

Reception Welcome Meeting

Anna Richards
September 2019

Electronic learning journals



TAPESTRY
ONLINE LEARNING
JOURNAL

Electronic learning journals

Example of e-journal observation:

The children are playing pop up pirate during child initiated learning inside, taking turns. "Your turn" says AA passing to BB. BB tries different holes. Mrs Richards encourages: you push it into one hole then pass to the next person. CC adds one then passes to DD. Then onto AA who makes the pirate jump. "Again" says DD, "I want to go first" says BB. "That's it" says AA this time as BB puts in one. "It's my turn 'cos EE's had a turn" says AA



What to send to school?



- Every day:

Jumper, Book bag, Reading folder,
Sound book & words (given when your
child is ready).

PE kit

- Weather dependant:

Sunhat, sun cream (applied at home),
raincoat with hood.

ALL NAMED PLEASE (as well as any
lunch boxes/ water bottles)

7 areas of learning

Indoor and outdoor environment

- Personal, social and emotional development
- Physical development
- Communication and language
- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design



School day

8.40am-8.50am: Soft Start then Register

8.40am-9.05am: Busy Fingers

9.10am-9.35am:-Adult led Group-
Literacy/Letter Formation
Mon/Fri- PE

Physi-Gym

9.35-10.00: Maths Mon/Fri- PE

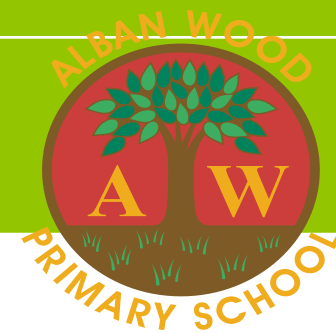
10.00am-11.00am: Child Initiated Learning/ Rolling Snack

11.00- 11.10 Tidy up/ Review

11.10am-11.40am: Phonics

11.40-11.45 Story/ Songs and washing hands

11.45am-12.45pm: Lunchtime



School day

11.45am-12.45pm: Lunchtime

12.45pm-1.00pm- Register

Mon-Maths Songs

Tues/Wed- story

Thurs- Newsbites

Fri- Number of the week

1.00pm-1.30pm- Mon- Communication and Language

Tues- Understanding of the World

Wed- Personal, Social and Emotional Development

Thurs- Music and Library

Fri- Expressive Art and Design

1.30pm-2.40pm- Child Initiated Learning

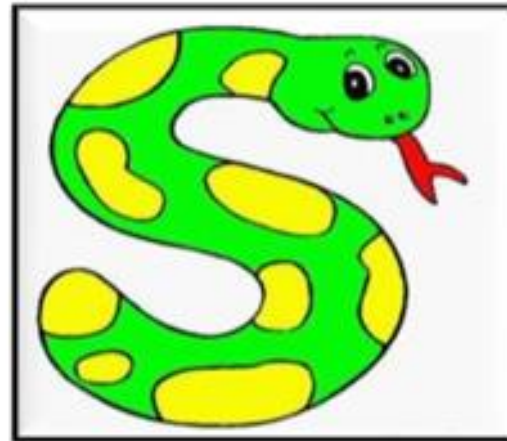
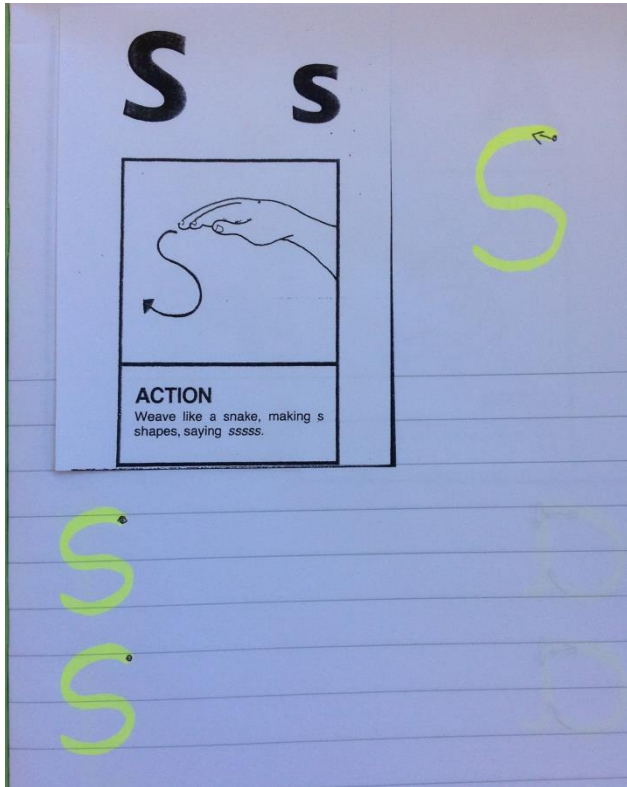
2.40pm-3.00pm: Mon/ Thurs/ Fri- story Tues/Wed- songs

Preparation for home time

3pm- Home time



Phonics and Reading



The snake is in the grass.
The snake is in the grass.
/sss/ /sss/
The snake is in the grass.

