

## A Summary Report for Parents: School achievement data 2013-2014 at Alban Wood

A summary of school achievement data is perhaps best summarised through SATs results, both at KS1 and KS2, as well as important measures of progress between KS1 and KS2. Below contains these key figures, which can also be found through the link on our website to the DfE performance tables. Alban Wood is committed to presenting parents with excellent information about individual children's attainment and progress, through termly parents' evenings, including target setting in Autumn term each year, and an annual written report (Summer term). Parents should always feel free to speak to their child's class teacher or to a member of the Senior Leadership Team in relation to any queries about their child's achievement.

### KS2 SATs 2014

In the table below our school results are shown first, with the National data for 2014 compared to it in brackets and bold type. 97% of our children achieved a L4+ in combined Reading, Writing and Maths.

	L3+	L4+	L4b+	L5+	L6
<b>Maths</b>	100% <b>(96%)</b>	100% <b>(86%)</b>	88% <b>(76%)</b>	38% <b>(42%)</b>	16% <b>(9%)</b>
<b>Reading</b>	100% <b>(95%)</b>	100% <b>(89%)</b>	100% <b>(78%)</b>	53% <b>(49%)</b>	0% <b>(0%)</b>
<b>Writing</b>	100% <b>(96%)</b>	97% <b>(85%)</b>	-	47% <b>(33%)</b>	3% <b>(2%)</b>
<b>English Grammar, Punctuation and Spelling</b>	100% <b>(94%)</b>	91% <b>(76%)</b>	66% <b>(68%)</b>	50% <b>(52%)</b>	6% <b>(4%)</b>

**Average points scores can be shown as follows, also with National figures shown for 2013 in brackets following APS:**

Reading: **30.2 (Nat 2014 = 29.0)**

Writing: **29.8 (Nat 2014 = 27.9)**

Maths: **30.2 (Nat 2014 = 29.0)**

EGPS: **29.8 (Nat 2014 = 28.6)**

As you can see, it is excellent news that almost all of our attainment is higher than the National average, and especially so in reading at a 4b+, where our excellent attainment is noted in the document (recorded as a Sig+ - significantly above the National average). Data is also published as an Average Points Score for each subject, and viewing the data in this way shows Alban Wood to be significantly above the National average in 'All Subjects' (30.1 compared to 28.7 Nationally), Reading (30.2 compared to 29.0 Nationally) and Writing (29.8 compared to 27.9 Nationally). Data is now consistently strong over a 3 year period – 2012 – 2014.

Perhaps even more important is viewing data in relation to the progress that children make at Alban Wood, measured from KS1 – KS2. Our overall value added scores are significantly above National figures in 'All Subjects' (102.4 compared to 100 Nationally) and each individual subject area. The table below shows the percentages of children making expected progress from KS1 – KS2 (2 levels) and those making more than expected progress (3 levels +) – these are figures to really celebrate!

	Expected progress+	More than expected progress+
<b>Reading</b>	100% <b>(91%)</b>	60% <b>(35%)</b>
<b>Writing</b>	100% <b>(93%)</b>	77% <b>(33%)</b>
<b>Maths</b>	97% <b>(89%)</b>	63% <b>(35%)</b>

Overall attainment:

- **31/32, 96.9%, achieved a L4+ in R, W and M**
- **27/32, 84.4%, achieved a “good level 4” in R, W and M (4b+ in R and M tests; 4+ in W TA)**
- **Overall APS in R, W and M = 30.1 (boys 30.3 and girls 29.8)**

Attainment for Vulnerable groups:

(A brief summary provided here – all analysed in more detail by the SLT, class teachers and the governing body)

#### Reading

- In comparison to the cohort average, boys are attaining more highly than girls in reading (+0.8), though this is positive because it shows a closing (and overtaking) of a previous gap in KS1. English as an Additional Language (EAL) pupils are outperforming their peers (31.5) and Black Minority Ethnic (BME) pupils are approximately in line with the cohort (30.1). Pupil premium are -1.3 below the cohort APS overall, though please view progress below. Of the pupil premium pupils (10), 100% achieved a L4b+, 80% achieved a 4a+ (above the cohort % overall) and 30% achieved a L5 (just below the cohort % overall at L5).

#### Writing

There is no gender gap between pupils for writing attainment, which is very positive. EAL are outperforming their peers (31.0) and BME are approximately in line with the cohort (29.9). Pupil premium are -1.5 below the cohort APS overall, though please view progress below. Of the pupil premium pupils (10), 90% achieved a L4b+ and 20% (2/10) achieved a L5 (a gap therefore does exist at the highest levels for writing for PP).

#### EGPS

- In relation to gender, an attainment gap is present for EGPs (highest achieving pupils are girls). This will lead to very careful analysis and subsequent intervention where necessary for future cohorts. Of the pupil premium pupils (10), 90% achieved a L4+, with 70% 4b+ (both in line with cohort percentages overall) and 30% achieved a L5+ (a gap therefore does exist at the highest levels for EGPs for PP).

#### Maths

- There is no gender gap for maths attainment as analysed by whole levels, which is very positive (especially in relation to a large gender gap for KS2 SATs in 2013). EAL pupils are outperforming their peers (31.5) and BME are approximately in line with the cohort (30.3). Pupil Premium are in-line with the cohort APS, which is also positive. Of the pupil premium pupils (10), 100% achieved a L4+, 90% achieved a 4b+ and 30% achieved a L5+, 20% of whom achieved a L6. This demonstrates no PP gap across all ability levels, which is very positive.

