

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of Fitter Future as a whole school way of keeping fit and active every day.</li> <li>• New equipment purchased to enable effective teaching of P.E.</li> <li>• Sports Teaching Assistant hired with the aim to support the teaching staff and help improve teacher confidence in delivery P.E.</li> <li>• Involvement of some events by the School Sports Partnership, offering children a wider experience of sports and the opportunity to compete with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the confidence and knowledge of all class teachers in their teaching of P.E.</li> <li>• Make full use of the variety of events offered by the School Sports Partnership, including family festivals, intra sport sessions and competitive leagues.</li> <li>• Improve records of swimming ability across the school.</li> <li>• Develop support in P.E. lessons, to include pushing the more able and supporting those that find P.E. more challenging.</li> <li>• Ensure all necessary equipment is available and of a high standard.</li> <li>• Improve monitoring of P.E. teaching across the school.</li> <li>• Encourage teaching staff to run free after school sport clubs across the age groups</li> <li>• Promote use of activities so that all pupils are involved in a least half an hour of activity each day</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,926 (inc PE Budget)		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. All children need to be involved in regular physical activity each day so that they can become fitter and healthier.		1. Renew subscription to Fitter Future and promote its use across the school. Introduce and promote the use of The Daily Mile across all year groups. Offer a wide range of extracurricular sports clubs. Sports TA to run clubs at break and lunch times and encourage participation.		1. £500	
				1. Monitor use of Fitter Future and The Daily Mile across the schools by introducing a fitness counter for each class. Promote this in achievement assemblies and celebrate the highest scoring class. Children will be more active each day, especially the days that they do not have P.E.	
				1. Continue to promote, monitor and celebrate daily physical activity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Celebrate sporting achievements to raise the profile of extra-curricular events.</li> <li>Hire a Sports Teaching Assistant so that more sporting activities can take place and that more physical activity can be promoted.</li> <li>Ensure that all children are able to take part in P.E. lessons and have the correct clothing available to them.</li> </ol>	<ol style="list-style-type: none"> <li>Create Fitness Counts across the school and encourage all classes to record their activities. Match results shared in achievement assemblies and Player of the Match celebrated.</li> <li>P.E. coordinator to work closely with Sports TA to arrange activities. P.E. coordinator to work closely with teaching staff so that all children are supported in lessons effectively with use of the Sports TA.</li> <li>Create inventory of kits that are currently in school. Ensure each year group has what they need.</li> </ol>	<ol style="list-style-type: none"> <li>N/A</li> <li>£8,000</li> <li>£200</li> </ol>	<ol style="list-style-type: none"> <li>Children will regularly see sporting achievements being celebrated. Profile of Sport in School is raised.</li> <li>Children will have increased opportunities to be active. Children of all abilities are supported in lessons and their needs are met. Increased attainment in P.E. across the school.</li> <li>All children in the school will be able to take part in their two hours of timetables P.E.</li> </ol>	<ol style="list-style-type: none"> <li>Children will have increased aspirations in sport. Continue to develop a culture where all achievements are celebrated and the values of good sportsmanship are recognised.</li> <li>Children will become more active. Children will make more progress and achieve more in sport and P.E. Monitor effectiveness of this role and P.E. coordinator to support where necessary.</li> <li>P.E. kits to be kept in classes. Maintain as required.</li> </ol> <p><i>Unable to achieve due to Covid-19. We will carry this forward next year.</i></p>

