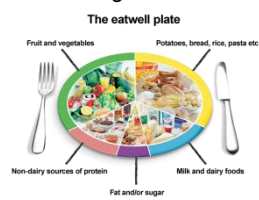


Year 2 Home Learning Grid Autumn 1 - London

Choose one home learning activity each week. You can choose which one to do and in which order you do them. When the children have finished a piece they can hand their book in and we will try to mark it as promptly as we can. Homework club runs during **Tuesday** and **Thursday** lunchtimes.

Parents/Carers please sign and date when your child has completed each task. For when you have a busy weekend we have included a Family Week. These are only suggestions of some things you might do and there is no need to put anything in the homework book for the family week, unless you wish to. Just sign to show that is the activity that has been chosen.

<p><b>Science:</b> Make a life cycle about your favourite animal and label the different stages.</p> <p>Challenge: Describe carefully how it changes.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Topic:</b> Make a timeline of your life so far, including your most important or favourite memories.</p> <p>Challenge: Use the labels 'past, present, older and newer'.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>Science:</b> Make a food diary of what you eat over a few days.</p> <p>Challenge: Identify the different food groups.</p> <p>Signature of parent/carer: Date completed:</p> 
<p><b>Maths:</b> We will soon be starting our times tables. Choose either the 2, 5 or 10 times tables and work out the answers and rules to them (things you notice about the numbers in this times table).</p> <p>Challenge: Write the division sentences for the times table.</p> <p>Signature of parent/carer: Date completed:</p>	<p><b>English:</b> One morning you wake up in a building in London. Which building is it and what will you do there?</p> <p>Challenge: Use adjectives and expanded noun phrases (two adjectives and a noun: dark, slimy hole) to describe where you are.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Family Week</p> <p>For example:</p> <ul style="list-style-type: none"> <li>-a walk in the woods</li> <li>-we went to a museum</li> <li>-we acted out a story</li> </ul> <p>Signature of parent/carer: Date completed:</p>

Ongoing activities:

- ✓ **Times tables:** Practise your 2, 5 and 10 times tables.
- ✓ **Reading:** Read your school book, library book, or any other book at home. Remember to record this in your reading record.
- ✓ **Spelling:** Practise spelling your high frequency and tricky words.

Remember to use your best handwriting and take your time with the task you choose. I hope to be impressed!