



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	African Origins		Cruising down the Nile		Water, water, everywhere!	
Foundation Focus Art/DT/History/Geography	A: use of colour, different media, printing and patterns DT: cooking African style dishes G: Africa and UK contrasts H: Ancient Benin		A: sculpting with clay, sketching, textiles DT: making pyramids, cams and shadufs, G: Rivers (Nile/Thames) H: Ancient Egypt		A: land/seascapes using water colour, acrylics to create different effects DT: flood warning system using circuits G: Water Cycle H: Droughts and floods from history	
English	Explanation texts. Stories from other cultures.	Cinquain poetry. Formal writing on historical events.	Recount biography. Significant authors.	Explanation texts. Stories from other cultures.	Cinquain poetry. Formal writing on historical events.	Recount biography. Significant authors.
Maths	Place value and rounding of large numbers. Interpret negative numbers. Place value of numbers with up to 3 decimal places. Multiply and Divide mentally. Solve problems. 3D and 2D Shapes. Reflections and Translations.	Add and subtract using a range of strategies as well as formal written methods. Formal written method for multiplication. Formal written method for division. Perimeter. Area. Volume and Capacity.	Equivalent fractions. Compare, order, add and subtract fractions. Solve problems. Estimate, compare, measure and draw angles.	Place value and rounding of large numbers. Interpret negative numbers. Place value of numbers with up to 3 decimal places. Multiply and Divide mentally. Solve problems. 3D and 2D Shapes. Reflections and Translations.	Add and subtract using a range of strategies as well as formal written methods. Formal written method for multiplication. Formal written method for division. Perimeter. Area. Volume and Capacity.	Equivalent fractions. Compare, order, add and subtract fractions. Solve problems. Estimate, compare, measure and draw angles.
Science	Living things & their habitats (life cycles in animals, humans, birds, insects & amphibians, reproduction in plants and animals)	Earth & Space (movement of the Earth, planets, Solar system, sun, moon, spherical bodies, day & night)	Properties of materials (group and compare materials, properties, uses of materials and properties, solids, liquids, gases)	Living things & their habitats (life cycles in animals, humans, birds, insects & amphibians, reproduction in plants and animals)	Earth & Space (movement of the Earth, planets, Solar system, sun, moon, spherical bodies, day & night)	Properties of materials (group and compare materials, properties, uses of materials and properties, solids, liquids, gases)
RE	Religion and the individual – living right		Religion and the individual – growing up		Religion in the family and community – believing	
PE	Handball Hockey	Gymnastics Fitness	Gymnastics Tag Rugby	Handball Hockey	Gymnastics Fitness	



Alban Wood Primary School and Nursery

Year 5 Thematic Curriculum Overview



AGORA
LEARNING
PARTNERSHIP

We value: Respect, Kindness, Ambition

Work together, learn together, succeed together

Music	Play and perform in solo and ensemble contexts. Improvise and compose music for a range of purposes. Listen with attention to detail and recall sounds.		Appreciate and understand a wide range music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.		Play and perform in solo and ensemble contexts. Improvise and compose music for a range of purposes. Listen with attention to detail and recall sounds.	
Computing	Sound works – creating soundscapes for specific audiences Use of 2beat software to create drumming song		Robotics and Systems – automated systems in the world Lego robot building and challenges		Data Matters – using computers to store and present data Rainfall and weather data analysis, UK & Africa	
Possible Visits	African Drumming workshop	Art Gallery	British Museum – Ancient Benin & Egypt	African Drumming workshop	Art Gallery	British Museum – Ancient Benin & Egypt