

EYFS Curriculum Overview - Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes (Themes can change dependent on the children's interests)	I'm Amazing! <i>(What do I look like? Who is my family?)</i> All about me Friends Kindness People who help us Harvest Black History Write Stuff Lost and found (linked to friendships) PSED/KUW/CL Theme Books I'm starting Nursery The wolf who wouldn't go to school Colour me happy The Little Red hen So Gorilla Superheroes don't get scared Real life Superheroes Who do I see in the mirror? Its ok to be different The Tell me tree The prince and the potty We are family Simon socks Handas Surprise	Light and Dark <i>(Autumn/ Wonderful world/)</i> Autumn seasons recap Remembrance day Bonfire Night Fireworks Diwali/Christmas Write stuff Poppies (linked with remembrance)We're going on a bear hunt (Linked with Theme Books Where have you been? Sidney Rosie's hat collection of The raindrops Owl babies Gingerbread man collection of christmas books Jolly postman	Once upon a time <i>(National Bird watch/</i> Chinese New Year Winter/Seasons Hibernation Feelings Fairy tales Growing/plant Write stuff Jack and the Jellybean (Linked to fairy tales) Katie and the Sunflower (Story) linked to Seasons and growing Charlie and Tess Little lost PenguinRobins winter song One snowy night Bedtime for little bears Winters sleep I'm not cute I'm not reading Saving Mr Hoot	We're creating changes! <i>(Planting /growing)</i> Spring lifecycle Easter Farm animals Recycle and the planet Writing What happens if Sharks Disappear (linked to Recycle and the planet) Where the wild things are (linked to Spring/PSED/changes Theme Books Stinky Jack Eat your Greens Goldilocks Trust me Jack stinks Occupants Harry saves the Ocean The shark in the dark Sharks Bart the shark Shark in the park Three little Pigs	Amazing Journeys <i>(My journey of change from baby to now Incredible me/</i> Mini-beasts Incredible me Healthy Me Farm Animals Write Stuff Sam and Dave dig a hole (linked to Amazing Journey) On a Sudden Hill (Linked to Amazing me/PSED) Theme Books Tuesday Flood Ten wriggly caterpillars the very Hungry Caterpillar Backyard bugs Jaspers beanstalk Olivers vegetables Dinosaurs love underpants Archie the ugly dinosaur Dinosaur adventure The dinosaurs are back harry and bucketful dinosaur Aliens Love Underpants Flotsam	Nursery and Beyond <i>(independent me)</i> Science and water Maps Weather seasons recap Transport Shapes and me Writing/Write stuff Chocolate Mug cake (instructions) linked to science and maths Writing/Write stuff Rosies Walk (linked to maps and maths positional language. Theme Books The Jolly Dodgers The pirate Cruncher The pirates next door Harry and the Jaggedy Daggers
Literacy	Phonics Phase 1 Aspect 1 lessons 1-10 General sound discrimination Environmental sounds Phase 1 Aspect 2 Lessons 1-3 General sound discrimination Instrumental sounds Morning flash cards sounds Covered in Music Phonics Phase 1 Aspect 2 Lesson 7-10 General sound discrimination	Phonics Covered in Music Phase 1 Aspect 4 Rhythm and rhyme Lessons 8-10 Phase 1 Aspect 5 Alliteration Lessons 1-10 Reading Develop an awareness of rhyme and alliteration, joining in with alliteration, rhyming and rhythmic activities.	Phonics Phase 1 Aspect 5 Alliteration Phase 1- Aspect 6 Voice Sounds Lessons 1-10 PReading Anticipating key events and phrases in rhymes and stories. Develop awareness of the way different stories are structured. Recall stories and retell them in sequence with support. Describe main story settings, events and principal characters.	Phonics Phase 1-Aspect 7 Oral segmenting & blending Lessons 1-10 Phase 2 Linking letters to sounds Sets 1 and 2 Alphabet song Reading Recognise familiar words and signs such as their own name and labels.	Phonics Phase 2 Linking letters to sounds sets 3+ Blending and Segmenting skills Reading Develop a deeper understanding of events by talking about stories and suggest how a story might end. Writing	Phonics Phase 2 Linking letters to sounds sets 3+ Blending and Segmenting skills Reading Understanding information can be relayed in the form of print. Relate their own experiences and emotions to stories.

