



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	Stone age to Iron Age		Roaming the Rainforests		Crazy Creators	
Foundation Focus Art/DT/History/ Geography	<p>Geography: Human and physical geography, land use, how features have changed over time</p> <p>History: Changes in Britain from the Stone Age to the Iron Age, understand the concept of change over time.</p> <p>Art: Improve mastery of art and design techniques using pencil and charcoal.</p> <p>DT: Select from and use a wider range of tools and equipment to perform practical tasks</p>		<p>Geography: Physical Geography including biomes and vegetation belts. Physical geography, effects of human geography and deforestation.</p> <p>History: Connections, contrasts and changes over time. Exploring the rainforest and how it has changed.</p> <p>Art: Look at different techniques of designers in history using textiles and stitch materials. Create a poison dart frog with sewing.</p> <p>DT: Design a structure, use research and develop design criteria to inform the design. Create a diorama.</p>		<p>Geography: The Fertile Crescent of Mesopotamia. Human geography including settlements and land use.</p> <p>History: Ancient Sumer. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Understand the concept of change over time.</p> <p>Art: Sculptures of Gods from the Ancient Sumer, writing on clay tablets</p> <p>DT: Mesopotamian mosaics. Cutting materials precisely to the nearest millimetre and joining.</p>	
English	Instructions vocabulary building, fables,	Recounts, take one book week, science unit writing	MAT writing project, non-chronological reports	Take one book week, play scripts, journeys	Poetry, love that book	Take one book week, adventure stories
Maths	Place value and regrouping, estimation, magnitude and rounding, measures, mental fluency for addition and subtraction, fact families, applying the inverse, written addition and written subtraction	Problem solving, statistics with bar charts and tables, angles, right angles and estimation, perpendicular and parallel lines, vertical and horizontal lines, 2D shape and perimeter using written and mental methods	Multiplication with the 3, 4 and 8 times table, division with the 1, 2, 3, 5, 4 and 8 times tables, multiplication strategy, associative and distributive laws, statistics with pictograms and scaled bar charts, multiplication and word problems, find fractions of discrete and continuous quantities	Ordering and comparing fractions, adding and subtracting fractions with the same denominators, problem solving with fractions with unit and non-unit fractions, problem solving, multiplying multiples of ten and formal written multiplication	Division problem solving, multiplication, division and fractions with scaling and correspondence problems, long division, time with days, weeks, months and years, telling the time with analogue and digital and estimation, duration of time	Problem solving with the four operations, place value and decimals with ten times bigger and smaller, partitioning, estimation, comparing and rounding, measures with problem solving and building and identifying properties of 3D shapes.



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Year 3 Thematic Curriculum Overview



AGORA
LEARNING
PARTNERSHIP

We value: Respect, Kindness, Ambition

Work together, learn together, succeed together

Science	Animals including humans, nutrition in animals and humans, carni/herbi/omni, skeletons, muscles and movement. Observing, classifying, surveys	Forces & Magnets, movement on different surfaces friction, contact forces and magnetic force, attraction and repulsion, compare and group for magnetism, poles, predictions. Fair test, Observing and measuring over time, Classifying	Rocks: compare and group, properties, fossils, soils. Observing, Classifying, fair test	Thinking and Testing: using questions to explore scientific concepts already covered in Y1-3, data handling and application of maths skills, development of planning skills. Fair test, measuring, observing	Plants: functions of parts of plants, growth requirements, water transportation, flowers, pollination and seeds, dispersal. Classifying, fair test, Observing and measuring over time	Light: light for sight, reflection, danger of sun, shadows, change in shadows. Observing and measuring over time, classifying
RE	Christianity and Hinduism and Islam Creation and ultimate questions, identify and belonging, beliefs and practices Marking festivals traditions and key events in life <ul style="list-style-type: none"> • Symbolic expression in prayer and worship • Advent and Christmas traditions around the world 		Christianity and Hinduism and Islam Deities and belonging, prayer, workshop and reflection, sources of wisdom and moral dilemmas. Challenges and religious leadership <ul style="list-style-type: none"> • Journeys to a sacred place e.g. pilgrimage • Different ideas about God and gods • Communicating through sacred spaces and prayer Belonging to a community, individual commitment and religious leadership		Christianity and Hinduism and Islam Human responsibilities and values. Exploring Lent, Holy Week and Salvation <ul style="list-style-type: none"> • Sacred texts and stories, their guidance and impact • Taking responsibility for living together, values and respect • Right and wrong, justice. 	
French	Phonetics 1 I'm Learning Spanish	Animals	Fruits	Musical instruments	Little Red Riding Hood	I can...
PE	Rounders Tag rugby	Swimming Gymnastics	Swimming Hockey	Swimming Dance	Athletics	
Music	Play notes on an instrument with care, perform with control and awareness of others		Develop an understanding of the history of music. Look at music styles from different periods.		Appreciate and understand a wide range of high-quality live and recorded music drawn from	



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	Play and perform in solo and ensemble contexts. Use and understand staff and other musical notations.	Look at different instruments from different periods. Play scales from different periods, e.g. pentatonic scale from Ancient Greek period. Listen to music from different periods.	different traditions and from great composers and musicians and improve and compose music for a range of purposes using the inter-related dimensions of music
Computing	Coding, Online Safety Design, write and debug programs, use sequence, selection and repetition in programs, use logical reasoning to explain how simple algorithms work, detect and correct errors in algorithms, use technology safely, respectfully and responsibly and identify a range of ways to report concerns about content and contact	2Type, 2Emails Understand computer networks including the internet and how they can provide multiples services, use technology safely, respectfully, recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns about content and contact	Branching Databases, Simulations and Graphing. 2Question, 2Simulate, Writing Templates, 2Graph Use search technologies effectively appreciate how results are selected and ranked and be discerning in evaluating digital content, select, use and combine a variety of software (including internet services) on a range of digital services to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information