoven into it. Finally, our topics promote our British values of: democracy, rule of law, individual liberty and mutual respect and tolerance.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and Year 2	<p>Dinosaurs (History: What was life like during the Jurassic period?) Geography: What did the Earth look like during the Jurassic period?)</p>	<p>Dinosaurs (History: What was life like during the Jurassic period?) Geography: What did the Earth look like during the Jurassic period?)</p>	<p>Explorations (History: Christopher Columbus Geography: Where in the World is Barnaby Bear?)</p>	<p>Explorations (History: Christopher Columbus Geography: Where in the World is Barnaby Bear?)</p>	<p>Space (History: the Moon landing) Geography: Where in Space is Barnaby Bear?)</p>	<p>Space (History: the Moon landing) Geography: Where in Space is Barnaby Bear?)</p>
Year 3 and Year 4	<p>Food and feasts (History: The Tudors Geography: Where our food comes from)</p>	<p>Food and feasts (History: The Tudors Geography: Where our food comes from)</p>	<p>Comparisons: England and Italy (History: Italian artists Geography: human and physical features)</p>	<p>Comparisons: England and Italy (History: Italian artists Geography: human and physical features)</p>	<p>Significant authors (History: Charles Dickens Geography: A. A. Milne)</p>	<p>Significant authors (History: Charles Dickens Geography: A. A. Milne)</p>
Year 5 and Year 6	<p>Tremors (History: Japanese history Geography: earthquakes, climate and landscapes)</p>	<p>Tremors (History: Japanese history Geography: earthquakes, climate and landscapes)</p>	<p>Battleships (History: a life in the times of a person on board a battleship Geography: Oceans, water cycle, volcanoes and sea life)</p>	<p>Battleships (History: a life in the times of a person on board a battleship Geography: Oceans, water cycle, volcanoes and sea life)</p>	<p>The Victorians and technology (History: The Victorians, technology, industrial revolution and fashion Geography: maps of London overtime)</p>	<p>The Victorians and technology (History: The Victorians, technology, industrial revolution and fashion Geography: maps of London overtime)</p>

 Democracy
 Rule of law
 Individual liberty
 Mutual respect and tolerance