<p>4. Ensure that all P.E. equipment is present and of a high quality.</p>	<p>4. Look at current equipment and cross-reference to curriculum map. Replace any damaged equipment. Buy new equipment.</p>	<p>4. £500 (also use some of P.E. budget)</p>	<p>4. Resources and equipment will be available for all lessons and clubs. Children will recognise importance of sport and P.E. across the school</p>	<p>4. Equipment will be in place for future years. Continue to maintain high quality equipment.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Use of Sports Teaching Assistant to support teachers in their delivery of the P.E. curriculum.</li> <li>Provide teaching staff with resources to help teach high quality lessons.</li> </ol>	<ol style="list-style-type: none"> <li>P.E. coordinator to meet with Sports Teaching Assistant and teaching staff to ensure a collaborative approach to teaching P.E.</li> <li>Update Complete P.E. subscription. Share resources with teaching staff so that they know where they can find support.</li> </ol>	<ol style="list-style-type: none"> <li>£8,000</li> <li>£126</li> </ol>	<ol style="list-style-type: none"> <li>Sports TA will be able to support teachers in delivery of high quality P.E., using a detailed knowledge of sport. Children will receive high quality lessons. Attainment and progress in P.E. will increase.</li> <li>Teachers will be more confident in delivery of lessons. Resources will help teachers to increase their knowledge of areas of the P.E. curriculum.</li> </ol>	<ol style="list-style-type: none"> <li>Teachers will gain increased confidence in P.E. teaching which can be used in future years. Continue to develop the knowledge and confidence of teaching staff.</li> <li>Teachers will gain increased confidence in P.E. teaching which can be used in future years. Review and monitor effectiveness of this scheme.</li> </ol>



<p>3. Upskill teachers in their P.E. teaching.</p>	<p>3. P.E. coordinator to look into whole school INSETS as well as courses to help staff develop their skills. P.E. coordinator to disseminate previous courses, e.g. SSP dance workshop.</p>	<p>3. £500</p>	<p>3. The teaching of P.E. will become more effective across the school as well as across the range of areas of the P.E. curriculum.</p>	<p>3. Children will leave school with a higher confidence and attainment in P.E. Teachers will continue to develop their skills and gain more knowledge. Continue to look for opportunities to upskill new members of staff.</p> <p><i>Some disruption due to Covid-19. We will carry this forward next year.</i></p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Offer a wide range of sporting activities for children across the school, both inside and outside the curriculum.</li> <li>Increase attainment and progress in swimming across the school.</li> </ol>	<ol style="list-style-type: none"> <li>Renew School Sports Partnership subscription. P.E. coordinator to book intrasport sessions, family festivals and leagues. All Key Stage 2 classes to attend at least one family festival. Arrange extracurricular clubs to support what is being offered e.g. netball and football team practise, Y4 dance festival rehearsals. Send teachers on the SSP's INSET training events. Use links with other schools in our family to arrange additional fixtures and events.</li> <li>Offer children an additional term of swimming. Use Swim England Swim Charter to document and monitor progress.</li> </ol>	<ol style="list-style-type: none"> <li>£2100</li> <li>Subsidised by parent contribution</li> </ol>	<ol style="list-style-type: none"> <li>Children will be able to experience a wide range of sporting activities. Children will have the opportunity to take part in competitive situations. Children will have a chance to experience new sports. Extracurricular clubs to be offered so that children have the opportunity to practise sports. Increased participation and reputation across the partnership.</li> <li>Higher percentage of children achieving the ARE for swimming across the school. Children will have their achievements documented in their swim passports.</li> </ol>	<ol style="list-style-type: none"> <li>Children will have an increased knowledge and set of experiences by the time they complete the year. Monitor effectiveness of subscription and continue to renew.</li> <li>Children will leave Alban Wood having achieved a life skill. Continue to offer this to children where possible so that they are supported in later life through this skill.</li> </ol>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Use the SSP subscription to offer opportunities for competitive sport.	1. Enter football and netball leagues for the Autumn and Spring terms. PLT to use partnership connections to arrange friendly matches. Recognise achievements and good sportsmanship across the school.	1. As above	1. Children will experience competitive sport. Children will have the opportunity to represent the school. Achievements of school teams will be celebrated in assemblies.	1. Children will leave Alban Wood with lots of experiences and values. Continue to fully use the SSP subscription, monitored by PLT.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Z.Beattie
Date:	30 <sup>th</sup> July 2020
Governor:	
Date:	