



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	Radical Romans		Becoming The British		My oh Mayan	
Foundation Focus Art/DT/History/ Geography	Art: use of colour, printing and patterns, mosaics		Art: sketching of Viking gods, pictures of long ships (mixed media)		Art: Mayan style art (sketching and painting), clay sculptures, mixed media collage (jungle)	
	DT: textiles, sewing, printing fabric (Greek/Roman designs), weaving walls – Celtic round houses		DT: designing, making, testing and evaluating Viking long ships, open fire cooking (outdoor area fire pit)		DT: designing, making, testing and evaluating architectural structures – stepped pyramids, pulleys, levers and cams (South American food – if able to use food tech room)	
	Geography: European maps, Roman town vs modern town, resources, beliefs etc, natural landscapes, Roman roads		Geography: Location study of Scandinavia, map symbols, grid references on maps, physical features, comparing fjords with e.g. Norfolk coast, significance of rivers to Vikings		Geography: Study of South America, physical and human feature, Mexico (Yucatan peninsula, Tulum)	
	History: Ancient Rome & The Celts, comparing developments round the world at this time, the development of Verulamium (St Albans), Pompeii, Gods (Ancient Greece to be covered as catch up from Year 4 summer term)		History: Anglo Saxon way of life, Viking Invasions, Gods and change to Christianity, significant people (Alfred the Great, Offa, King Canute, Lief Ericsson)		History: Mayan way of life, contrast with life today, food differences, European invaders, end of the civilisation, history of religion	
English	Cinquains & poetry Explanation texts	Stories from other cultures. Formal writing on historical events.	Recount biography.	Mystery and Suspense.	Literacy Heritage.	Persuasive writing.
Maths	Place value and rounding of large numbers. Interpret negative numbers. Place value of numbers with up to 3 decimal places. Multiply and Divide mentally. Solve problems. 3D and 2D Shapes. Reflections and Translations.	Add and subtract using a range of strategies as well as formal written methods. Formal written method for multiplication. Formal written method for division. Perimeter. Area.	Equivalent fractions. Compare, order, add and subtract fractions. Solve problems. Estimate, compare, measure and draw angles. Identify unknown angles.	Volume and Capacity. Multiply fractions by whole numbers. Problem solve with fractions. Convert units of measure. Percentages. Problem solving with percentages.	Formal methods for division and multiplication. Solving problems involving scaling. Conversion of imperial and metric units. Fractions, decimals and percentages problem solving.	Reading timetables. Calculating with time. Solve problems using all four operations. Distinguish between regular and irregular polygons. Properties of rectangles. Statistics. Roman numerals.



Science	Living things & their habitats: classification, invertebrates, life cycles in animals, humans, birds, insects & amphibians, reproduction in plants and animals	Earth & Space: movement of the Earth, planets, Solar system, sun, moon, spherical bodies, day & night	Properties of materials: group and compare materials, properties, uses of materials and properties, solids, liquids, gases	Changes of materials: dissolving, solutions, separating, evaporation, condensation, reversible & irreversible change, investigation and planning skills	Forces: gravity, air/water resistance, friction, mechanisms, levers, pulleys & gears	Animals including humans: aging process in humans, puberty
RE (Sikhism & Judaism)	<ul style="list-style-type: none"> • Celebrations key events in • Life and pilgrimage • Symbolic ways of expressing meaning • Exploring the incarnations through the Christmas story • Belonging to a community 		<ul style="list-style-type: none"> • Individual commitment and religious leadership • Communicating beyond prayer and sacred spaces • Different ideas about God and gods, creation and ultimate questions • Exploring themes in The Last Supper 		<ul style="list-style-type: none"> • Sacred texts and stories, their guidance and impact • Taking responsibility for living together, the world • Values and respect • Reflecting on ethics, what is right and wrong, just and fair 	
PE	<ul style="list-style-type: none"> • Handball • Hockey 	<ul style="list-style-type: none"> • Gymnastics • Fitness 	<ul style="list-style-type: none"> • Gymnastics • Tag Rugby 	<ul style="list-style-type: none"> • Dance • Tag Rugby 	<ul style="list-style-type: none"> • Athletics • Rounders 	
Music	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts. • Listen with attention to detail and recall sounds. 		<ul style="list-style-type: none"> • Improvise and compose music for a range of purposes – Viking chants 		<ul style="list-style-type: none"> • Appreciate and understand a wide range music drawn from different traditions and from great composers and musicians. • Develop an understanding of the history of music. 	
Computing	Purple Mash: <ul style="list-style-type: none"> • Unit 5.1 Coding • Unit 5.2 online Safety 		Purple Mash: <ul style="list-style-type: none"> • Unit 5.3 Spreadsheets • Unit 5.4 Databases 		Purple Mash: <ul style="list-style-type: none"> • Unit 5.5 Game Creator • Unit 5.6 3D Modelling • Unit 5.7 Concept Maps 	
Spanish	<ul style="list-style-type: none"> • Phonetics 1 • I'm Learning Spanish • Animals 	<ul style="list-style-type: none"> • Fruits • Musical instruments 	<ul style="list-style-type: none"> • Little Red Riding Hood • I can... 	<ul style="list-style-type: none"> • Phonetics 2 • Presenting myself • Family 	<ul style="list-style-type: none"> • My home • At the cafe 	<ul style="list-style-type: none"> • Classroom • Goldilocks