

## Foundation and KS1 Overview of Learning

Games								
Foundation Stage Year 1	Locomotion: Walking Explore walking Develop walking Explore walking in different pathways Sustain walking Explore marching Apply walking into a game  Locomotion: Running Explore running Apply running into a game Explore running at different speeds Running for speed: Acceleration Explore running in a team Consolidate running: Apply running into a competitive game	Locomotion: Jumping Explore jumping Develop jumping Apply jumping into a game Jumping for distance Explore jumping high Explore hopping  Locomotion: Jumping Recap jumping Developing jumping Jumping circuits: Explore how jumping affects our bodies Explore skipping Apply skipping and jumping into a game	Ball Skills: Hands 1 Explore pushing Explore bouncing Explore bouncing Explore bouncing into space Combine pushing and rolling Combine rolling, pushing and bouncing  Ball Skills Hands 1 Develop bouncing: Introduce sending with control Introduce aiming with accuracy Introduce power and speed when sending a ball Introduce stopping a ball Develop stopping, combining sending skills Combine sending and receiving skills	Ball Skills: Feet 1  Explore moving with a ball using our feet  Develop moving with a ball using our feet  Develop dribbling Understand dribbling Develop dribbling against an opponent  Tribbling competitions  Ball Skills: Feet 1  Recap moving with a ball using our feet Develop moving the ball using the feet Apply dribbling into games Consolidate dribbling Explore kicking (passing) Apply kicking (passing)	Ball Skills: Hands 2 Explore throwing Explore throwing (underarm) Explore throwing (overarm) Explore rolling Explore stopping a ball (small ball) Explore catching  Ball Skills: Hands 2 Introduce throwing with accuracy (beanbags) Apply throwing with accuracy in a team (beanbags) Extend throwing with accuracy Introduce stopping a ball (small ball) Develop sending (rolling) skills to score a point Consolidation of sending (rolling) and stopping skills to win a game	Games For Understanding Taking Turns Keeping the Score Understanding rules: Playing by the rules Avoiding a defender Preventing an attacke from scoring Applying attacking an defending into a game Understanding the principles of attack Applying attacking principles into a game Understand the principles of defence Applying defending principles into a game Consolidate attacking Consolidate defending		
Year 2	Locomotion: Dodging  Explore dodging  Develop dodging  Apply dodging: Explore attacking and defending  Apply dodging in teams  Consolidate dodging	Locomotion: Jumping Consolidate jumping Apply jumping into a game Linking jumping Explore jumping combinations Develop jumping combinations	Ball Skills: Hands 1  Develop dribbling: Keeping possession  Develop passing and receiving: Keeping possession  Combine dribbling, passing and receiving, keeping possession  Develop dribbling to score a point  Develop passing and receiving to score a point  Combine dribbling, passing and receiving to score a point	Ball Skills: Feet 1  Develop dribbling: Keeping possession  Develop passing and receiving: Keeping possession  Combine dribbling, passing and receiving, keeping possession  Develop dribbling to score a point  Combine dribbling, passing and receiving to score a point  Apply dribbling, passing and receiving to score a point  Apply dribbling, passing and receiving as a team to score a point	Ball Skills: Hands 2  Develop pupils application and understanding of underarm throwing  Consolidate pupils application and understanding of underarm throwing  Applying the underarm throw to win a game  Applying the underarm throw to beat an opponent  Introduce overarm throwing: Applying overarm throwing to win a game	Games For Understandin  Attacking as a team  Defending as a team  Understanding the transition between defence and attack  Create and apply attacking tactics  Create and apply defensive tactics		







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Overview of Learning	Dar	nce	Gymnastics		
Foundation Stage	Ourselves: Moving in sequence Ourselves: Responding in movement to words and music Ourselves: Moving with props and contrasting tempos Ourselves: Creating their own movements Ourselves: Exploring opposites and creating simple movement sequences Ourselves: Working with a partner exploring character movements	Nursery Rhymes     Humpty Dumpty: Moving in sequence     Jack and Jill: Creating our own movements     Hickory, dickory, dock: Creating simple movement sequences     Three little pigs: Responding in movement to words and music     The big bad wolf: Exploring contrasting tempos     Little Miss Muffet: Working with a partner exploring character movements	Moving     Explore moving and making shapes using different body parts     Explore moving in different directions     Explore big and small ways of moving and making shapes     Moving in pairs     Creating shapes in pairs     Zonal work	High, Low, Over, Under  Introduction to high  Introduction to low  Introduction to the apparatus  High and low on apparatus  High, low, over and under  High, low, over and under extended	
Year 1	Growing  Growing: Responding to rhythm Developing the growing plant 'dance' Introduction to motifs Creating motifs Creating movement sequences Relationships and performance	The Zoo  Creating movements as 'big' animals: Exploring expression  Developing our movements as 'small' animals: Adding movements together  Responding to a rhythm: Introducing partner work  Creating an animal sequence: Motifs  Big cats and the zookeeper: Exploring relationships within our motifs  Relationships and performance	Body Parts  Introduction to 'big' body parts Introduction to 'small' body parts Combining big and small with wide, narrow and curled Transition between wide narrow and curled using big and small body parts Adding (linking) movements together Creative ways of adding (linking) movements together	Wide, Narrow, Curled     Introduction to 'Wide'     Introduction to 'Narrow'     Introduction to 'Curled'     Exploring the difference between wide, narrow and curled     Transitioning between wide, narrow and curled movements     Linking two movements together	
Year 2	Water     Water: Responding to stimuli     Developing whole group movement     Improvisation and physical descriptions     Creating sequences     Creating contrasting movement sequences     Sequences, relationships and performance	Exploring  Preparing for an expedition: Responding to stimuli  Developing our motif with expression and emotion  Applying choreography in our motifs  Applying choreography in our motifs  Extending our motifs  Sequences, relationships and performance	Pathways     Exploring zig-zag pathways     Developing zig-zag pathways on apparatus     Exploring curved pathways     Developing curved pathways on apparatus     Creation of pathway sequences     Completion of pathways sequences and performance	Linking  Developing 'Linking'  Linking on apparatus  Jump, roll, balance sequences  Jump, roll, balance on apparatus  Creation of sequences  Completion of sequences and performance	



