

## School overview

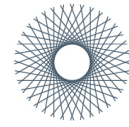
Metric	Data
Pupils in school	240
Proportion of disadvantaged pupils (R-Y6)	19.14% ,40 pupils based on census Jan 2020
Pupil premium allocation 2020-21	Apr 20 – Mar 21 £53,800 (£57450 final)
Academic year covered by statement	2020-21
Publish date	September 2020
Review date	July 2021
Statement authorised by	PAUL SUTTON
Pupil premium lead	Hazel Pinder
Governor lead	Carol Stroud

## Disadvantaged assessment data for last academic year (as of March 2020)

Measure	Year 5		Year 1	
	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged
RWM (Exp) Combined	4/12 (33%)	13/18 (72%)	1/4 (25%)	17/26 (65%)
Reading	8/12 (67%)	16/18 (89%)	3/4 (75%)	21/26 (81%)
Writing	4/12 (33%)	14/18 (78%)	2/4 (50%)	20/26 (77%)
Maths	5/12 (42%)	13/18 (72%)	1/4 (25%)	19/26 (73%)
Attendance	Disadvantaged	Whole School		
Overall Attendance	94.1%	95%		
Persistent Absence	16.3%	8.1%		

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1.	To ensure the quality of teaching for all remains good or better; improving the robustness of assessment and the use of gap analysis to close the gaps and accelerate progress.
Priority 2.	To ensure the children experience a broad and balanced curriculum.
Priority 3.	Ensure disadvantaged pupils have equity with their peers.
Priority 4.	The social & emotional needs of disadvantaged pupils are met.



**Teaching priorities for current academic year**

Measure	Activity	Final spending
Priority 1 & 2	All teachers to identify the academic needs of the disadvantaged children in their class and plan provision to ensure they achieve at least expected standards of attainment based upon prior learning.	
Priority 1	Maths and English leaders have extra PPA so they can model lessons and team-teach in class where required.	
Priority 1	Work with the maths TLA to embed Teaching for Mastery across all year groups	
Priority 1	Work with the English TLA to embed Teaching for Mastery of phonics and spelling across all year groups	
Priority 1	Appraisal targets to include analysis of PP pupils to ensure that there is accelerated progress	

**Targeted academic support for current academic year**

Measure	Activity	Final spending
Priority 1	Establish small group reading and spelling interventions for disadvantaged pupils falling behind age-related expectations.	£6,853
Priority 1	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations	
Priority 4	Part-time Learning Mentor and Well-being Mentor to support pastoral care; identifying, monitoring and implementing support for disadvantaged pupils and pupils whose mental health / well being requires it.	£43,500
Priority 4	Behaviour. / well-being data analysed and targeted interventions planned for and analysed for impact.	
Priority 4	Use of Family Support Worker to support disadvantaged and vulnerable families	£2,840

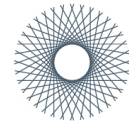
**Wider strategies for current academic year**

Measure	Activity	Final spending
Priority 3	Subsidised support to allow all children to participate in all educational visits including indoor and outdoor educational learning and residential trips.	£100
Priority 2 & 3	Subsidised clubs / music lessons / resources where needed	£4,057
Priority 3	Subsidised school uniform	£100
Priority 3	Improve attendance of disadvantaged pupils to national averages	



# Alban Wood Primary School and Nursery

## Pupil Premium Strategy Plan 2020-21



AGORA  
LEARNING  
PARTNERSHIP

We value: Respect, Kindness, Ambition

Work together, learn together, succeed together

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