



Alban Wood Primary School and Nursery

Year 1 Thematic Curriculum Overview

We value: Respect, Kindness, Ambition



AGORA
LEARNING
PARTNERSHIP

Work together, learn together, succeed together

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|--|---|--|
| Theme Title | Marvellous Me | | Homes Under the Hammer | | Around the World | |
| Foundation Focus Art/DT/History/Geography | <u>Geography: Our School</u> Exploring our school using locational and directional language and fieldwork. | | <u>Geography: Leavesden and Beyond</u> Identifying and comparing human/ physical features. | | <u>Geography: My World</u> Locating the 7 continents and recognising differences between hot and cold places. | |
| | <u>History: Toys Through Time</u> My toys, parents and grandparents toys and Victorian toys comparison. | | <u>History: Homes Through Time</u> How homes have changed over time including differences between modern day homes and Victorian/ Tudor homes. | | <u>History: Significant People</u> Important people over time and how they have contributed to national and international achievements | |
| | <u>Art & Design: Collage and Print</u> Creating collages with a variety of resources. Exploring print designers and creating our own prints. | | <u>Art & Design: Sculpture</u> Exploring famous sculptors before designing and making our own sculptures using a variety of materials. | | <u>Art & Design: Portraits</u> Looking at a variety of artists using different media and styles. | |
| | <u>Design Technology: Moving Pictures-</u> sliders, levers, wheels and moving mechanisms to create pictures. | | <u>Design Technology: Shaping Techniques</u> Exploring buildings around the world and paper shaping techniques before designing and making our own building. | | <u>Design and Technology: Fruit</u> Design and create a fruit pizza, discovering where our food comes from. | |
| English | Spelling, Punctuation and Grammar with an emphasis on writing sentences with capital letters, finger spaces and full stops | Firework Night (Poetry) Toys from the Past (Report) | The Train Ride (Story) Our Trip to the Woods (Recount) | Pinocchio (traditional tale) On Safari (Travel Journal) | The Queen's Hat (Adventure) Seasons (Information Text) | The Way Back Home (Science Fiction) Bold Women in black History (Biography) |
| Maths | Number: Place Value (within 10) Number: Addition (within 10) | Number: Subtraction (within 10) Geometry: Shape | Number: Addition and Subtraction (within 20) Number: Place Value (within 50) | Measurement: Length and Height Measurement: Weight and Volume | Number: Multiplication and Division. Number: Fractions | Number: Place Value (within 100) Measurement: Money |



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|-----------|--|---|--|---|--|---|
| | | Number: Place Value (within 20) | | Consolidation of skills so far. | Geometry: Position and Direction | Measurement: Time Consolidation of skills. |
| Science | SEASONS THROUGHOUT THE YEAR | | | | | |
| | <u>Animals indulging humans</u> Ourselves | <u>Animals indulging humans</u> Pets | <u>Everyday materials</u> Let's Build | <u>Everyday materials</u> Marvellous Materials | <u>Seasonal change</u> Wonderful Weather | <u>Plants</u> What grows in our gardens |
| RE | Belonging, Harvest and Charity | Remembrance, Christmas and other light festivals | Jesus as a friend | Palm Sunday | Shabbat | Rosh Hashanah and Yom Kippur |
| PE | Games Ball Skills: Hands 1 Gymnastics: Wide, Narrow, Curled | Locomotion: Running Games: Ball Skills: Feet 1 | Games Ball Skills: Hands 2 Gymnastics: Body Parts | Dance: The Zoo Games for Understanding | Athletics- Team Building Games- Sports day Practise Orienteering | |
| Music | Unit 1- Hey You! | Unit 2- Rhythm in the way we walk and banana rap. | Unit 3- In the Groove | Unit 4- Round and Round | Unit 5- Your Imagination | Unit 6- Reflect, Rewind and Replay |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Computing | Technology around us | Digital painting | Robot algorithms | Grouping data | Digital writing | Programming animations |