

2016 Pupil Premium data evaluation

At the end of KS2, results for disadvantaged pupils in the English, grammar, punctuation and spelling test are broadly in line with the national average for non-disadvantaged pupils at the expected standard, but well above the national average at the higher level: 50% disadvantaged pupils achieving the high standard (27% National other).

The progress of PPG pupils at the end of KS2 in writing and maths is above the national average: +3.13 for disadvantaged in writing, + 3.29 for disadvantaged in maths. In maths a higher proportion of PPG pupils reached the expected standard than 'other' pupils nationally – 90% in-school disadvantaged (75% National other) and similarly at the high standard, 40% in-school disadvantaged (20% National other).

The proportion achieving R, W and M combined is in line with the national average for 'other' pupils: 60%. One PPG pupil was working at greater depth in R, W and M combined.

The school is mindful of the need to strengthen outcomes in reading at KS2 for this group of learners. In the current year 6, the progress of PPG pupils is very strong – see all in school analysis.

KS2 diminishing the difference:

No. in cohort	30	School Year 6	School Year 6	School Year 6	National Other	% Difference
No. of disadvantaged	10	% of All pupils at Expected standard+	% of Disadvantaged pupils at Expected standard+	% of All pupils achieving the higher standard in R & M/working at greater depth in W	% working at Expected standard+	between School Disadvantaged pupils and National Other At Expected standard+
Reading		83%	60%	30%	71%	-11%
Writing		90%	80%	50%	79%	-1%
Mathematics		97%	90%	37%	75%	+15%

All PPG pupils reached the expected standard in R, W and M at the end of KS1 and one PPG pupil was working at greater depth in maths.

KS1 diminishing the difference:

No. in cohort	30	School Year 2	School Year 2	School Year 2	National Other	% Difference
No. of disadvantaged	4	% of All pupils at Expected standard+	% of Disadvantaged pupils Expected standard+	% of All pupils working at Greater depth (GDS)	% working at Expected standard+	between School Disadvantaged pupils and National Other
Reading		87%	100%	43%	78%	+22%
Writing		87%	100%	37%	70%	+30%
Mathematics		83%	100%	47%	77%	+23%

In the EYFS 83% of disadvantaged pupils achieved a good level of development compared to 44% in 2015. 83% of disadvantaged pupils made better than expected progress in all the prime areas of learning, 83% in literacy and 83% in maths, demonstrating that the school has enabled these pupils to make substantial progress and diminish the difference.

The best fit judgement for achievement of PPG pupils is outstanding.