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	<p><i>Instrumental sounds</i> Phase 1 Aspect 3 <i>General sound discrimination Body Percussion</i> Lessons 1-10 Phase 1 Aspect 4 <i>Rhythm and rhyme</i> Lessons 1-7</p> <p>Introduce sounds to childrens names are the same Reading Pick up their name card at the start of the session and start to recognise their name. Enjoying being read stories, rhymes, songs, poems and joining in with words or phrases. Talk about books they read in simple terms. Enjoy looking at books independently, turning the pages correctly and pointing out pictures that interest them.</p> <p>Become aware that writing has meaning. Use drawings and mark making in play.</p> <p>Write Stuff On a Sudden Hill (Linked with Friendships) PSHE/KUW</p>	<p>Recognise own name</p> <p>Listen to and join with repeated refrains in stories and poems. Act out part of stories showing an awareness of emotions of characters.</p> <p>Attempt to copy their own name on their independent work. Focus on correct pencil grip. Mark making is used in play for purpose.</p> <p>Writing Book Poppies</p> <p>Book We're going on a bear hunt</p> <p>Books</p>	<p>Writing Book Jack and the Jellybean</p> <p>Katie and the Sunflower (Story) linked to Seasons and growing</p> <p>Talk about the marks and letters they write, ascribing meaning</p> <p>Books Simon socks Three Billy Goats Gruff Jack and the beanstalk</p>	<p>Develop a love of poetry and recite poems together.</p> <p>Developing an awareness of individual letter sounds.</p> <p>Learn the alphabet song</p> <p>Writing Where the wild things are</p> <p>Book What happens if Sharks Disappear</p>	<p>Sam and Dave dig a hole</p> <p>On a Sudden Hill (Linked to Amazing me/PSED)</p> <p>Learn to write the letters they are learning the sounds for. Attempt this in independent work</p> <p>Flotsam Book (No words) Describing what is happening Start to segment words to break them into sounds and attempt to write cv, vc and cvc words.</p>	<p>Writing/Write stuff Chocolate Mug cake (instructions)</p> <p>Writing/Write stuff Rosies Walk (linked into</p>
<p>Maths</p>	<p>Selects a small number of objects from a group when asked e.g. gives me one/two. -recites some numbers in sequence. -uses some language of "more" or "lot" -notices shapes in and patterns in pictures. Count up 5.</p>	<p>Develop fast recognition of up to 3 objects, without having to count them individually (subsisting) Recite number past 5. Say one number for each item in order: 1,2,3,4,5. Talk about and explore 2D shapes square/circle. Number Recite number names in sequence to 10 in songs. Count objects and discuss quantities 0-10</p> <p>Shows an interest in representing numbers. Asks questions/ makes</p>	<p>Beginning to use language of size.- Beginning to categorise objects according to size. Identify how many items are in a set. -looking at numerals in the environment. -looking at similarities of . Number Recite number names in sequence to 10 forwards and backwards in songs. Count objects and discuss quantities of groups of objects.</p>	<p>Working on counting in different ways e.g. clapping, jumping, anything can be counted. Matching numerals and quantities. Look at the mathematical language big/small/tall. -Use shapes appropriately for tasks. Number Recite number names forwards and backwards 10 independently. Recognises numbers 0-10.</p>	<p>Counting objects up to ten. Work on small number problems. -Able to create a model which is tall using appropriate shapes. -number recognition 1-10 extend where needed. -compare to groups of objects able to identify which has more/less. Number Recite number names forwards and backwards 10 + independently. Matches numeral and</p>	<p>Introduce positional language e.g. "next to " "on top of" - Estimates how many items in a group. -look at measuring who is the biggest /smallest</p> <p>Number Counting objects that cannot be moved. Select the correct numeral to represent up to 10 objects.</p>

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		<p>comments about numbers. Categorise objects by shape and size. Make arrangements with shapes and objects of different sizes.</p>	<p>Recognises numbers 0-5. Represent numbers using fingers, marks on Paper or pictures.</p> <p>Identify how many objects are in a set.</p> <p>Identify numerals in the environment and represent numbers in play.</p> <p>Introduced to some 3D shape names. Extends knowledge of and use of positional language.</p>	<p>Compare quantities of two groups using more or less.</p> <p>Making arrangements with 3D objects through construction, using language spontaneously.</p> <p>Describe properties of shapes.</p> <p>Uses positional language to solve problems.</p>	<p>quantity correctly. Shows an interest in number problems.</p> <p>Compares two or more groups, saying when they have the same number.</p> <p>Recognising and naming 2D and 3D shapes in the environment.</p> <p>Order objects by length and height.</p> <p>Uses positional language to retell events.</p>	<p>Recognises similarities and differences of shapes in the environment.</p> <p>Chooses and uses shapes appropriately for tasks.</p> <p>Give instructions using positional language.</p>