Home support and homework

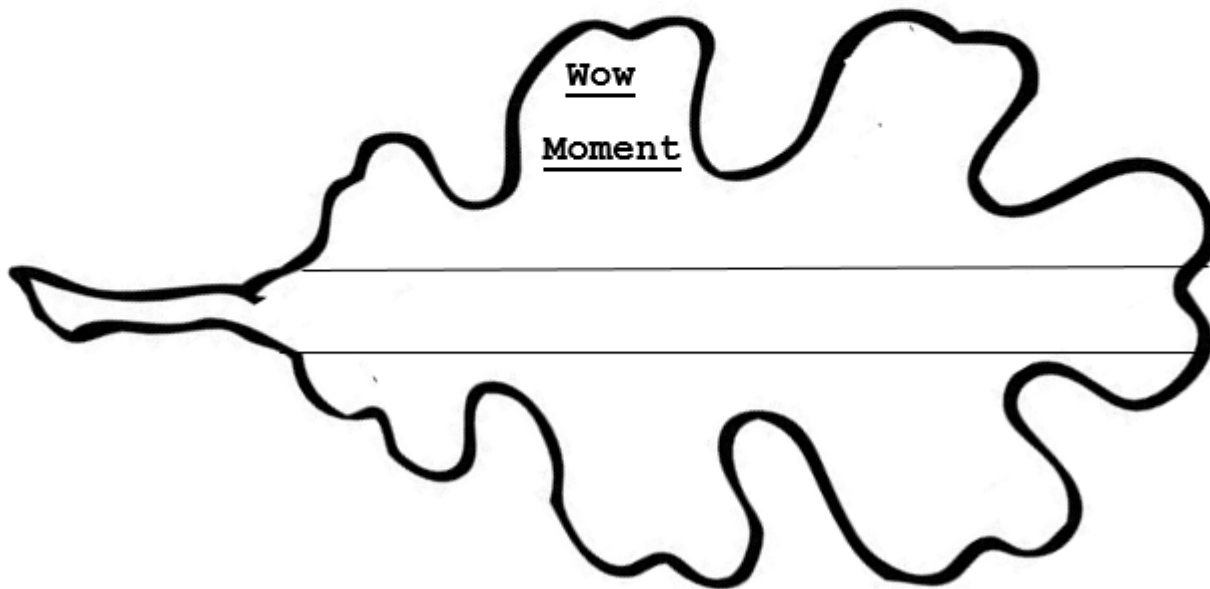
- Stay and Play Wednesdays starting 2nd Oct 8.40am -9.10am **NO MOBILE PHONE POLICY**
- Homework grids
- Reading, phonics and tricky words
- Contributions to Learning Journey- you will be able to contribute to Tapestry with observations from home. We will give you more information on this in time.
- Lots of talk!

<p>Sound Hunt- Bring in some objects from home that begin with the following sounds Aa <i>s, a, t, p, i, n, m, or d</i></p> <p>Challenge: See if you can find <i>s, a, t, p, i, n, m, d</i> in words at home or on a walk around your neighbourhood (e.g. road signs, shop signs, menus, adverts <i>etc</i>).</p> <p>See your green sound book for letters you can practise writing.</p> <p>Signature of parent/carer: Date completed:</p>	<p>Shape Hunt- Look for 2D shapes at home or during a walk- circle, square, rectangle, triangle. e.g. road signs. Can you name them? Tell your adult how many sides and corners it has. Bring in photos or the 2D objects you have found to add to our display.</p> <p>Challenges: Look for 3D shapes- sphere, cuboid, cylinder, cube, cone. Can you name them?</p> <p>Signature of parent/carer: Date completed:</p>	<p>People who help us Please bring in by the 7th of October a photograph/ or computer image of someone who helps us e.g. doctor, firefighter, police officer. We will be using this photo/image towards some art work at school.</p> <p>Challenge: Find out more about how their job helps others.</p> <p>Signature of parent/carer: Date completed:</p>
<p>All About Me Draw a picture of your house What number do you live at? Draw the people and pets that live with you at home.</p> <p>Challenge: Can you label who is in your picture?</p> <p>Signature of parent/carer: Date completed:</p>	<p>Love of Reading Where's the most unusual place you've looked at your favourite book? Bring in a photo for us to add to our display. If you bring your favourite book in we can share it during story time!</p> <p>Challenge: Tell us what happens in the story. Can you name the characters and the setting?</p> <p>Signature of parent/carer: Date completed:</p>	<p>Family Week For example: -a busy family weekend -a walk in the woods -we went to a museum This is free for whatever lovely activity you choose to do together one weekend.</p> <p>It would be great if you could bring in a photo from your weekend for your child's personal space.</p> <p>Signature of parent/carer: Date completed:</p>

