



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Updating Complete P.E subscription.	All staff are able to deliver quality P.E teaching within a spiral curriculum that allows pupils to learn a range of skills and apply them in different sports.	
2. Offer a wide range of extra -curricular sports clubs.	Pupils are able to access out of hour school clubs, which aids performance in leagues and helps contribute to additional P.E hours.	
3. Sports TA	Having a sports T.A allows teachers to provide excellent P.E teaching and allows us to have an additional adult on sports events	

	and specialist coaching.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Renew subscription to Complete P.E	Teachers - as they will be leading the lessons.  Pupils – as they will take part.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching P.E and sport.	Teachers are more confident in the delivery of lessons. Resources will help teachers to increase their knowledge of areas of the P.E. curriculum. Spiral curriculum allows pupils to do more, remember more and know more. Increased success in inter school competitions.	£126

<p>All children to be involved in regular physical activity each day so that they can become fitter and healthier through use of the daily mile.</p>	<p>Teachers - they will need to find time during the day to incorporate the daily mile.</p> <p>Pupils - as they will be partaking in the daily mile.</p>	<p>Key Indicator 2 - the engagement of all pupils in regular physical activity - chief medical officer's guidelines recommends that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Monitor use of The Daily Mile across the schools by introducing a fitness counter for each class. Promote this in achievement assemblies and celebrate the highest scoring class. Children will be more active each day, especially the days that they do not have P.E.</p>	£0
<p>Sports TA to create inventory of kits and equipment that are currently in school. Ensure each year group has what they need.</p>	<p>Sports TA - they will need to find time during the day to incorporate the daily mile.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Ensure that inventory is kept up to date by regular monitoring.</p>	£0

Respective P.E days shared with parents in Year meetings at the start of the year and pictures of P.E events blogged.	PLT - will need to ensure that the P.E events are blogged.  Head of school - will need to put P.E events in the newsletter	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.		
Employ Sports TA to work alongside sporting futures mentor to ensure provision is of a high quality. Sports TA is available to support each teacher in at least 1 of their P.E lessons.	Sports TA - will be involved in all P.E lessons and will be leading some lessons.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Sports TA will have regular observations from his mentor and from KS2 Phase leader.	£14,800
Renew sports partnership subscription.	Teachers/ TA's - will have to take them to family festivals at future academies.  Pupils - will be participating in the festivals.  Parents - will need to take	Key indicator 4 -Broader experience of a range of sports and physical activities offered to all pupils	P.E. coordinator to book intra sport sessions, family festivals and leagues. Sports TA to travel and support during all activities.  All Key Stage 2 classes to attend at least one	£2,100



	their children to away matches.		family festival. Arrange extracurricular clubs to support what is being offered e.g. netball and football team practise, Y4 dance festival rehearsals	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	TBC	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	TBC	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No - TBC	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No - TBC	



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	