



Alban Wood Primary School and Nursery

Year 1 Thematic Curriculum Overview



AGORA
LEARNING
PARTNERSHIP

We value: Respect, Kindness, Ambition

Work together, learn together, succeed together

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	All About Me		Homes Under the Hammer		Important People (Around the World)	
Foundation Focus Art/DT/History/Geography	<p><u>Geography</u>: Exploring our school using locational and directional language and fieldwork.</p> <p><u>History</u>: Toys Through Time- my toys, parents and grandparents toys and Victorian toys comparison.</p> <p><u>Art & Design</u>: Self-portraits looking at a variety of artists using different media and styles.</p> <p><u>Design Technology</u>: Moving Pictures- sliders, levers and moving mechanisms to create cards</p>		<p><u>Geography</u>: Our local area- exploring land use over time and human/ physical features through fieldwork.</p> <p><u>History</u>: Homes in the present and homes in the past. How homes have changed over time in Hertfordshire.</p> <p><u>Art & Design</u>: Textiles and printing exploring artisans and designers in creating a room for their home.</p> <p><u>Design Technology</u>: Junk modelling/ using a range of techniques including textiles to create our home.</p>		<p><u>Geography</u>: Human and physical features across the UK and around the world.</p> <p><u>History</u>: Important People over time and how they have contributed to national and international achievements.</p> <p><u>Art & Design</u>: Painting and Sculpture- creating a sculpture for someone important.</p> <p><u>Design and Technology</u>: Design and create a salad, discovering where our food comes from.</p>	
English	Labels, lists and captions Recounts	Narrative Take One Book Week	Love that Book-various genres Take One Book Week	Vocabulary Building Contemporary fiction	Poetry (Free Verse), Instructions	Non-chronological report writing Take One Book Week
Maths	Geometry – Positional Language Including Ordinal Numbers Numbers to Ten – Finding Patterns in Numbers (including subitising)	Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison	Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week	Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison	Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays	Fractions – Equal or Unequal Parts of Shapes Fractions – Of Continuous Quantities Including Capacity



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	<p>Numbers to Ten – Counting and Comparison (more, less, fewer)</p> <p>Numbers to Ten – Estimating and Ordering</p> <p>Numbers to Ten – Regrouping the Whole</p> <p>Numbers to Ten – Part Whole</p> <p>Addition and Subtraction</p>	<p>Numbers to Ten – Equality and Balance</p> <p>Numbers to Twenty – Making 10 and Some More</p> <p>Numbers to 20 – Estimating and Ordering, 1 More and 1 Less</p> <p>Numbers to Twenty – Doubling and Halving</p> <p>Numbers to Twenty – Odd and Even</p> <p>Numbers</p> <p>Geometry – Names and Properties of 2-D and 3-D Shape</p>	<p>and Months of the Year</p> <p>Numbers to Twenty – Adding using ‘Think 10’</p> <p>Numbers to Twenty – Subtraction using ‘Think 10’</p> <p>Numbers to Twenty – Equality and Balance</p> <p>Numbers to Twenty – Part or Whole</p> <p>Unknown</p>	<p>(difference, more, less, fewer) including Statistics</p> <p>Measures – Coins and Combinations to 20p, Ordering and Comparing</p> <p>Counting in 2s, 5s 10s.</p> <p>Measures – Non-standard Measures and Introducing Simple Standard Measures</p>	<p>(number of groups and size of group)</p> <p>Multiplication – Problem Solving (identifying the number of groups and size of the group)</p> <p>Multiplication – Scaling and Counting in 2s to 24</p> <p>Division – Sharing and Grouping Problems</p> <p>Time – Telling the Time, O’clock and Half Past</p> <p>Fractions – Sharing Into Equal Groups</p>	<p>Numbers to Twenty – Review</p> <p>Numbers to One Hundred – Place Value and Digits, Making Tens and Some More</p> <p>Place Value – Estimation, Ordering and Comparison</p>
Science	<u>Animals including humans</u>	<u>Forces</u> (movement, pushes & pulls, stopping)	<u>Everyday materials</u>	<u>Animals including humans</u>	<u>Plants</u>	<u>Sound & Hearing</u>



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	(human body/animal body and senses)		(objects & materials, properties, grouping materials)	(identify common animals, carni/herbi/omni, structure)	(identify wild & garden plants, basic structure)	(the ear, making and changing sounds, describing)
RE	Creation story/ Wonderful world Being thankful and harvest traditions. Explore Sukkot, Shabbat, Festival of light, Hanukah, Christmas. Explore Christianity all through the year and together with Judaism Belonging to a family and community.		Belonging to a family and community. Ceremonies of belonging to a family and community. Using artefacts to explore prayer and Worship. Sacred texts: who reads them, when and Why? Importance of holy books to different religions. Exploring places of prayer, worship, Exploring Easter, Eid		Questions - How was the world created? Who am I? Where do I belong? Taking responsibility for looking after others and our world. (Charity) Recount at how religion and worship can give us a sense of belonging. Deeper questioning/ Understanding a sense of belonging for people who do not follow a religion. Treating the world fairly – taking responsibility	
PE	Locomotion: Running Dance: Ourselves	Locomotion: Jumping Gymnastics: Moving	Ball Skills: Hands 1 Gymnastics: Body Parts	Ball Skills: Feet 1 Dance: The Zoo	Ball Skills: Hands 2 Dance: Growing	Games for Understanding Gymnastics: Wide, Narrow, Curled
Music	Unit 1- Hey You!	Unit 2- Rhythm in the way we walk and banana rap.	Unit 3- In the Groove	Unit 4- Round and Round	Unit 5- Your Imagination	Unit 6- Reflect, Rewind and Replay
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Unit 1.1 Online Safety and Exploring Purple Mash. Unit 1.2 Grouping and Sorting	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books		Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology outside of school