Understanding of the World	<p>Learn skills to make friends.</p> <p>Learn how to notice differences and similarities between themselves and others.</p> <p>Learn about our EYFS unit- what is in each area and who names of adults in Nursery.</p> <p>Observes talk about season Autumn</p> <p>Learn about our EYFS unit - exploring further - who the staff are in Reception.</p>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and /or different properties. Talk about what they see, using a wide vocabulary. Learn vocabulary to talk about significant events in their own experiences. unit - Learn to recognise their own name and know it is their name Learn how to roll, pinch and squeeze dough. Learn about weather and talk about the change in the weather - Autumnal weather. Learn about how to create a shadow using a light.</p>	<p>Around the World Chinese New Year Winter Feelings Fairy tales Learns to recognise and talk about special times or events for family and friends</p> <p>Learn vocabulary to name many occupations and talk about them.</p> <p>Season Winter</p>	<p>Spring lifecycle Easter Farm animals Learn vocabulary to talk about what makes themselves and their friends special. Learn vocabulary to talk about photos of recent events. eg Easter Learn about the school - explore the building. Learn about how water can be changed. Learn vocabulary to talk about different forces they can feel. - pushing something down under water. Learn some simple science experiments with water and the vocabulary to talk about what happens to materials.</p>	<p>Mini-beasts Incredible me Transport Learn vocabulary to talk about different occupations - visits. Learn about what a pet needs. Learn about what an address is and what their house number is. Learn that there are similarities and differences that both connect and distinguish them from one and other. Learn vocabulary about garden plants, insects and what we find at the bottom of the garden.</p>	<p>Science and water Maps Weather/seasons Shapes and me Learn vocabulary to talk about different forces they can feel - explore magnets.</p> <p>Learn how to combine ingredients together to make slime.</p> <p>Learn how to follow pictorial instructions to make dough.</p>
Expressive Art and Design	<p>Music Phonics Instrumental sounds <i>Covered in Music Phonics</i> Phase 1 Aspect 2 Lesson 7-10 <i>General sound discrimination Instrumental sounds</i></p>	<p>Joining in with songs and music-prepare for Christmas performances with songs by the tree and videos. Joining in with dancing and ring games.</p>	<p>Sings a wider range of songs. Recalls many by heart</p> <p>Uses lines to enclose a space and use shapes to represent objects.</p> <p>Beginning to be interested in</p>	<p>Explore how we can change textures using modelling clay/paper/card Explores sounds and how sounds can be changed.</p> <p>Make up their own music and songs.</p>	<p>Creating shapes to represent objects using junk modelling/ houses i.e. mini beasts</p> <p>Makes music with others, engaging in role play.</p>	<p>Looking at different mediums to create pictures Makes up actions for songs. Paint mixing Artwork has more accurate representation.</p>

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	<p>Phase 1 Aspect 3 <i>General sound discrimination</i> <i>Body Percussion</i> Lessons 1-10</p> <p>Phase 1 Aspect 4 <i>Rhythm and rhyme</i> Lessons 1-7</p> <p>Joining in with dancing and ring games.</p> <p>Joins in with singing familiar songs.</p> <p>Draw basic shapes.</p> <p>Using chalk, paint and collage.</p> <p>Colour mixing makes orange, green.</p> <p>Engage in simple role play.</p>	<p>Joins in with singing familiar songs.</p> <p>Draw basic shapes.</p> <p>Using chalk, paint and collage.</p> <p>Colour mixing makes orange, green.</p> <p>Engage in simple role play.</p>	<p>and describe textures.</p> <p>Use various construction materials.</p> <p>Uses movement and dance to express feelings.</p> <p>Uses and make props to support role play</p>	<p>Abstract Art and primary colours.</p> <p>Use various construction materials and loose parts.</p> <p>Captures what they know with art and role play</p>	<p>Beginning to be interested in and describe textures.</p> <p>Captures own experiences with music, drama and dance.</p>	<p>Takes part in Nursery concert</p>
