

## Maths

- Sorting and counting objects. Counting forwards and backwards/ one more and one less.
- Comparing objects and numbers. Introducing <, > and =
- Ordering objects and numbers. Ordinal numbers. Introducing the number line.
- Parts and wholes. Part whole models.
- Addition and number bonds to 10.

## Geography: Our School

- Using vocabulary near and far.
- Creating aerial maps of our classroom/ school
- Exploring an aerial map of our school, identifying and labelling features
- Interpreting a pictogram showing how we travelled to school.
- Creating our own group fieldwork around transport, gathering and interpreting data.
- Recognising similarities and differences between Alban Wood School Road and Orchard School Road.

## Computing

- Logging in and out independently.
- Saving, printing and finding work.
- Creating our own avatar.
- Creating pictograms linked to our fieldwork.

## Marvellous Me Year 1 Autumn 1

### Science

- Identifying and labelling the human body.
- Exploring and investigating the five senses
- Gathering and recording data to help answer questions.

### Music: Hey you!

- To listen to and appraise a variety of styles.- do we like it? What instruments can we hear?
- To move to the pulse in a variety of ways.

### RE

Religion: Christianity  
Theme: Creation Story

### PE: Ball Skills Hands 1

- Passing & rolling a ball with increased control. Stopping the ball and using their bodies to aim.

### P.E: Gymnastics

- Wide, narrow, curled shapes and movements on and off apparatus using different body parts.  
Linking movements.

## English

- TOBW The Circus Ship: forming predictions, sequencing, generating adjectives.
- Labels, lists and captions
- Generating vocabulary for poetry.
- Capital letters for start of sentences, names, places, days of the week and months of the year.
- Phase 3 Phonics. Handwriting: forming non-cursive letters correctly.

### Art: Collage

- Creating Collages using coloured paper.
- Creating a collage using natural objects.
- Drawing, making and evaluating our collages using a variety of materials/ resources.

### Art: Print

- Finding print around us and discussing likes and dislikes of famous Print Designer's work.
- Exploring printing using everyday objects including repeated patterns and rotations.
- Planning, making and evaluating our own cardboard prints.

### PSHE: Being Me in My World

- Recognising why my class is a happy and safe place to learn. To recognise that my views are valued
- Understanding the rights and responsibilities as a member of Year 1.

## Maths

- Subtraction. Comparing addition and subtraction statements.
- Recognising and naming 2-D shapes. Recognising, naming and sorting 3-D shapes. Patterns with 3-D and 2-D shapes.
- Counting forwards and backwards and writing numbers to 20 in numerals and words.
- Tens and ones. Compare groups of objects and numbers.
- Ordering numbers.

## History: Toys

- Changes in living memory- toys we had as a baby, a toddler and now. Bringing in our favourite toys- what are they made of and how do they work?
- Using artefacts, stories, online sources and pictures to find out about parents and grandparents toys. Asking questions such as what was it like for people growing up.
- Exploring Victorian toys and games.
- Grouping images into older/newer toys.
- Placing toys in order on a timeline.

## Computing

- Sorting items using a range of criteria.
- Creating pictograms.
- Follow and create simple instructions.
- Consider how the order of instructions affects the result.

## Marvellous Me Year 1 Autumn 2

### Science

- Compare how different toys move- pushed, pulled or both.
- Gathering data- what can make a car faster./ slower?
- Observe the apparent movement of the sun during the day.
- Exploring what happens in Autumn.
- Exploring what happens in Winter.

### Music: Rhythm in the way we walk and Banana Rap

- Games and singing

### RE:

Religion: Christianity

Theme: Christmas

### PE: Running

- Adjusting speed and changing direction. Applying running to games and single/ team races.
- ### P.E: Ball Skills Feet 1
- Dribbling and passing the ball with increasing control and applying to games.

## English

- The Write Stuff Unit- Firework Night Poetry. Independent writing- Christmas poems.
- The Write Stuff Unit- Toys of the Past. Independent writing- toys of the future using headings, subheadings, questions & information.
- Phase 3 and 4 Phonics.
- Handwriting: forming capital letters and non-cursive letters correctly.

### Design Technology: Moving Pictures

- Exploring books and cards with moving parts- how do they work?
- Discuss possible faults with cards/ books that have battery operated devices.
- Exploring how to create sliders, levers, pivots and wheels.
- Designing a moving picture with at least two different types of moving part.
- Making and evaluating their moving picture.

### PSHE: Celebrating Difference

- Recognising similarities and differences with peers in my class.
- To understand what bullying is and to know some people who I could talk to if I was feeling unhappy
- To know how to make new friends.
- To recognise that differences make us all special and unique.