

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 775
Total amount allocated for 2022/23	£ 17,800
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	% 60
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	% 60
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 54
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,800 Total Funds Spent: £17,025		Date Updated: 3/7/23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 1%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £125	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
1. Provide teaching staff with resources to help teach high quality lessons.	1. Update Complete P.E. subscription. Share resources with teaching staff so that they know where they can find support.	1. £125	1. Teachers are more confident in the delivery of lessons. Resources will help teachers to increase their knowledge of areas of the P.E. curriculum. Spiral curriculum allows pupils to do more, remember more and know more. Increased success in inter school competitions.	1. Teachers will gain increased confidence in P.E. teaching which can be used in future years. Review and monitor effectiveness of this scheme through observation pupil voice and evidence. Liaise with staff on where they would like further support and look into inset/ training.	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. All children need to be involved in regular physical activity each day so that they can become fitter and healthier.	1. Continue the use of The Daily Mile across all year groups. Offer a wide range of extracurricular sports clubs	£0	1. Monitor use of The Daily Mile across the schools by introducing a fitness counter for each class. Promote this in achievement assemblies and celebrate the highest scoring class. Children will be more active each day, especially the days that they do not have P.E. Netball, football (KS1+2) multi skills, gymnastics clubs all offered. Netball team have made it to successive finals and implementation of the girls football team. More pupils including SEND are attending clubs and participating in sport.	1. Continue to promote, monitor and celebrate daily physical activity. Blog activities out to parents to celebrate and promote parental engagement with exercise and sport.

	<p>2. Continue to encourage and promote use of new playground markings.</p>	<p>£0</p>	<p>2. Children are doing more exercise at break times and lunch times. Competitive nature of sport is also being reinforced.</p>	<p>2. Monitor, repair and replace as necessary. Encourage and monitor child use of play surfaces. Liaise with teachers to ensure markings are being used.</p>
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				86%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14, 800	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Ensure that all children are able to take part in P.E. lessons and have the correct clothing available to them.	<p>1. Sports TA to create inventory of kits that are currently in school. Ensure each year group has what they need. Also create swimming kit additional resources.</p> <p>Respective P.E days shared with parents in Year meetings at the start of the year.</p> <p>Non -participation sheet for pupils who are injured/unable to participate.</p>	1. £0	<p>1. All children in the school are able to take part in their two hours of timetables P.E. as a minimum amount of exercise. Forgetting a kit is not a barrier to learning.</p> <p>Parents have a better understanding of when P.E is and as such, more pupils have kit and are ready to learn.</p> <p>All pupils are active participants in the lesson, regardless of injury or</p>	1. P.E. kits to be kept in school. Maintain as required. Swimming kits to be ordered in September '23.

<p>2. Ensure that all P.E. equipment is present and of a high quality.</p> <p>3. Sports TA employed through sporting futures to support the teaching of P.E activities at break, lunchtime and after school.</p>	<p>P.E sessions are evidenced via photos and videos of the lessons for monitoring. Pupil voice is also carried out for monitoring.</p> <p>2. Ensure all equipment is high quality. Create inventory for P.E equipment. To be monitored and created by Sports TA.</p> <p>3. Sports TA to work alongside sporting futures mentor to ensure provision is of a high quality. Sports TA is available to support each teacher in at least 1 of their P.E lessons. Sports TA also supports swimming, football and multi skills club and runs netball club, rounders club and KS1 football club. He supports</p>	<p>2. £0</p> <p>3. £14,800</p>	<p>other issues. Pupils know the skills needed to make progress in the sport even if they are unable to play it.</p> <p>2. Due to winning a competition we have received free equipment so this allocated spend is unused. Resources and equipment are available for all lessons and clubs. Children can recognise the importance of sport and P.E. across the school.</p> <p>3. Staff are able to do P.E in 'uniform' which helps to raise the profile of P.E around school.</p>	<p>2. Equipment will be in place for future years. Continue to maintain and monitor high quality equipment.</p> <p>3. Staff will have the necessary PE clothing. Monitor and replenish as necessary (staff turnover).</p>
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<p>5. Ensure PE is of a high quality for the children.</p>	<p>during the family festivals and helps promote P.E during break and lunchtimes.</p> <p>5. Regular monitoring through evidence and lesson observations.</p>	<p>5. £0</p>	<p>4. Sports TA has made excellent personal progress and teachers have been able to draw on him effectively to enhance their own teaching. Football and Netball teams have progressed to finals for the first time.</p> <p>5. Pupils are able to learn transferable skills for a variety of sports and all pupils are active. Pupils can talk about the P.E curriculum and link this to other subjects.</p>	<p>4. Monitor impact and continue with employment.</p> <p>5. Continue to monitor.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,100	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Offer a wide range of sporting activities for children across the school, both inside and outside the curriculum.	<p>1. Renew School Sports Partnership subscription. P.E. coordinator to book intra sport sessions, family festivals and leagues. Sports TA to travel and support during all activities.</p> <p>All Key Stage 2 classes to attend at least one family festival.</p> <p>Arrange extracurricular clubs to support what is being offered e.g. netball and football team practise, Y4 dance festival rehearsals</p> <p>Send teachers on the SSP's</p>	1. £ 2,100	<p>1. Children have an experience of a wide range of sporting activities at a wide range of settings. Children have the opportunity to participate for enjoyment of sport and in competitive situations. Children also have a chance to experience new sports. Extracurricular clubs are offered so that children have the opportunity to practice sports. Participation and Alban Wood's reputation has increased across the</p>	<p>1. Children will have an increased knowledge and set of experiences by the time they complete the year. Monitor effectiveness of subscription and continue to renew. Continue to network with other members of the partnership.</p>

<p>2. Use external providers to offer additional sporting activities for children across the school.</p>	<p>INSET training events</p> <p>2. Discuss and research with external companies, e.g. karate, boxing etc. to come in and work with the children in workshop situations.</p>	<p>2. £0 (Due to MAT-wide experience days organising events as well as the PTA funding enrichment week)</p>	<p>partnership. Healthy Heroes workshop also provides cross curricular links to further embed knowledge for children.</p> <p>2. Children have experienced new sports or motivational speakers and have positive sporting memories moving forwards. Gymnastics attendance and appreciation has increased, with those attending the clubs performing at the summer fair and in talent shows.</p>	<p>2. Children will leave Alban Wood having experienced a broad range of sports. Monitor and record pupils who excel in a specific sport to ensure this is pushed as they go through school.</p> <p><i>Underspend of this year to be spent on Cross-curricular Orienteering Experience Day for all KS1 and KS2 pupils. Booked in for 5th October 2023</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				as above
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: As Above	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Use the SSP subscription to offer opportunities for competitive sport in both the football and netball leagues and through family festivals	1. Enter football and netball leagues for the autumn and spring terms PLT to use partnership connections to arrange friendly matches Recognise achievements and good sportsmanship across the school. Sports TA to support teaching of skills and coaching for both leagues.	1. As above	1. Children will experience competitive sport. Children will have the opportunity to represent the school. Achievements of school teams will be celebrated in assemblies. Pictures and blogs will be updated regularly, children will be aware of the upcoming events as their curriculum will build skills pre festival.	1. Children will leave Alban Wood with lots of experiences and values. Continue to fully use the SSP subscription, monitored by PLT.

Signed off by	
Head Teacher:	Hazel Pinder
Date:	

Subject Leader:	Connor Severin -Williams
Date:	
Governor:	Julian Wolf
Date:	