<p>Physical Development</p>	<p>Locomotion Developing skills to move around the hall in a safe way/ in the same direction/changing direction. Finding new ways to move running/skipping/jumping/hopping</p> <p>Learn how to use a dustpan and brush in the role play area.</p> <p>Provide lots of mark making opportunities to learn how to hold a mark maker with a whole hand grasp.</p> <p>Learn how to pour and fill jugs - provide lots of pouring and filling opportunities in the environment</p>	<p>Busy fingers - morning work activities to develop hand strength. Use of equipment, e.g. making snips in paper. Hand Hygiene</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Introduce snipping tree - Introduce how to use scissors to snip wool.</p> <p>Gymnastics developing skills in balance Balance on the beam moving safely and landing safely</p> <p>Learn to thread wool, string or thread through a large hole with support - provide lots of fine motor opportunities.</p> <p>Learn to use tweezers to</p>	<p>Learn strategies to balance - standing on one foot and putting arms out.</p> <p>Learn how to climb onto a tricycle and how to maintain balance.</p> <p>(Gymnastics developing upper body strength to enable children to be able develop gross and fine motor skills. To help strengthen their hands in preparation to hold writing tools</p> <p>Balance on the beam moving safely and landing safely</p>	<p>Learn how to use a brush to sweep.</p> <p>Learn to use a three finger tripod grip to hold a mark maker or begin to progress through developmental grasps.</p> <p>Learn how to safely hold scissors to make snips.</p> <p>Learn to throw a ball - lots of different sized balls outside.</p> <p>(Children learn ball skills to control and manoeuvre a ball with their hands. To help strengthen their hands in preparation to hold writing tools).</p> <p>Climbing/gymnastics/Balance</p>	<p>Games (Attack v Defence) Children learn teamwork through game situations and combine this with movement skills taught during previous units. This will also prepare them for Reception.</p> <p>Learn how to push a tricycle forward by pushing their feet on the ground.</p> <p>Learn to throw a ball - lots of different sized balls outside.</p> <p>Learn to use a three finger tripod grip for mark makers or begin to progress through developmental grasps. (Games Attack and Defence Children to learn to work in a team combine this with movement skills taught previous locomotive learning)</p> <p>Introduce hammers - learn how to safely hold a hammer.</p>	<p>Dance</p> <p>Taught after key skills for upper body strength and writing. Children move themselves with the music, imagining themselves as different objects. This allows them to work on their movements while also allowing them to develop their imagination. Keeps in with the theme of child led and links to nursery rhymes</p> <p>Learn to use a three finger tripod grip or begin to progress through developmental grasps.</p> <p>To begin to learn strategies for managing risk when negotiating the space around them.</p> <p>Learn how to brush their teeth independently.</p> <p>(Dance children move themselves as different</p>

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		pick up small items.				objects continuing past learning locomotive skills and new skills moving to music)
<p>Communication and Language</p>	<p>Learn to listen to a friend or adult one to one when the conversation interests them.</p> <p>Learn some key words to talk about family - using photos as prompts.</p> <p>Listen to new songs and rhymes.</p> <p>Learn new vocabulary related to friends.</p> <p>Learn Makaton signs</p>	<p>Develop and extend theme related vocabulary and learn topic related rhymes.</p> <p>Understands a two-part instruction, such as "get your coat on and wait at the door"</p> <p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Learn to hold a phone piece to their ear - real phones in the environment indoors and out.</p> <p>Learn games that focus on taking turns.</p> <p>Listen to new songs and rhymes.</p> <p>Listen to some Christmas jokes.</p> <p>Learn new vocabulary related to light and dark.</p> <p>Learn Makaton signs</p>	<p>Learn some simple storytelling actions using 'Pie Corbett' inspired actions.</p> <p>Learn how to build stories using props.</p> <p>Listen to new songs and rhymes.</p> <p>Learn to follow a one part instruction as a part of everyday routine. E.g. learn the phrase put your coat on.</p> <p>Learn new vocabulary related to storytelling.</p> <p>Learn Makaton signs</p>	<p>Learn listening rules - to turn to the adult or child that is talking to them.</p> <p>Learn to hold a phone to ear during role play - provide real phones old and new.</p> <p>Learn games that focus on looking at the person who is talking.</p> <p>Introducing dialogic talk.</p> <p>Learn to speak in longer sentences 4 to 6 words.</p> <p>Learn new songs and rhymes.</p> <p>Learn new vocabulary</p> <p>Learn Makaton signs</p>	<p>Learn strategies of how to play and listen to their friends at the same time.</p> <p>Learn how to hold conversations, expressing themselves effectively when engaged in back and forth exchanges.</p> <p>Learn new songs and rhymes.</p> <p>Learn new vocabulary related to growing.</p> <p>Learn Makaton signs</p>	<p>Learn to talk about specific events like Eid, birthdays or a recent event.</p> <p>Learn to follow a two part instruction or question as a part of everyday routines in Nursery. E.g. learn the phrase find a friend and line up.</p> <p>Learn how to express their point of view when talking with another child or adult. For example when talking about adventures.</p> <p>Learn new songs and rhymes.</p> <p>Learn Makaton signs</p>