

KS2 SATs analysis 2015

(30 in cohort)

Reading attainment:

L3+	4c+	4b+	4a	L5+
100%	96.7% (29/30)	96.7% (29/30)	26.7% (8/30)	60.0% (18/30)
(Nat 2014 = 100%)	(Nat 2014 = 89%)	(Nat 2014 = 78%)		(Nat 2014 = 49%)

APS (Average Points Score) = 30.4 (Nat 2014 = 29.0) (calculated according to whole NC levels)

(30.2 if calculated according to fine levels)

In comparison to National figures from 2014, Alban Wood is achieving above the National averages in all respects – see text in blue in above table. It is expected that this will lead to attainment which is at least in line with National attainment as reported in RaiseOnline (and possibly Significantly above as an overall APS).

Vulnerable groups:

There is a gender gap between the performance of boys and girls, due to a gap in performance at the highest levels for boys. This analysis is tricky and specific to this cohort, as there are 20 girls and 10 boys overall.

Pupil Premium (12) are -0.7 below their non-PP peers, though achievement for these children is undoubtedly high. Of the pupil premium pupils, 92% achieved a L4b+ (11/12), 83% (10/12) achieved a 4a+ (above the cohort % overall) and 58.3% (7/12) achieved a L5 (in line with the cohort % overall at L5). Current FSM (Free School Meals) (5 pupils) are attaining across the full ability range – 2 x L5, 2 x L4, 1 x L3.

EAL (English as an Additional Language) (3) are outperforming their peers (31.7) and BME (Black, Minority, Ethnic) (10) are just below the cohort overall (29.8). The CLA (Children Looked After) APS is 33, which is great.

Reading progress:

29/30 pupils have KS1 results, with **93.1% (27/29) making 2 levels progress+** (2 children narrowly missing out on a L5), **55.2% (16) making accelerated progress of 3 levels +**, and 4 children making 4 levels of progress!

APS progress for reading is **+16.0 points** (progressing from 14.4 in KS1 to 30.4 now), which is outstanding.

Vulnerable groups progress:

All groups make 15+ points progress (broadly outstanding). According to fine levels, girls have progressed +15.9 and boys +15.4 (though see above). Pupil Premium pupils have made slightly more progress than their peers (closing a previous gap): +16.0. Pupils with SEN (Special Educational Needs)

have made exceptional progress, progressing +19.5 points from KS1 (all 4 pupils achieving 3 levels of progress and 1 pupil achieving 4 levels of progress), CLA +16.0 points, EAL +15.0 points and BME +15.0 points.

Writing attainment (teacher assessment):

L3+	4c +	4b+	4a	L5+	L6
100% (2 at L3)	93% (28/30) (1 at 4c)	90% (27/30)	17% (5/30)	50.0% (15/30)	3% (1/30)
(Nat 2014 = 96%)	(Nat 2014 = 85%)			(Nat 2014 = 33%)	(Nat 2014 = 2%)

APS = 29.8 (Nat 2014 = 27.9) (calculated according to fine NC levels as shown above).

In comparison to National figures from 2014, Alban Wood is achieving above the National averages in all respects – see text in blue in above table. It is expected that this will lead to attainment which is at least in line with National attainment as reported in RaiseOnline (and possibly Significantly above as an overall APS).

Vulnerable groups:

There is no attainment gap for PP pupils – both PP (12 pupils) and non-PP (18 pupils) attaining an APS of 29.8. Of the PP pupils, 7/12 achieved a L5 (2 at 5a, 2 at 5b, 3 at 5c), 2 at 4a, 1 at 4b, and 2 at L3 – the full range of ability is thus represented (this is important to note as in 2014, an in-school gap did exist for pupils at the highest levels for writing). Current FSM (5 pupils) are attaining across the full ability range – 3 x L5, 2 x L3. Similarly EAL pupils (3) are in-line with the cohort (29.7) and BME pupils (10) are outperforming peers by a small margin (BME = 30.8). CLA attainment is 29.0, broadly in line with peers.

There is a gender gap between pupils for writing attainment, with boys (10) attaining at 28.2, and girls (20) at 30.6. Gender analysis is tricky for this cohort because of the imbalance of numbers; boys represent performance at all levels (3 at L5, 6 at 4b/a and 1 at 3a), but the APS gap is created by fewer boys overall at L5.

Writing progress:

29/30 pupils have KS1 results, with **100% making 2 levels progress+**, 53% (16) making **accelerated progress of 3 levels +**, and 1 child making 4 levels of progress!

APS progress for writing is **+15.7 points** (progressing from 14.1 in KS1 to 29.8 now), which is outstanding.

