

EYFS Curriculum Overview - Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	<ul style="list-style-type: none"> All about me Friends/kindness People Who help Us 	Harvest Autumn Hibernation Fireworks Diwali Christmas	Chinese New Year Winter Feelings Fairy tales	Superheroes Spring lifecycle Easter Farm animals	Mini-beasts Incredible me Transport Farm Animals	Science and water Maps Weather/seasons Shapes and me
Literacy	Familiar stories repeating phrases	Distinguishing between marks they make	MAT writing project; fills in missing words in known rhymes and Stories. Fairy tales	Anticipating rhymes and key events in stories	Mini-beast- fiction and non-fiction.	Recount a story
Maths	Selects a small number of objects from a group when asked e.g. gives me one/two. -recites some numbers in sequence. -uses some language of "more" or "lot" -notices shapes in and patterns in pictures. Count up 5.	Begins to make comparisons between quantities. -Knows that some things change when things are added or taken away. -understands talk about immediate past and future e.eg "before" later" -can recite numbers 1-10. Looking at 2D shapes Circle /Square	Beginning to use language of size.- Beginning to categorise objects according to size. Identify how many items are in a set. -looking at numerals in the environment. -looking at similarities of shapes in environments. Looking at 2d shapes square/rectangle.	Working on counting in different ways e.g. clapping, jumping anything can be counted. Matching numerals and quantity. Look at mathematical language big/small/tall. -Use shapes in a appropriately in task.	Counting objects up to ten. Work on small number problems. -Able to create a model which is tall using appropriate shapes. -number recognition 1-10 extend where needed. -compare to groups of objects able to identify which has more/less.	Introduce positional language e.g. "next to" "on top of" - Estimates how many items in a group. -look at measuring who is the biggest /smallest Look at 2d shapes

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Understanding of the World	<ul style="list-style-type: none"> • All about me • Friends/kindness • People Who help Us <p>Under the sea</p>	<p>Harvest</p> <p>Autumn</p> <p>Hibernation</p> <p>Fireworks</p> <p>Diwali</p> <p>Christmas</p>	<p>Around the World</p> <p>Chinese New Year</p> <p>Winter</p> <p>Feelings</p> <p>Fairy tales</p>	<p>Superheroes</p> <p>Spring lifecycle</p> <p>Easter</p> <p>Farm animals</p>	<p>Mini-beasts</p> <p>Incredible me</p> <p>Transport</p>	<p>Science and water</p> <p>Maps</p> <p>Weather/seasons</p> <p>Shapes and me</p>
Expressive Art and Design	<p>Exploring colour- mixing/ colours for a purpose. Creating simple representations. To explore the different sounds of instruments. To build a repertoire of songs</p>	<p>Begin to use representation to communicate</p>	<p>Explore how colours can change</p>	<p>Explore how we can change textures using modelling clay/paper/card</p>	<p>Creating shapes to represent objects using junk modelling/ houses /etc</p>	<p>Looking at different mediums to create pictures</p>
Physical Development	<p>Locomotion/ yoga</p>	<p>Balance/ staying safe</p>	<p>Wonderful world of hoops</p>	<p>Climbing/gymnastics</p>	<p>Ball games/skills</p>	<p>Games</p>
Healthy me	<p>Relationship's</p>	<p>Celebrations /festivals</p>	<p>Dreams and goals</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me</p>