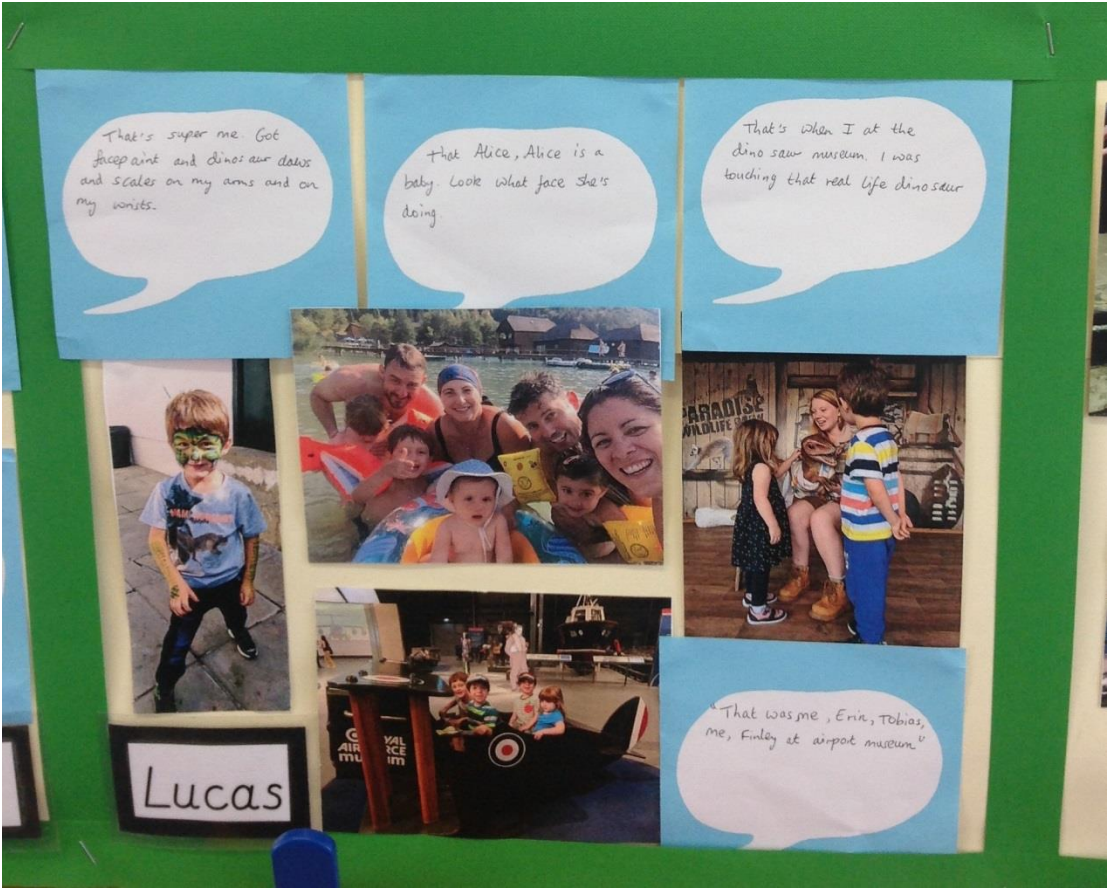
Wow Moments:

Wow moment:

Please fill in the attached leaf with a 'wow' moment. A wow moment could be something that your child has done for the first time (such as getting dressed by themselves) or it may be something they have found tricky and persisted with to achieve (such as writing their name).



Personal learning spaces



Food and snacks

- Fruit
- Milk and water
- Universal Free School Meals
- Topic related food



Baseline assessments



Please wait behind the gate into Reception until 8.40am

- This is so that we can set up the outdoor environment for the day ahead.
- Children should not be playing in Reception class before school begins.
- Thank you for your understanding 😊



Any
questions?