Vulnerable groups progress:

Outstanding progress is made overall, and especially so for particular vulnerable groups: PP pupils +15.9 (of 11 PP pupils with progress data, 8 have made 3 levels of progress and 3 making 2 levels of progress), BME +15.8 and SEN +15.3 (2/4 achieving 3 levels of progress). CLA progress is good in writing (+12.0) (though outstanding progress in reading and maths – see above and below). 3 EAL

pupils represent the full ability range (1 x 5a, 2 x 4b), and at least good progress. Boys have made slightly less progress than girls overall (15.0 compared to 15.9), though, nevertheless, 4/10 boys have achieved 3 levels of progress (including 1 – 4, and 3 x 2 – 5).

EGPS attainment:

L3+	4c +	4b+	4a	L5+	L6
100%	93.3% (28/30) (2 at L3)	86.7% (26/30) (2 at 4c)	16.7% (5/30)	60.0% (18/30)	0%
(Nat 2014 = 94%)	(Nat 2014 = 76%)	(Nat 2014 = 68%)		(Nat 2014 = 52%)	(Nat 2014 = 4%)

APS = 30.2 (Nat 2014 = 28.6) (calculated according to whole NC levels)

In comparison to National figures from 2014, Alban Wood is achieving above the National averages for attainment at all levels– see text in blue in above table. It is expected that this will lead to attainment which is at least in line with National attainment as reported in RaiseOnline. This is particularly notable for 4b+ where the school has made significant gains on in-school 2014 achievement.

Vulnerable groups:

In relation to gender, a small attainment gap is present for EGPS (boys 29.4, girls 30.6, according to whole NC levels). That said, 5/10 boys achieved a L5, so the difference is minimal overall.

Pupil Premium pupils outperform their non-PP peers, achieving 31.7 overall (in comparison to 29.3). Of the pupil premium pupils (12), 91.7% (11/12) achieved a L4+, with 83.3% (10/12) L5+ (well above the in-school and National 2014 figures). Current FSM (5 pupils) are attaining across the full ability range – 3 x L5, 1 x L4, 1 x L3. EAL performance is high with all three children achieving a L5. CLA attainment is also high at L5. Finally, BME achievement is also higher than their peers (31.8) (8 achieving L5 and 2 L4).

Maths attainment:

L3+	4c +	4b+	4a	L5+	L6
100%	100%	96.7% (29/30)	23.3% (7/30)	43.3% (13/30)	26.7% (8/30)
(Nat 2014 = 96%)	(Nat 2014 = 86%)	(Nat 2014 = 76%)		(Nat 2014 = 42%)	(Nat 2014 = 9%)

APS = 31.2 (Nat 2014 = 29.0) (calculated according to whole NC levels).

(also 31.2 if calculated according to fine levels).

In comparison to National figures from 2014, Alban Wood is achieving above the National averages for attainment at L4 and L6, and in line with National averages for attainment at L5 – see text in blue.

Vulnerable groups:

There is no gender gap for maths attainment as analysed by whole levels, which is very positive (though there is a minimal fine levels gap -0.3).

Pupil Premium (12) achieve above their non-PP peers: PP 32.0 and non-PP 30.7 (+1.3 in-school gap). Of the pupil premium pupils (12), 100% achieved a L4+, 91.7% (11/12) achieved a 4b+ and 50% (6/12) achieved a L5, demonstrating no gap at any achievement level. Of the 8 children attaining a L6, 50.0% (4 children) are PP, which is especially positive. Current FSM (5 pupils) are attaining across the full ability range – 2 x L6, 3 x L4.

EAL (3) are performing in line with their peers (31.0) and BME (10) are higher than their peers in the cohort (32.4). CLA attainment is an APS of 33, which is great.

Maths progress:

29/30 pupils have KS1 results, with **100% making 2 levels progress+, 55.2% (16) making accelerated progress of 3 levels +**, and 3 children making 4 levels of progress!

APS progress for maths is **+16.2 points** (progressing from 15.0 in KS1 to 31.2 now), which is outstanding.

Vulnerable groups progress:

All groups make outstanding progress, with boys making slightly greater progress than girls to close a previous gap (+16.8 in comparison to +16.0, though these figures vary slightly dependent on calculation by fine or whole levels).

Pupil Premium children have made exceptional progress (+18.0), with 9/11 achieving 3 levels of progress (including 2 children achieving 4 levels of progress). SEN pupils have also made exceptional progress - +19.5 points from KS1 (all four children achieving 3+ levels of progress). BME progress is slightly higher than the cohort overall (+16.9) and EAL is slightly below (+15.0 – this represents two children, one progressing L3 to L6 and one progressing L2 to L4).

Overall attainment:

- 28/30, 93.3%, achieved a L4+ in R, W and M
- 28/30, 93.3%, achieved a “good level 4” in R, W and M (4b+ in R and M tests; 4+ in W TA)
- Overall APS in R, W, EGPS and M = 30.4 (2014 in-school 30.1, National 2014 = 28.7)

Overall progress:

- KS2 APS RWM = 30.5, which = +16.0 from KS1 (14.5) (outstanding)
- Value added is likely to be the APS increase + 87 = 103.0 (outstanding)