Overall progress:

- **KS2 APS RWM = 30.1, which = +16.5 from KS1 (outstanding)**
- **Value added is likely to be the APS increase + 87 = 103.5 (outstanding)**

#### Reading

- **100% of children achieved 2 levels progress+, 60.0% (18) making accelerated progress of 3 levels +,** and 5 children making 4 levels of progress.
- APS progress for reading is **+16.3 points** (progressing from 14.1 in KS1 to 30.2 now), which is outstanding.

#### Writing

- **100% of children achieved 2 levels progress+, 76.7% (23) making accelerated progress of 3 levels +,** and 3 children making 4 levels of progress.
- APS progress for writing is **+17.2 points** (progressing from 12.8 in KS1 to 29.8 now), which is outstanding.

#### Maths

- **96.7% of children achieved 2 levels progress+, 63.3% (19) making accelerated progress of 3 levels +,** and 2 children making 4 levels of progress.

- APS progress for maths is **+15.8 points** (progressing from 14.6 in KS1 to 30.2 now), which is outstanding.

Progress for Vulnerable Groups:

(A brief summary provided here – all analysed in more detail by the SLT, class teachers and the governing body)

Reading

- All groups have achieved outstanding progress, with boys making accelerated progress to close a previous gap with girls. Ever FSM have made accelerated progress similarly to close a previous gap (+18.0) (mobility has affected PP figures during Y6). SEN pupils have made greater than the cohort progress, and EAL and BME progress are slightly higher than the cohort overall.

Writing

- All groups have achieved outstanding progress, with boys making slightly greater progress than girls to close a previous gap. Ever FSM have made accelerated progress similarly to close a previous gap (+17.6), as have PP overall (+17.4). SEN pupils have made progress in line with the cohort progress, and EAL and BME progress are slightly higher than the cohort overall.

Maths

- All groups have achieved outstanding progress, with girls making slightly greater progress than boys to close a previous gap. Ever FSM have made progress at least in line with the cohort overall. SEN pupils have made progress in line with the cohort progress. EAL and BME progress are slightly higher than the cohort overall.

KS1 SATs 2014

In the table below our school results are shown first, with the National data for 2014 compared to it in brackets and bold type.

	<b>L1+</b>	<b>L2c+</b>	<b>L2b+</b>	<b>L2a+</b>	<b>L3</b>
<b>Reading</b>	100% <b>(98%)</b>	100% <b>(90%)</b>	90% <b>(81%)</b>	77% <b>(57%)</b>	50% <b>(31%)</b>
<b>Writing</b>	100% <b>(97%)</b>	90% <b>(86%)</b>	80% <b>(70%)</b>	53% <b>(39%)</b>	33% <b>(16%)</b>
<b>Maths</b>	100% <b>(98%)</b>	100% <b>(92%)</b>	97% <b>(80%)</b>	73% <b>(53%)</b>	40% <b>(24%)</b>

As with KS2, these results are exceptionally positive, and above the National in all respects, significantly so (Sig +) in reading at 2a+ and 3+, and in Maths at 2b+, 2a+ and 3+. Looking at data as an Average Points Score shows Alban Wood to be significantly above the National figures in 'All subjects' and in each individual subject, the highest pupil attainment results the school has ever had. Again, the data is now strong for a three year period 2012-2014. Viewing progress from the Early Years Foundation Stage, 100% of children made expected progress in reading with 23% making better than expected progress, 93% of children made expected progress in writing with 14% making better than expected progress and 97% of children made expected progress in maths with 7% making better than expected progress.

**Average points scores can be shown as follows, also with National figures shown for 2013 in brackets following APS:**

Reading: 18.3 **(Nat 2014 = 16.5)**

Writing: 16.6 **(Nat 2014 = 15.1)**

Maths: 18.0 **(Nat 2014 = 16.2)**

**Overall: 17.5 (Nat 2014 = 15.9)**

## KS1 Progress from EYFS

### Percentages of Pupils:

100% of pupils achieved expected progress in reading, with 23.3% making better than expected progress; in writing, 92.9% made expected progress, and 14.3% made better than expected progress; in maths, 96.6% achieved expected progress and 6.9% made better than expected progress.

### 2013-2014 KS1 Y1 phonics summary

- Within our Y1 cohort of pupils, 87% of children achieved the expected standard in phonics. This compares to 74% Nationally (again, placing us above the National average) and is a three year high for the school (80% in 2013, and 60% in 2012). Great news!

### 2013-2014 EYFS summary

- Though RAISEonline does not publish data for the Early Years Foundation Stage, I can confirm that our Alban Wood data is expected to be at least in-line with National data with 67% of children achieving a 'good level of development' at the end of Reception. This represents outstanding progress across the EYFS, with over 90% of children making expected progress from Nursery and approximately 40% of children making better than expected progress across the seven areas of learning.
- In PSED, CL, PD, L and M, almost all pupils (more than 90%) made expected/good progress across EYFS and a substantial proportion made better than expected progress (37% in CL and PD, 43% in PSED, 40% in L and 30% in M). These figures provide excellent evidence to support an outstanding judgement across EYFS.