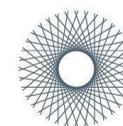




Alban Wood Primary School and Nursery

Year 2 Thematic Curriculum Overview

We value: Respect, Kindness, Ambition



AGORA
LEARNING
PARTNERSHIP

Work together, learn together, succeed together

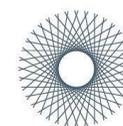
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	London		Chocolate		Shipwrecked	
Foundation Focus Art/DT/History/Geography	<p>Geography: Countries and Capital cities of the UK. Human and physical features of UK</p> <p>History: Great Fire of London and Samuel Pepys, Gunpowder Plot and Guy Fawkes</p> <p>Art & Design: Portraits, Tints and Tones painting, Jackson Pollock (splatter painting).</p> <p>Design Technology: Making bread.</p>		<p>Geography: Location of cacao growing countries, comparing climates & location of countries.</p> <p>History: Mayan and Aztec civilisations, Columbus, Cortes and the Quakers.</p> <p>Art & Design: Observational drawings, Aztec inspired art, using cocoa as a painting material.</p> <p>Design Technology: Chocolate tasting, making chocolate, chocolate boxes.</p>		<p>Geography: Continents and Oceans, coral reefs.</p> <p>History: Victorian sea-side resorts, History of Lighthouses</p> <p>Art & Design: Diorama of a coral reef, 3D sea creature</p> <p>Design & Technology: Hand Puppets</p>	
English	That Rabbit Belongs to Emily Brown by Cressida Cowell Scaredy Squirrel Makes a Friend by Mélanie Watt	Narrative – My Christmas Star Postcard - Meerkat Christmas	Traditional tales with a twist - Little Red Reading Hood Instruction text – How to make a bird feeder	Legend – George and the Dragon Instruction text - Plants	Story Writing – Stardust Non-Chronological report - Pirates	Biography – Grace Darling Adventure story – The Owl who was afraid of the dark
Maths	Numbers to 20; Place value, Counting on and back in 1s and 10s; Ordering and comparing numbers up to 100; Estimation	Addition and subtraction to 20; Number bonds to 10 and 100; Adding and subtraction 1 and 2 digit numbers; Finding part of a whole; Money; Comparing numbers using mathematical terms; Measuring	Statistics including graphs; Written method of addition and subtraction; Problem solving with addition and subtraction; Time; Doubles and halves; amounts of money; Times tables – 2s 5s and 10s; Counting in 3s	Numbers to 20; Place value, Counting on and back in 1s and 10s; Ordering and comparing numbers up to 100; Estimation	Addition and subtraction to 20; Number bonds to 10 and 100; Adding and subtraction 1 and 2 digit numbers; Finding part of a whole; Money; Comparing numbers using mathematical terms; Measuring	Statistics including graphs; Written method of addition and subtraction; Problem solving with addition and subtraction; Time; Doubles & halves; amounts of money; Times tables (2s 5s and 10s)



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Science	<u>Materials</u> Identify and Classify different objects based on their material; Distinguish between an object and the material from which it is made; Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.		<u>Animals including Humans</u> Understand that animals (including humans) grow into adults. To investigate and understand what animals need to survive and stay healthy		<u>Living things and their habitats</u> Identify that animals live in a habitat which is matched to their needs, and that the plants and animals of the habitat rely on each other. Understand that animals are part of a food chain.		<u>Plants</u> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify the main parts of a plant, and understand how they reproduce.	
	RE		Important people and events; Understanding feelings; Messages from religious texts; Fairness and cooperation		Understanding different celebrations		Understanding morals; exploring stories from different religions	
PE	Indoor: Gymnastics Outdoor: Dodging	Indoor: Dance Outdoor: Games	Indoor: Gymnastics Outdoor: Games	Indoor: Dance Outdoor: Games	Orienteering & Games	Athletics		
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes		Create a musical instrument and compose a piece of music inspired seascape		Play tuned and untuned instruments musically			
Computing	Information technology around us: Identifying IT and how its responsible use improves our world in school and beyond. Digital photography: Capturing and changing digital photographs for different purposes.		Robot algorithms: Creating and debugging programs, and using logical reasoning to make predictions. Pictograms: Collecting data in tally charts and using attributes to organise and present data on a computer		Making music: Using a computer as a tool to explore rhythms and melodies, before creating a musical composition. Programming: quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz			