


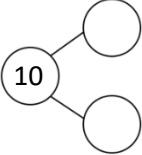


## Year 1 Home Learning Grid Autumn 2: Due in on MONDAY



Choose **ONE** home learning activity each week. You can choose which one to do and in which order you do them. For when you have a busy weekend, we have included a Family Week. You can upload the homework to Google Classroom or complete in your homework book.

<p><b><u>English- Fireworks</u></b> </p> <p>For our first English Unit we are looking at poetry linked to fireworks. Please go and watch some fireworks to help with this unit. Discuss with your grown up the different types of fireworks. What colours can you see? How do they move/ what shapes do they make? What sounds do they make? How do they make you feel?</p> <p><b><u>Challenge:</u></b> Write your ideas to share with us. They can help as we write our firework poems in class!</p>	<p><b><u>Science- Forces</u></b> </p> <p>This half term we are looking at forces. Have a look around your house- can you find things that you can push? Can you find things that you can pull? Can you find things that you can push and pull? Take photos or draw your findings. If you take photos you can add these to Google Classroom to save on printing!</p> <p><b><u>Challenge:</u></b> If you have a toy on wheels investigate how you can make your toy go faster/ slower.</p>	<p><b><u>History- Toys DUE 15<sup>th</sup> NOVEMBER</u></b> </p> <p>Please add these to Google Classroom so we can print and use these in class/ your child's book.</p> <ol style="list-style-type: none"> <li>1. A photo/ or image (e.g. google image) of a parent's childhood toys.</li> <li>2. A photo/ or image (e.g. google image) of a grandparent's childhood toys.</li> </ol> <p>We will be starting to use these photos in lessons from the 15<sup>th</sup> of November. <b>*9<sup>th</sup> of November your child can bring <u>ONE</u> favourite toy to show and discuss!</b></p> <p><b><u>Challenge:</u></b> Interview a parent/ grandparent to find out what it was like when they were little.</p>
<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>
<p><b><u>Maths- Subtraction</u></b> </p> <p>We have are going to start by looking at subtraction in year 1. See if you can copy and complete the diagram with different ways of making 10. i.e. fill in the remaining circles (e.g. 5 and 5, 6 and 4, 7 and 3).</p> <p><b><u>Challenge:</u></b> Can you write subtraction sums based on the models you have filled in. Always start with 10 (use the gaps you have filled in to complete the subtraction question). E.g. <math>10 - 7 = 3</math> or <math>10 - 3 = 7</math>.</p>	<p><b><u>Design Technology: Moving Pictures</u></b></p> <p>This half term we are looking at moving pictures For example pictures that use sliders, pivots and levers. See if you have any examples in books or cards at home. If you find any at home please take a photo or bring them in to show us! Next see if you have any books or cards that make sounds- how do these work?</p> <p><b><u>Challenge:</u></b> Can you create a picture using a slider, a pivot or a lever. For an extra challenge you could make a picture using more than one! I cannot wait to see your ideas!</p>	<p><b><u>Family Week:</u></b> For example: -a busy family weekend -a walk in the woods -a visit to a museum Or This is free for whatever lovely activity you choose to do together one weekend. It would be amazing if your child could write about what they did for Family week! Remember finger spaces!</p>
<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>	<p>Signature of parent/carer: Date completed:</p>