



ALBAN WOOD PRIMARY SCHOOL AND NURSERY

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Mrs Rachel Kirk, Headteacher

WE VALUE: RESPECT, KINDNESS AND AMBITION

Monday 12th September

Dear Parents/Carers,

Re: Pupil achievement at Alban Wood: Summer 2016

I am writing with excellent news about our pupils' academic achievements at Alban Wood. I will use this letter to summarise some of these results for you, though I will write again later this term when more National data will have been released for us to evaluate our achievements against 2016 results across the country.

Year 6 SATs results

- Our Year 6 cohort have, as last year, achieved **exceptionally well** in their attainment in all subject areas – reading; writing; English grammar, punctuation and spelling; and mathematics. As you may be aware the assessment system used during 2015-2016 was a new system; it is therefore not possible to compare with previous years.

	Working at the expected standard
Reading AW 2016	83%
National average 2016	66%
Hertfordshire average 2016	72%
Writing AW 2016	90%
	Working at greater depth 50%
	<i>(this only applies for writing as this is based on teacher assessment)</i>
National average 2016	74%
Hertfordshire average 2016	79%
EGPS AW 2016	90%
National average 2016	72%
Hertfordshire average 2016	76%
Mathematics AW 2016	96%
National average 2016	70%
Hertfordshire average 2016	73%
Reading, Writing and Maths combined AW 2016	80%
National average 2016	53%
Hertfordshire average 2016	59%

- In relation to all groups of learners (for example, SEN, children in receipt of Free School Meals or Pupil Premium, children speaking English as an Additional Language etc) in school analysis has been completed to track both progress and attainment of these learners. This is particularly positive for EAL learners and both boys and girls did equally well across all subject areas. Where gaps are present detailed analysis has already been completed and when further national results are published in November this analysis will be returned to.
- In relation to children's progress from KS1 (Year 2) to KS2 (Year 6), **very strong progress has been achieved for the overall cohort and for all groups of pupils** (boys/girls, those children receiving Free School Meals and/or Pupil Premium, speaking English as an Additional Language, on the SEN register etc). We are currently awaiting National progress data though we know that for Writing and Maths we are in the 5th and 4th percentile respectively in Hertfordshire.





Year 2 SATs results

- Our Year 2 cohort 2016 have **sustained the very high in-school attainment in all subject areas** – reading, writing and mathematics. As with KS2 this year saw the introduction of a new assessment system which also included grammar and spelling.
- **As with KS2, these percentages support our school self-evaluation of outstanding. Pupil attainment meets or exceeds all targets that have been set.**

	Working at the expected standard	Working at greater depth
Reading AW 2016	87%	43%
Hertfordshire average 2016 (<i>National averages are not yet known</i>)	79%	31%
Writing AW 2016	87%	37%
Hertfordshire average 2016 (<i>National averages are not yet known</i>)	71%	20%
Mathematics AW 2016	83%	47%
Hertfordshire average 2016 (<i>National averages are not yet known</i>)	77%	24%
Grammar, punctuation and spelling AW 2016	80%	37%
Hertfordshire average 2016 (<i>National averages are not yet known</i>)	-	-
Reading, Writing and Maths combined AW 2016	77%	30%
Hertfordshire average 2016 (<i>National averages are not yet known</i>)	66%	-

- In relation to all groups of learners (for example, SEN, children in receipt of Free School Meals or Pupil Premium, children speaking English as an Additional Language etc) in school analysis has been completed to track both progress and attainment of these learners. Where gaps are present, for example pupil premium learners within greater depth, careful tracking and support is in place.
- In relation to pupil progress, **overall progress from the Early Years Foundation Stage (EYFS) is also excellent.** Although progress calculations are a little complicated in relation to prior attainment, the following is the clearest summary:

Reading: 96% achieving expected progress, 43% achieving better than expected progress

Writing: 100% achieving expected progress, 47% achieving better than expected progress

Maths: 100% achieving expected progress, 33% achieving better than expected progress.

Year 1/Year 2 phonics screening

- Within this year's Year 1 cohort, **83% of pupils met or exceeded the expected standard of the phonics screening.** This is line with Hertfordshire's average and we expect this to be above the National average when it is released later this term.
- Within this year's Year 2 cohort, **67% of pupils who found phonics learning in Year 1 challenging have now met the expected age-related standards,** showing the impact of personalised support for these children in Y2.

Early Years Foundation Stage Profile (Reception)



- We are very pleased that **76% of pupils have achieved ‘a good level of development’ (pupil attainment in Communication and Language, Physical Development, Personal social and emotional development, Literacy and Mathematics)**. This sustains high results for Alban wood over four years (since the curriculum and methods for assessment changed), and compares to 77% in 2015, when the National average was 66%.
- Our pupils are making **outstanding progress across EYFS (Nursery and Reception) because almost all pupils achieve expected progress and a substantial proportion achieve better than expected progress.**

Personal/Social/Emotional Development (PSED): 96% achieving expected progress, 79% achieving better than expected progress

Communication and Language (CL): 100% achieving expected progress, 79% achieving better than expected progress

Physical Development (PD): 100% achieving expected progress, 72% achieving better than expected progress

Literacy (L): 96% achieving expected progress, 76% achieving better than expected progress

Maths (M): 100% achieving expected progress, 67% achieving better than expected progress.

Pupil achievement in Year 1 and Years 3 - 5:

- As well as the end of key stage results (Reception, Year 2 and Year 6) that we analyse in special detail, **all teachers meet with the Senior Leadership Team to discuss each year’s results.** In Years 1, and Years 3 - 5 too there is lots to celebrate, with all data now recorded and analysed according to the Herts new assessment approach, as reported to parents in children’s end of year reports. **As a school, we continue to provide for the higher pitch of the new curriculum well, with almost all children making good progress and groups of children from all prior attainment groups making very strong progress (better than expected progress).** Most importantly, all analysis from assessments is being carefully passed to the children’s new teachers to inform planning and provision from September.

I do apologise for writing such a long letter and I hope that this information is useful and interesting to you all.

I hope that you have been pleased and proud of your children’s achievements reflected in their end of year reports and that you had the opportunity to ask any questions during Parents’ Week last term.

If anybody would like to speak to me about any of the data described here, then I am more than happy to do so.

Yours sincerely,

Miss Charlotte Davis
Acting Headteacher